

**Royal Academy of Excellence**

**Campus Improvement Plan**

**2025-2026**



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Campus Improvement Plan 2025-2026**

**Goal 1: Improve Reading Achievement**

By Summer 2026, 75% of students will meet grade level expectations or demonstrate 1.5 years growth in reading as measured by I-Ready and STAAR.

**Objective:** By May 2026,

- K–2: 65% on grade level or 1.5 years growth
- 3–8: 85% Approaches, 60% Meets, 20% Masters on STAAR Reading or 1.5 years growth.

**Summative Evaluation:** EOY I-Ready Reading data and STAAR Reading Data

<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resource</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Status</b>
<b>1. Implement Royal Reading Double Block</b> (120 min daily). - Tier 1 HQIM + Tier 2 remediation - TEKS-aligned mastery tracking Classroom observations, walkthroughs, coaching sessions, and lesson rehearsal	Principal Assistant Principals (Aps), Instructional Coaches (ICs) Teachers	FSP	Daily	I-Ready Diagnostics , weekly Mastery Trackers, Exit Tickets, Walkthrough Look-Fors Data,	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>2. Weekly Data-Driven Instruction Cycles.</b> - Data Meetings after each assessment - TEKS gap analysis and regrouping - Provide additional instructional coaching	Principal Instructional Coaches	FSP	Weekly	Data meeting agendas, Regrouping logs	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>3. Structured Literacy &amp; Intervention Training</b> Focus: phonics, fluency, comprehension	APs Instructional Coaches	FSP	Bi-Weekly	Walkthrough Data Lesson Plans	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>4. Strengthen Special Population Supports</b> Dyslexia, ESL, SPED targeted strategies	Principal SPED Coordinator SPED Teachers 504 Coordinator	FSP	Ongoing	Progress Monitoring Reports	No Progress Some Progress Significant Progress On Track to Meet Goal

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<b>Goal 1: Improve Reading Achievement</b>					
By Summer 2026, 75% of students will meet grade level expectations or demonstrate 1.5 years growth in reading as measured by I-Ready and STAAR.					
<b>Objective:</b> By May 2026,					
<ul style="list-style-type: none"> <li>• K–2: 65% on grade level or 1.5 years growth</li> <li>• 3–8: 85% Approaches, 60% Meets, 20% Masters on STAAR Reading or 1.5 years growth.</li> </ul>					
<b>Summative Evaluation:</b> EOY I-Ready Reading data and STAAR Reading Data					
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resource</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Status</b>
<b>5. Family Literacy Engagement</b> Literacy nights, parent training on I-Ready	Principal APs	FSP	Every 9 weeks	Attendance logs parent feedback	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>6. Implement Royal Block Time</b> to provide differentiated instruction to all students, especially to students struggling to meet state standards	Classroom Teachers	I-Ready	Daily	Software reports Running records	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>7. Implementation of Social and Emotional Support</b> SEL curriculum such as Changing Perspectives	Instructional Coaches Teachers	Characters Matters Project Wisdom	Daily	Software reports Classroom Observations	No Progress Some Progress Significant Progress On Track to Meet Goal

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<b>Goal 2: Improve Math Achievement</b>					
By Summer 2026, 75% of students will meet grade level expectations or demonstrate 1.5 years growth in math.					
<b>Objective:</b>					
<ul style="list-style-type: none"> <li>• K–2: 65% on grade level or 1.5 years growth</li> <li>• 3–8: 85% Approaches, 60% Meets, 20% Masters on STAAR Math or 1.5 years growth.</li> </ul>					
<b>Summative Evaluation:</b> I-Ready + STAAR Math					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Formative Evaluation	Status
<b>1. Implement Royal Math Double Block</b> - 60 min HQIM + 60 min targeted remediation - TEKS-aligned mastery tracking Classroom observations, walkthroughs, coaching sessions, and lesson rehearsal	Principal Asst. Principal Teachers	FSP	Daily	I-Ready Diagnostics , weekly Mastery Trackers, Exit Tickets, Walkthrough Look-Fors Data,	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>2. Weekly Data-Driven Instruction Cycles.</b> - Data Meetings after each assessment - TEKS gap analysis and regrouping - Provide additional instructional coaching	Principal Instructional Coaches	FSP	Weekly	Data meeting agendas, Regrouping logs	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>3. Structured Literacy &amp; Intervention Training</b> Focus: phonics, fluency, comprehension	APs Instructional Coaches	FSP	Bi-Weekly	Walkthrough Data Lesson Plans	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>4. Strengthen Special Population Supports</b> Dyslexia, ESL, SPED targeted strategies	Principal SPED Coordinator SPED Teachers 504 Coordinator	FSP	Ongoing	Progress Monitoring Reports	No Progress Some Progress Significant Progress On Track to Meet Goal

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<b>Goal 2: Improve Math Achievement</b>					
By Summer 2026, 75% of students will meet grade level expectations or demonstrate 1.5 years growth in math.					
<b>Objective:</b>					
<ul style="list-style-type: none"> <li>• K-2: 65% on grade level or 1.5 years growth</li> <li>• 3-8: 85% Approaches, 60% Meets, 20% Masters on STAAR Math or 1.5 years growth.</li> </ul>					
<b>Summative Evaluation:</b> I-Ready + STAAR Math					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Formative Evaluation	Status
<b>5. Family Literacy Engagement</b> Literacy nights, parent training on I-Ready	Principal APs	FSP	Every 9 weeks	Attendance logs parent feedback	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>6. Implement Royal Block Time</b> to provide differentiated instruction to all students, especially to students struggling to meet state standards	Classroom Teachers	I-Ready	Daily	Software reports Running records	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>7. Implementation of Social and Emotional Support</b> SEL curriculum such as Changing Perspectives	Instructional Coaches Teachers	Characters Matters Project Wisdom	Daily	Software reports Classroom Observations	No Progress Some Progress Significant Progress On Track to Meet Goal

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<b>Goal 3: Improve Science Achievement</b>					
By Summer 2026, 75% of students will meet grade level expectations or demonstrate 1.5 years growth in Science.					
<b>Objective:</b>					
<ul style="list-style-type: none"> <li>5 and 8 graders: 65% Approaches, 40% Meets, 20% Masters on STAAR Science or 1.5 years growth.</li> </ul>					
<b>Summative Evaluation:</b> Spring 2026 STAAR Science					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Formative Evaluation	Status
<b>1. Align Science Instruction to HQIM.</b> Implement weekly PDs model which includes activities such as classroom observations, walkthroughs, coaching sessions, lesson rehearsal and model classroom lessons by instructional coach.	Principal Asst. Principal Teachers	FSP	Daily	Lesson Plans, Walkthrough data, Unit assessments, exit tickets,	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>2. Hosting PLC meetings</b> to review data such as exit tickets, norming of student work using rubrics, unit assessments, universal screener data.	Principal, APs Instructional Coaches	FSP	Weekly	Exit Ticket Reviews Signup sheets Agenda	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>3. Integrate Literacy into Science.</b> Reading strategies embedded in science lessons	Principal Instructional Coach	FSP	Daily	Student work samples	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>4. Implement enrichment Science curriculum and Science Spiraled Review</b> To support regular science instruction.	Instructional Coaches Teachers	PhD Science STEM Scopes	Every 9 weeks	Walk through forms; Instructional rounds observations	No Progress Some Progress Significant Progress On Track to Meet Goal

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<b>Goal 4: Build Instructional Support System</b>					
By May 2026, 90% of teachers will demonstrate effective instructional practices based on walkthrough and evaluation data.					
<b>Objective:</b>					
<ul style="list-style-type: none"> <li>100% of teachers participate in weekly coaching cycles and PLCs.</li> </ul>					
<b>Summative Evaluation:</b> Teacher evaluation data, retention, student growth					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Formative Evaluation	Status
<b>1. Weekly Coaching Cycles (Non-Negotiable)</b>  Observe → Feedback → Practice → Reobserve	Principal Asst. Principal Coaches	FSP	Weekly	Coaching trackers Look-for Forms	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>2. Protected PLC Time and Instructional Rounds</b> Data analysis + lesson alignment Calibration across leadership	Principal, APs Instructional Coaches	FSP	Weekly	PLC Meetings Agenda	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>3. All teachers will be assigned to a mentor.</b>	Principal	Mentor Training materials	Annually	Meeting logs and Agenda	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>4. Leadership Development</b> Admin training via School Empowerment Network Clear expectations + follow-up	Instructional Coaches Teachers	SEN Resources	Ongoing	Walk through forms; Instructional rounds observations	No Progress Some Progress Significant Progress On Track to Meet Goal

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<b>Goal 5: Strengthen Parent Communication</b>					
By May 2026, 90% of parents report satisfaction with communication and engagement					
<b>Objective:</b> 100% of families receive weekly communication					
<b>Summative Evaluation:</b> Survey results					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Formative Evaluation	Status
<b>1. Host Annual Title-I meetings</b> STAAR-focus meetings on different days and times to include more parents.	Principal Family Engagement Coordinator	FSP	Once a Semester	Flyers, invitations, agendas, handouts,	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>2. Establish Multi Channel Communication System for Royal Family Engagement Framework</b> Weekly announcement via ClassDojo and other social media platforms	Principal Family Engagement Coordinator Teachers	E-mail Text ClassDojo School Messenger Constant Contact	weekly	Screenshots	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>3. Scheduled Parent Conferences</b> To discuss academic progress and also teach families how to read I-Ready and STAAR Results	Principal	FSP	Once a Semester	Sign-in sheets Agenda Conference Logs	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>4. Evaluate and update the Parent and Family Engagement (PFE) Policy</b> Meet with parents to review PFE policy and distribute the policy in English and Spanish at family events.	Principal Family Engagement Coordinator	FSP	Once a Year	Agendas Meeting minutes Power Point	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>5. Conduct Survey</b> To distribute to teachers and parents to measure culture and climate satisfaction.	CEO Principal	Survey platform	Twice a Year	Survey results	No Progress Some Progress Significant Progress On Track to Meet Goal

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<b>Goal 6: Maintain a positive and safe school and climate as measured by student, teacher and parent surveys.</b>					
By May 2026, 90% of parents report satisfaction with small and safe school culture and climate					
<b>Objective:</b> 100% of students, teachers and parents feel safe on campus as evidenced by survey results.					
<b>Summative Evaluation:</b> End of year survey results.					
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resource</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Status</b>
<b>1. Conduct Active Shooter Training</b> All staff are required to attend the training	Principal	San Antonio PD and Bexar County Sherriff's office	August 2025	Sign-in sheets Agenda	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>2. Conduct Mandatory Emergency Drills</b> Implement all required drills such as lockdown, evacuation, shelter-in-place, Hazmat etc.	Principal APs	Emergency Operations Plan Campus maps Emergency go kits	Monthly	Texas School Safety Center documentation sheets	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>3. Conduct Active Shooter Training</b> Coordinate with local authorities to implement emergency health response training such as Stop the Bleed.	Principal APs	Training provider	Annually	Sign-in sheets Agenda	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>4. Conduct Safety Audits</b> Coordinate and communicate in conjunction with local law enforcement Agency, TEA or Region 20 ESC	Principal APs	School Safety Center	Annually	Audit results	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>5. Inform Parents the Results of Drills</b> Survey students, teachers and parents to measure their satisfaction level with campus safety and security.	CEO Principal	Survey platform	Annually	Survey results	No Progress Some Progress Significant Progress On Track to Meet Goal

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<b>Goal 7: Improve School Culture &amp; Attendance.</b>					
By May 2026, Attendance rate will be 95% and school culture, classroom routines and rituals will be implemented with fidelity					
<b>Objective:</b>					
<ul style="list-style-type: none"> <li>• By the end of 2025-26 school year, the attendance rate will be 95% and chronic absenteeism will be reduced.</li> <li>• 100% of students and teachers will follow school culture, classroom routines and rituals will be practiced daily.</li> </ul>					
<b>Summative Evaluation:</b> ASCENDER SIS records					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Formative Evaluation	Status
<b>1. Attendance tracking + intervention plans</b> Attendance tracking must be implemented from the beginning of the school year; To Identify: - Students absent 2+ days a week - Students trending toward chronic absenteeism (10%+)	Principal Attendance Clerk Front office personnel	FSP Student Attendance Handbook	Daily	ASCENDER SIS Attendance Reports	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>2. Incentives and family outreach</b> Provide attendance incentives to students and teachers to improve attendance rate. - Weekly: Perfect attendance recognition (class or individual) - Monthly: Attendance celebrations (certificates, small rewards) - Proactive communication with parents, not just reactive and weekly reminder	Principal Attendance Clerk Front office personnel	FSP	Weekly Monthly	Monitor attendance rate in ASCENDER Incentive tracking logs Event attendance	No Progress Some Progress Significant Progress On Track to Meet Goal
<b>3. SEL Implementation</b> - Structured SEL Curriculum implementation - SEL integration into Daily Instruction (Goal setting, self-reflection, etc.). - Behavior System Alignment (Clear expectations across campus and consistent consequences and reinforcements)	Principal Teachers	Project Wisdom	Daily Weekly	SEL lesson plans Behavior data reports Survey results	No Progress Some Progress Significant Progress On Track to Meet Goal