

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ROYAL PUBLIC SCHOOLS**

**District Number: 015842**

**2023 District Accountability Score: C**

**This district is a Charter District.**

***2023 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>60%</b>	-	59%	*	-	-	-	-	38%	-	-	60%	60%	*
At Meets Grade Level or Above	2023	50%	47%	<b>36%</b>	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
At Masters Grade Level	2023	20%	17%	<b>6%</b>	-	7%	*	-	-	-	-	0%	-	-	6%	7%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	70%	<b>51%</b>	-	52%	*	-	-	-	-	25%	-	-	51%	53%	*
At Meets Grade Level or Above	2023	45%	41%	<b>19%</b>	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
At Masters Grade Level	2023	19%	16%	<b>2%</b>	-	2%	*	-	-	-	-	0%	-	-	2%	2%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	76%	<b>67%</b>	*	50%	*	-	-	-	-	-	-	-	67%	67%	*
At Meets Grade Level or Above	2023	48%	46%	<b>33%</b>	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2023	22%	20%	<b>0%</b>	*	0%	*	-	-	-	-	-	-	-	0%	0%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	66%	<b>44%</b>	*	50%	*	-	-	-	-	-	-	-	44%	44%	*
At Meets Grade Level or Above	2023	48%	43%	<b>33%</b>	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2023	22%	18%	<b>11%</b>	*	0%	*	-	-	-	-	-	-	-	11%	11%	*
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2023	81%	80%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	57%	55%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Masters Grade Level	2023	28%	27%	<b>43%</b>	-	33%	*	-	-	-	-	*	-	-	43%	43%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>71%</b>	-	67%	*	-	-	-	-	*	-	-	71%	71%	*
At Meets Grade Level or Above	2023	51%	49%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
At Masters Grade Level	2023	21%	20%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	63%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	36%	34%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2023	16%	14%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 6 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	75%	<b>56%</b>	*	55%	71%	-	-	-	-	23%	-	-	56%	57%	61%
At Meets Grade Level or Above	2023	49%	47%	<b>29%</b>	*	28%	43%	-	-	-	-	9%	-	-	29%	30%	11%
At Masters Grade Level	2023	20%	18%	<b>6%</b>	*	5%	14%	-	-	-	-	0%	-	-	6%	6%	0%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	76%	<b>60%</b>	*	57%	*	-	-	-	-	30%	-	-	60%	61%	50%
At Meets Grade Level or Above	2023	53%	51%	<b>38%</b>	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%
At Masters Grade Level	2023	20%	18%	<b>10%</b>	*	9%	*	-	-	-	-	0%	-	-	10%	10%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	72%	<b>52%</b>	*	53%	*	-	-	-	-	20%	-	-	52%	54%	75%
At Meets Grade Level or Above	2023	45%	41%	<b>22%</b>	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%
At Masters Grade Level	2023	19%	16%	<b>3%</b>	*	2%	*	-	-	-	-	0%	-	-	3%	3%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	76%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	47%	46%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2023	18%	18%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	33%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*
Reading and Mathematics Including EOC	2023	37%	33%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*
Reading Including EOC	2023	50%	47%	<b>36%</b>	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
Math Including EOC	2023	45%	41%	<b>19%</b>	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	35%	<b>11%</b>	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading and Mathematics Including EOC	2023	38%	35%	<b>11%</b>	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading Including EOC	2023	48%	46%	<b>33%</b>	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
Math Including EOC	2023	48%	43%	<b>33%</b>	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	41%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading and Mathematics Including EOC	2023	43%	41%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading Including EOC	2023	57%	55%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
Math Including EOC	2023	51%	49%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	34%	<b>16%</b>	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	36%	<b>16%</b>	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%
Reading Including EOC	2023	53%	51%	<b>38%</b>	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%
Math Including EOC	2023	47%	43%	<b>22%</b>	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	54%	<b>50%</b>	*	50%	-	-	-	-	-	-	-	-	50%	50%	*
Grade 4 Mathematics	2023	63%	60%	<b>44%</b>	*	42%	-	-	-	-	-	-	-	-	44%	44%	*
Grade 5 ELA/Reading	2023	65%	65%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	-	60%	60%	*
Grade 5 Mathematics	2023	71%	72%	<b>100%</b>	-	100%	-	-	-	-	-	*	-	-	100%	100%	*
All Grades Both Subjects	2023	64%	62%	<b>60%</b>	*	61%	-	-	-	-	-	*	-	-	60%	60%	50%
All Grades ELA/Reading	2023	63%	61%	<b>54%</b>	*	55%	-	-	-	-	-	*	-	-	54%	54%	*
All Grades Mathematics	2023	66%	65%	<b>65%</b>	*	68%	-	-	-	-	-	*	-	-	65%	65%	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	33%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2023	27%	24%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2023	37%	37%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics	2023	48%	50%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Both Subjects	2023	38%	37%	<b>38%</b>	*	36%	-	-	-	-	-	*	-	-	38%	38%	50%
All Grades ELA/Reading	2023	35%	34%	<b>33%</b>	*	20%	-	-	-	-	-	*	-	-	33%	33%	*
All Grades Mathematics	2023	40%	40%	<b>43%</b>	*	50%	-	-	-	-	-	*	-	-	43%	43%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	75%	<b>56%</b>	-	-	-	-	-	-	61%	61%	-	53%	-	56%	61%	-
	2022	74%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	47%	<b>29%</b>	-	-	-	-	-	-	11%	11%	-	7%	-	32%	11%	-
	2022	48%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	18%	<b>6%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	7%	0%	-
	2022	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	76%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	43%	-	62%	50%	-
	2022	75%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	51%	<b>38%</b>	-	-	-	-	-	-	25%	25%	-	14%	-	40%	25%	-
	2022	53%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	18%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	11%	0%	-
	2022	25%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	72%	<b>52%</b>	-	-	-	-	-	-	75%	75%	-	71%	-	49%	75%	-
	2022	72%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	41%	<b>22%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	25%	0%	-
	2022	42%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	4%	0%	-
	2022	20%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	76%	<b>57%</b>	-	-	-	-	-	-	*	*	-	*	-	60%	*	-
	2022	76%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	46%	<b>14%</b>	-	-	-	-	-	-	*	*	-	*	-	20%	*	-
	2022	47%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	18%	<b>0%</b>	-	-	-	-	-	-	*	*	-	*	-	0%	*	-
	2022	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	62%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	33%	-	64%	50%	-
All Grades ELA/Reading	2023	63%	61%	<b>54%</b>	-	-	-	-	-	-	*	*	-	*	-	67%	*	-
All Grades Mathematics	2023	66%	65%	<b>65%</b>	-	-	-	-	-	-	*	*	-	*	-	61%	*	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	<b>38%</b>	-	-	-	-	-	-	50%	50%	-	40%	-	29%	50%	-
All Grades ELA/Reading	2023	35%	34%	<b>33%</b>	-	-	-	-	-	-	*	*	-	*	-	*	*	-
All Grades Mathematics	2023	40%	40%	<b>43%</b>	-	-	-	-	-	-	*	*	-	*	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	93%	<b>99%</b>	*	98%	100%	-	-	-	-	100%	-	-	99%	98%	100%
Not Included in Accountability: Mobile	4%	5%	<b>1%</b>	*	2%	0%	-	-	-	-	0%	-	-	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	92%	<b>98%</b>	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	4%	5%	<b>2%</b>	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	5%	5%	<b>2%</b>	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Included in Accountability	93%	93%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Not Included in Accountability: Mobile	4%	5%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Tested	1%	2%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	90.9%	<b>88.0%</b>	*	87.8%	*	-	-	-	*	89.2%	88.2%	85.3%
2020-21	95.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2021-22	25.7%	30.9%	<b>40.3%</b>	*	40.3%	*	-	-	-	*	37.5%	37.3%	62.5%
2020-21	15.0%	15.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	368,686	100.0%
<b>By Ethnicity:</b>				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

**There is no data for this district.**

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

**There is no data for this district.**

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

**There is no data for this district.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>192</b>	<b>100.0%</b>	<b>5,504,150</b>	<b>100.0%</b>	<b>192</b>	<b>100.0%</b>	<b>5,518,432</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	43	22.4%	367,180	6.7%	43	22.4%	367,633	6.7%
Grade 1	58	30.2%	399,048	7.2%	58	30.2%	399,419	7.2%
Grade 2	24	12.5%	395,639	7.2%	24	12.5%	395,969	7.2%
Grade 3	48	25.0%	393,583	7.2%	48	25.0%	393,871	7.1%
Grade 4	11	5.7%	393,765	7.2%	11	5.7%	394,020	7.1%
Grade 5	8	4.2%	395,111	7.2%	8	4.2%	395,384	7.2%
Grade 6	0	0.0%	399,341	7.3%	0	0.0%	399,557	7.2%
Grade 7	0	0.0%	409,362	7.4%	0	0.0%	409,566	7.4%
Grade 8	0	0.0%	425,589	7.7%	0	0.0%	425,758	7.7%
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%
<b>Ethnic Distribution</b>								
African American	6	3.1%	705,310	12.8%	6	3.1%	706,775	12.8%
Hispanic	170	88.5%	2,915,219	53.0%	170	88.5%	2,921,416	52.9%
White	13	6.8%	1,410,571	25.6%	13	6.8%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	1	0.5%	280,306	5.1%	1	0.5%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	2	1.0%	166,128	3.0%	2	1.0%	166,565	3.0%
<b>Sex</b>								
Female	90	46.9%	2,688,496	48.8%	90	46.9%	2,693,780	48.8%
Male	102	53.1%	2,815,654	51.2%	102	53.1%	2,824,652	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	189	98.4%	3,415,987	62.1%	189	98.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	3	1.6%	2,088,163	37.9%	3	1.6%	2,097,215	38.0%
Section 504 Students	3	1.6%	407,619	7.4%	3	1.6%	407,904	7.4%
EB Students/EL	18	9.4%	1,269,408	23.1%	18	9.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				
Students w/ Dyslexia	5	2.6%	302,409	5.5%	5	2.6%	302,615	5.5%

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	1	0.5%	122,390	2.2%	1	0.5%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	192	100.0%	3,555,650	64.6%	192	100.0%	3,563,890	64.6%
Military Connected	1	0.5%	199,203	3.6%	1	0.5%	199,325	3.6%
At-Risk	106	55.2%	2,935,164	53.3%	106	55.2%	2,938,753	53.3%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	14	7.3%	1,278,846	23.2%	14	7.3%	1,279,697	23.2%
Career and Technical Education	0	0.0%	1,459,380	26.5%	0	0.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%
Gifted and Talented Education	1	0.5%	453,585	8.2%	1	0.5%	453,689	8.2%
Special Education	21	10.9%	693,061	12.6%	21	10.9%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>21</b>		<b>693,060</b>					
Students with Intellectual Disabilities	5	23.8%	305,800	44.1%				
Students with Physical Disabilities	12	57.1%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
<b>Mobility (2021-22)</b>								
<b>Total Mobile Students</b>	<b>20</b>	<b>27.4%</b>	<b>893,031</b>	<b>16.8%</b>				
African American	1	1.4%	176,665	3.3%				
Hispanic	18	24.7%	462,284	8.7%				
White	1	1.4%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Special Ed Students who are Mobile	2	25.0%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	15	22.4%	604,295	18.7%				
<b>Student Attrition (2021-22)</b>								
<b>Total Student Attrition</b>	<b>35</b>	<b>31.5%</b>	<b>751,495</b>	<b>18.1%</b>				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	-	0.8%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.3%	-	0.4%
Grade 6	-	0.3%	-	0.4%
Grade 7	-	0.4%	-	0.5%
Grade 8	-	0.4%	-	0.5%
Grade 9	-	8.7%	-	12.6%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	21.6	18.7
Grade 1	19.3	19.1
Grade 2	12.2	19.1
Grade 3	16.0	19.3
Grade 4	11.0	19.4
Grade 5	8.0	20.8
Grade 6	-	19.2
<b>Secondary</b>		
English/Language Arts	-	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>28.9</b>	<b>100.0%</b>	<b>763,729.4</b>	<b>100.0%</b>
Professional Staff	25.4	87.9%	489,326.8	64.1%
Teachers	15.5	53.5%	371,646.7	48.7%
Professional Support	3.6	12.3%	82,878.8	10.9%
Campus Administration (School Leadership)	5.4	18.6%	25,300.5	3.3%
Central Administration	1.0	3.5%	9,500.8	1.2%
Educational Aides	0.0	0.0%	86,185.9	11.3%
Auxiliary Staff	3.5	12.1%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
<b>Total Minority Staff</b>	<b>15.4</b>	<b>53.2%</b>	<b>406,630.8</b>	<b>53.2%</b>
<b>Teachers by Ethnicity</b>				
African American	0.8	4.9%	44,033.4	11.8%
Hispanic	5.3	34.0%	110,015.9	29.6%
White	9.4	61.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
<b>Teachers by Sex</b>				
Males	0.8	4.9%	90,752.5	24.4%
Females	14.7	95.1%	280,894.2	75.6%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	15.5	100.0%	268,238.6	72.2%
Masters	0.0	0.0%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	5.9	38.4%	36,179.6	9.7%
1-5 Years Experience	9.5	61.6%	97,667.0	26.3%
6-10 Years Experience	0.0	0.0%	76,209.5	20.5%
11-20 Years Experience	0.0	0.0%	101,173.2	27.2%
21-30 Years Experience	0.0	0.0%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	12.4	n/a	14.8	n/a

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	2.0	5.3
Average Years Experience of Assistant Principals	2.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4
Average Years Experience of Teachers	1.6	11.0
Average Years Experience of Teachers with District	0.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$50,081	\$53,300
1-5 Years Experience	\$56,197	\$56,516
6-10 Years Experience	-	\$59,732
11-20 Years Experience	-	\$63,389
21-30 Years Experience	-	\$67,876
Over 30 Years Experience	-	\$72,560
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$53,845	\$60,717
Professional Support	\$68,472	\$72,022
Campus Administration (School Leadership)	\$65,051	\$85,167
Central Administration	\$210,000	\$112,702
Instructional Staff Percent	72.3%	65.1%
Turnover Rate for Teachers	42.7%	21.4%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	0.0	0.0%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	13.5	87.1%	262,398.5	70.6%
Special Education	2.0	12.9%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ROYAL PUBLIC SCHOOLS**

**Campus Name: ROYAL ACADEMY OF EXCELLENCE**

**Campus Number: 015842001**

**2023 Campus Accountability Score: C**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**This school is a Charter School.**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	60%	<b>60%</b>	-	59%	*	-	-	-	-	38%	-	-	60%	60%	*
At Meets Grade Level or Above	2023	50%	36%	<b>36%</b>	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
At Masters Grade Level	2023	20%	6%	<b>6%</b>	-	7%	*	-	-	-	-	0%	-	-	6%	7%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	51%	<b>51%</b>	-	52%	*	-	-	-	-	25%	-	-	51%	53%	*
At Meets Grade Level or Above	2023	45%	19%	<b>19%</b>	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
At Masters Grade Level	2023	19%	2%	<b>2%</b>	-	2%	*	-	-	-	-	0%	-	-	2%	2%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	67%	<b>67%</b>	*	50%	*	-	-	-	-	-	-	-	67%	67%	*
At Meets Grade Level or Above	2023	48%	33%	<b>33%</b>	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2023	22%	0%	<b>0%</b>	*	0%	*	-	-	-	-	-	-	-	0%	0%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	44%	<b>44%</b>	*	50%	*	-	-	-	-	-	-	-	44%	44%	*
At Meets Grade Level or Above	2023	48%	33%	<b>33%</b>	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2023	22%	11%	<b>11%</b>	*	0%	*	-	-	-	-	-	-	-	11%	11%	*
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2023	81%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	57%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Masters Grade Level	2023	28%	43%	<b>43%</b>	-	33%	*	-	-	-	-	*	-	-	43%	43%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	71%	<b>71%</b>	-	67%	*	-	-	-	-	*	-	-	71%	71%	*
At Meets Grade Level or Above	2023	51%	29%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
At Masters Grade Level	2023	21%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	36%	14%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2023	16%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 6 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	56%	<b>56%</b>	*	55%	71%	-	-	-	-	23%	-	-	56%	57%	61%
At Meets Grade Level or Above	2023	49%	29%	<b>29%</b>	*	28%	43%	-	-	-	-	9%	-	-	29%	30%	11%
At Masters Grade Level	2023	20%	6%	<b>6%</b>	*	5%	14%	-	-	-	-	0%	-	-	6%	6%	0%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	60%	<b>60%</b>	*	57%	*	-	-	-	-	30%	-	-	60%	61%	50%
At Meets Grade Level or Above	2023	53%	38%	<b>38%</b>	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%
At Masters Grade Level	2023	20%	10%	<b>10%</b>	*	9%	*	-	-	-	-	0%	-	-	10%	10%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	52%	<b>52%</b>	*	53%	*	-	-	-	-	20%	-	-	52%	54%	75%
At Meets Grade Level or Above	2023	45%	22%	<b>22%</b>	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%
At Masters Grade Level	2023	19%	3%	<b>3%</b>	*	2%	*	-	-	-	-	0%	-	-	3%	3%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	47%	14%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2023	18%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	15%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*
Reading and Mathematics Including EOC	2023	37%	15%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*
Reading Including EOC	2023	50%	36%	<b>36%</b>	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
Math Including EOC	2023	45%	19%	<b>19%</b>	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	11%	<b>11%</b>	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading and Mathematics Including EOC	2023	38%	11%	<b>11%</b>	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading Including EOC	2023	48%	33%	<b>33%</b>	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
Math Including EOC	2023	48%	33%	<b>33%</b>	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	29%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading and Mathematics Including EOC	2023	43%	29%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading Including EOC	2023	57%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
Math Including EOC	2023	51%	29%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	16%	<b>16%</b>	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	16%	<b>16%</b>	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%
Reading Including EOC	2023	53%	38%	<b>38%</b>	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%
Math Including EOC	2023	47%	22%	<b>22%</b>	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	50%	<b>50%</b>	*	50%	-	-	-	-	-	-	-	-	50%	50%	*
Grade 4 Mathematics	2023	63%	44%	<b>44%</b>	*	42%	-	-	-	-	-	-	-	-	44%	44%	*
Grade 5 ELA/Reading	2023	65%	60%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	-	60%	60%	*
Grade 5 Mathematics	2023	71%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	-	-	100%	100%	*
All Grades Both Subjects	2023	64%	60%	<b>60%</b>	*	61%	-	-	-	-	-	*	-	-	60%	60%	50%
All Grades ELA/Reading	2023	63%	54%	<b>54%</b>	*	55%	-	-	-	-	-	*	-	-	54%	54%	*
All Grades Mathematics	2023	66%	65%	<b>65%</b>	*	68%	-	-	-	-	-	*	-	-	65%	65%	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	*	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2023	27%	*	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2023	37%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics	2023	48%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Both Subjects	2023	38%	38%	<b>38%</b>	*	36%	-	-	-	-	-	*	-	-	38%	38%	50%
All Grades ELA/Reading	2023	35%	33%	<b>33%</b>	*	20%	-	-	-	-	-	*	-	-	33%	33%	*
All Grades Mathematics	2023	40%	43%	<b>43%</b>	*	50%	-	-	-	-	-	*	-	-	43%	43%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	56%	<b>56%</b>	-	-	-	-	-	-	61%	61%	-	53%	-	56%	61%	-
	2022	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	29%	<b>29%</b>	-	-	-	-	-	-	11%	11%	-	7%	-	32%	11%	-
	2022	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	6%	<b>6%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	7%	0%	-
	2022	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	60%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	43%	-	62%	50%	-
	2022	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	38%	<b>38%</b>	-	-	-	-	-	-	25%	25%	-	14%	-	40%	25%	-
	2022	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	10%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	11%	0%	-
	2022	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	52%	<b>52%</b>	-	-	-	-	-	-	75%	75%	-	71%	-	49%	75%	-
	2022	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	22%	<b>22%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	25%	0%	-
	2022	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	3%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	4%	0%	-
	2022	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	57%	<b>57%</b>	-	-	-	-	-	-	*	*	-	*	-	60%	*	-
	2022	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	14%	<b>14%</b>	-	-	-	-	-	-	*	*	-	*	-	20%	*	-
	2022	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	0%	<b>0%</b>	-	-	-	-	-	-	*	*	-	*	-	0%	*	-
	2022	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	60%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	33%	-	64%	50%	-
All Grades ELA/Reading	2023	63%	54%	<b>54%</b>	-	-	-	-	-	-	*	*	-	*	-	67%	*	-
All Grades Mathematics	2023	66%	65%	<b>65%</b>	-	-	-	-	-	-	*	*	-	*	-	61%	*	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	38%	<b>38%</b>	-	-	-	-	-	-	50%	50%	-	40%	-	29%	50%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	33%	<b>33%</b>	-	-	-	-	-	-	*	*	-	*	-	*	*	-
All Grades Mathematics	2023	40%	43%	<b>43%</b>	-	-	-	-	-	-	*	*	-	*	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	99%	<b>99%</b>	*	98%	100%	-	-	-	-	100%	-	-	99%	98%	100%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	*	2%	0%	-	-	-	-	0%	-	-	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	98%	<b>98%</b>	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	98%	<b>98%</b>	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	5%	2%	<b>2%</b>	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Included in Accountability	93%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Not Included in Accountability: Mobile	4%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	88.0%	<b>88.0%</b>	*	87.8%	*	-	-	-	*	89.2%	88.2%	85.3%
2020-21	95.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2021-22	25.7%	40.3%	<b>40.3%</b>	*	40.3%	*	-	-	-	*	37.5%	37.3%	62.5%
2020-21	15.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	-	368,686
<b>By Ethnicity:</b>				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	-	-	-	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	-	-	-	302,917
Special Education Graduates	-	-	-	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	-	-	107,502

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>192</b>	<b>100.0%</b>	<b>192</b>	<b>5,504,150</b>	<b>192</b>	<b>100.0%</b>	<b>192</b>	<b>5,518,432</b>
<b>Students by Grade</b>								
Kindergarten	43	22.4%	22.4%	6.7%	43	22.4%	22.4%	6.7%
Grade 1	58	30.2%	30.2%	7.2%	58	30.2%	30.2%	7.2%
Grade 2	24	12.5%	12.5%	7.2%	24	12.5%	12.5%	7.2%
Grade 3	48	25.0%	25.0%	7.2%	48	25.0%	25.0%	7.1%
Grade 4	11	5.7%	5.7%	7.2%	11	5.7%	5.7%	7.1%
Grade 5	8	4.2%	4.2%	7.2%	8	4.2%	4.2%	7.2%
<b>Ethnic Distribution</b>								
African American	6	3.1%	3.1%	12.8%	6	3.1%	3.1%	12.8%
Hispanic	170	88.5%	88.5%	53.0%	170	88.5%	88.5%	52.9%
White	13	6.8%	6.8%	25.6%	13	6.8%	6.8%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.5%	0.5%	5.1%	1	0.5%	0.5%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	1.0%	1.0%	3.0%	2	1.0%	1.0%	3.0%
<b>Sex</b>								
Female	90	46.9%	46.9%	48.8%	90	46.9%	46.9%	48.8%
Male	102	53.1%	53.1%	51.2%	102	53.1%	53.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	189	98.4%	98.4%	62.1%	189	98.4%	98.4%	62.0%
Non-Educationally Disadvantaged	3	1.6%	1.6%	37.9%	3	1.6%	1.6%	38.0%
Section 504 Students	3	1.6%	1.6%	7.4%	3	1.6%	1.6%	7.4%
EB Students/EL	18	9.4%	9.4%	23.1%	18	9.4%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	5	2.6%	2.6%	5.5%	5	2.6%	2.6%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	1	0.5%	0.5%	2.2%	1	0.5%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	192	100.0%	100.0%	64.6%	192	100.0%	100.0%	64.6%
Military Connected	1	0.5%	0.5%	3.6%	1	0.5%	0.5%	3.6%
At-Risk	106	55.2%	55.2%	53.3%	106	55.2%	55.2%	53.3%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	14	7.3%	7.3%	23.2%	14	7.3%	7.3%	23.2%
Career and Technical Education	0	0.0%	0.0%	26.5%	0	0.0%	0.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	1	0.5%	0.5%	8.2%	1	0.5%	0.5%	8.2%
Special Education	21	10.9%	10.9%	12.6%	21	10.9%	10.9%	12.7%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>21</b>							
Students with Intellectual Disabilities	5	23.8%	23.8%	44.1%				
Students with Physical Disabilities	12	57.1%	57.1%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	*	*	*	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
<b>Mobility (2021-22)</b>								
<b>Total Mobile Students</b>	<b>20</b>	<b>27.4%</b>	<b>27.4%</b>	<b>16.8%</b>				
African American	1	1.4%	1.4%	3.3%				
Hispanic	18	24.7%	24.7%	8.7%				
White	1	1.4%	1.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Special Ed Students who are Mobile	2	25.0%	25.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	15	22.4%	22.4%	18.7%				
<b>Student Attrition (2021-22)</b>								
<b>Total Student Attrition</b>	<b>35</b>	<b>31.5%</b>	<b>31.5%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Elementary</b>			
Kindergarten	21.6	21.6	18.7
Grade 1	19.3	19.3	19.1
Grade 2	12.2	12.2	19.1
Grade 3	16.0	16.0	19.3
Grade 4	11.0	11.0	19.4
Grade 5	8.0	8.0	20.8

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>22.4</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	22.4	100.0%	87.9%	64.1%
Teachers	15.5	69.1%	53.5%	48.7%
Professional Support	1.6	7.0%	12.3%	10.9%
Campus Administration (School Leadership)	5.4	23.9%	18.6%	3.3%
Educational Aides	0.0	0.0%	0.0%	11.3%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
<b>Total Minority Staff</b>	<b>10.9</b>	<b>48.6%</b>	<b>53.2%</b>	<b>53.2%</b>
<b>Teachers by Ethnicity</b>				
African American	0.8	4.9%	4.9%	11.8%
Hispanic	5.3	34.0%	34.0%	29.6%
White	9.4	61.0%	61.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex</b>				
Males	0.8	4.9%	4.9%	24.4%
Females	14.7	95.1%	95.1%	75.6%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	15.5	100.0%	100.0%	72.2%
Masters	0.0	0.0%	0.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	5.9	38.4%	38.4%	9.7%
1-5 Years Experience	9.5	61.6%	61.6%	26.3%
6-10 Years Experience	0.0	0.0%	0.0%	20.5%
11-20 Years Experience	0.0	0.0%	0.0%	27.2%
21-30 Years Experience	0.0	0.0%	0.0%	13.3%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	12.4	n/a	12.4	14.8

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	6.0	6.0	6.1
Average Years Experience of Principals with District	2.0	2.0	5.3
Average Years Experience of Assistant Principals	2.0	2.0	5.2
Average Years Experience of Assistant Principals with District	2.0	2.0	4.4
Average Years Experience of Teachers	1.6	1.6	11.0
Average Years Experience of Teachers with District	0.3	0.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$50,081	\$50,081	\$53,300
1-5 Years Experience	\$56,197	\$56,197	\$56,516
6-10 Years Experience	-	-	\$59,732
11-20 Years Experience	-	-	\$63,389
21-30 Years Experience	-	-	\$67,876
Over 30 Years Experience	-	-	\$72,560
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$53,845	\$53,845	\$60,717
Professional Support	\$67,155	\$68,472	\$72,022
Campus Administration (School Leadership)	\$65,051	\$65,051	\$85,167
Instructional Staff Percent	n/a	72.3%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	13.5	87.1%	87.1%	70.6%
Special Education	2.0	12.9%	12.9%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROYAL PUBLIC SCHOOLS**

**District Number: 015842**

**2024 District Accountability Score: F**

**This district is a Charter District.**

***2024 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	72%	<b>36%</b>	*	29%	*	-	-	-	-	7%	-	13%	43%	34%	*
	2023	76%	74%	<b>60%</b>	-	59%	*	-	-	-	-	38%	-	-	60%	60%	*
At Meets Grade Level or Above	2024	48%	46%	<b>17%</b>	*	10%	*	-	-	-	-	7%	-	13%	18%	13%	*
	2023	50%	47%	<b>36%</b>	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
At Masters Grade Level	2024	21%	19%	<b>3%</b>	*	3%	*	-	-	-	-	0%	-	0%	4%	3%	*
	2023	20%	17%	<b>6%</b>	-	7%	*	-	-	-	-	0%	-	-	6%	7%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	68%	<b>39%</b>	*	29%	*	-	-	-	-	14%	-	25%	43%	34%	*
	2023	73%	70%	<b>51%</b>	-	52%	*	-	-	-	-	25%	-	-	51%	53%	*
At Meets Grade Level or Above	2024	42%	39%	<b>22%</b>	*	13%	*	-	-	-	-	7%	-	13%	25%	19%	*
	2023	45%	41%	<b>19%</b>	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
At Masters Grade Level	2024	15%	13%	<b>3%</b>	*	0%	*	-	-	-	-	0%	-	0%	4%	3%	*
	2023	19%	16%	<b>2%</b>	-	2%	*	-	-	-	-	0%	-	-	2%	2%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	79%	<b>63%</b>	*	62%	*	-	-	-	-	33%	*	-	63%	65%	57%
	2023	77%	76%	<b>67%</b>	*	50%	*	-	-	-	-	-	-	-	67%	67%	*
At Meets Grade Level or Above	2024	51%	48%	<b>23%</b>	*	24%	*	-	-	-	-	11%	*	-	23%	23%	14%
	2023	48%	46%	<b>33%</b>	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2024	23%	20%	<b>4%</b>	*	4%	*	-	-	-	-	0%	*	-	4%	4%	0%
	2023	22%	20%	<b>0%</b>	*	0%	*	-	-	-	-	-	-	-	0%	0%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	64%	<b>48%</b>	*	50%	*	-	-	-	-	22%	*	-	48%	50%	57%
	2023	71%	66%	<b>44%</b>	*	50%	*	-	-	-	-	-	-	-	44%	44%	*
At Meets Grade Level or Above	2024	46%	41%	<b>19%</b>	*	20%	*	-	-	-	-	11%	*	-	19%	19%	29%
	2023	48%	43%	<b>33%</b>	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2024	21%	17%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%
	2023	22%	18%	<b>11%</b>	*	0%	*	-	-	-	-	-	-	-	11%	11%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	<b>72%</b>	*	64%	*	-	-	-	-	*	-	-	72%	71%	*
	2023	81%	80%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2024	55%	53%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
	2023	57%	55%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Masters Grade Level	2024	29%	27%	<b>17%</b>	*	14%	*	-	-	-	-	*	-	-	17%	21%	*
	2023	28%	27%	<b>43%</b>	-	33%	*	-	-	-	-	*	-	-	43%	43%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	75%	<b>44%</b>	*	29%	*	-	-	-	-	*	-	-	44%	36%	*
	2023	80%	79%	<b>71%</b>	-	67%	*	-	-	-	-	*	-	-	71%	71%	*
At Meets Grade Level or Above	2024	50%	47%	<b>22%</b>	*	14%	*	-	-	-	-	*	-	-	22%	14%	*
	2023	51%	49%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
At Masters Grade Level	2024	19%	17%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
	2023	21%	20%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	55%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
	2023	65%	63%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2024	28%	25%	<b>6%</b>	*	7%	*	-	-	-	-	*	-	-	6%	0%	*
	2023	36%	34%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2024	11%	10%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
	2023	16%	14%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	76%	<b>56%</b>	*	50%	*	-	-	-	-	0%	-	-	56%	56%	*
	2023	77%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	55%	<b>25%</b>	*	21%	*	-	-	-	-	0%	-	-	25%	25%	*
	2023	52%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	23%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	70%	<b>38%</b>	*	36%	*	-	-	-	-	0%	-	-	38%	38%	*
	2023	75%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	37%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
	2023	40%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	12%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	73%	<b>36%</b>	*	40%	-	-	-	-	-	20%	*	-	36%	40%	*
	2023	78%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	53%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
	2023	55%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	26%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
	2023	27%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	52%	<b>20%</b>	*	22%	-	-	-	-	-	0%	*	-	20%	20%	*
	2023	63%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	31%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
	2023	37%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	10%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
	2023	11%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	79%	<b>89%</b>	-	89%	-	-	-	-	-	*	-	-	89%	89%	*
	2023	83%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	54%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2023	58%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	26%	<b>22%</b>	-	22%	-	-	-	-	-	*	-	-	22%	22%	*
	2023	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	-	78%	78%	*
	2023	76%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	37%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2023	46%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	-	11%	11%	*
	2023	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	69%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2023	74%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	43%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	-	11%	11%	*
	2023	47%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	16%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2023	17%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	60%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2023	62%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	33%	33%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2023	33%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	17%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2023	16%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	73%	<b>49%</b>	71%	46%	91%	-	-	-	-	11%	*	19%	50%	48%	47%
	2023	76%	75%	<b>56%</b>	*	55%	71%	-	-	-	-	23%	-	-	56%	57%	61%
At Meets Grade Level or Above	2024	48%	46%	<b>19%</b>	33%	17%	55%	-	-	-	-	5%	*	13%	19%	17%	13%
	2023	49%	47%	<b>29%</b>	*	28%	43%	-	-	-	-	9%	-	-	29%	30%	11%
At Masters Grade Level	2024	20%	18%	<b>3%</b>	10%	3%	0%	-	-	-	-	0%	*	0%	3%	3%	0%
	2023	20%	18%	<b>6%</b>	*	5%	14%	-	-	-	-	0%	-	-	6%	6%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	75%	<b>56%</b>	78%	53%	100%	-	-	-	-	14%	*	13%	59%	57%	47%
	2023	77%	76%	<b>60%</b>	*	57%	*	-	-	-	-	30%	-	-	60%	61%	50%
At Meets Grade Level or Above	2024	54%	52%	<b>23%</b>	44%	20%	60%	-	-	-	-	5%	*	13%	23%	21%	13%
	2023	53%	51%	<b>38%</b>	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	22%	20%	<b>6%</b>	11%	5%	0%	-	-	-	-	0%	*	0%	6%	6%	0%
	2023	20%	18%	<b>10%</b>	*	9%	*	-	-	-	-	0%	-	-	10%	10%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	70%	<b>44%</b>	67%	41%	80%	-	-	-	-	11%	*	25%	45%	43%	50%
	2023	75%	72%	<b>52%</b>	*	53%	*	-	-	-	-	20%	-	-	52%	54%	75%
At Meets Grade Level or Above	2024	43%	39%	<b>19%</b>	33%	17%	60%	-	-	-	-	5%	*	13%	20%	17%	14%
	2023	45%	41%	<b>22%</b>	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%
At Masters Grade Level	2024	17%	14%	<b>1%</b>	11%	1%	0%	-	-	-	-	0%	*	0%	2%	2%	0%
	2023	19%	16%	<b>3%</b>	*	2%	*	-	-	-	-	0%	-	-	3%	3%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	73%	<b>37%</b>	*	30%	*	-	-	-	-	*	-	-	37%	35%	*
	2023	77%	76%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2024	43%	42%	<b>7%</b>	*	9%	*	-	-	-	-	*	-	-	7%	4%	*
	2023	47%	46%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2024	16%	15%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
	2023	18%	18%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	79%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Meets Grade Level or Above	2024	51%	52%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
At Masters Grade Level	2024	27%	28%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	33%	<b>14%</b>	*	6%	*	-	-	-	-	7%	-	13%	14%	9%	*
	2023	37%	33%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*
Reading and Mathematics Including EOC	2024	35%	33%	<b>14%</b>	*	6%	*	-	-	-	-	7%	-	13%	14%	9%	*
	2023	37%	33%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*
Reading Including EOC	2024	48%	46%	<b>17%</b>	*	10%	*	-	-	-	-	7%	-	13%	18%	13%	*
	2023	50%	47%	<b>36%</b>	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
Math Including EOC	2024	42%	39%	<b>22%</b>	*	13%	*	-	-	-	-	7%	-	13%	25%	19%	*
	2023	45%	41%	<b>19%</b>	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
<b>4th Graders</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	38%	34%	15%	*	16%	*	-	-	-	-	11%	*	-	15%	15%	14%
	2023	38%	35%	11%	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading and Mathematics Including EOC	2024	38%	34%	15%	*	16%	*	-	-	-	-	11%	*	-	15%	15%	14%
	2023	38%	35%	11%	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading Including EOC	2024	51%	48%	23%	*	24%	*	-	-	-	-	11%	*	-	23%	23%	14%
	2023	48%	46%	33%	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
Math Including EOC	2024	46%	41%	19%	*	20%	*	-	-	-	-	11%	*	-	19%	19%	29%
	2023	48%	43%	33%	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	39%	11%	*	7%	*	-	-	-	-	*	-	-	11%	0%	*
	2023	43%	41%	29%	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading and Mathematics Including EOC	2024	42%	39%	11%	*	7%	*	-	-	-	-	*	-	-	11%	0%	*
	2023	43%	41%	29%	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading Including EOC	2024	55%	53%	33%	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
	2023	57%	55%	57%	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
Math Including EOC	2024	51%	47%	22%	*	14%	*	-	-	-	-	*	-	-	22%	14%	*
	2023	51%	49%	29%	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	33%	6%	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
Reading and Mathematics Including EOC	2024	36%	34%	6%	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
Reading Including EOC	2024	57%	55%	25%	*	21%	*	-	-	-	-	0%	-	-	25%	25%	*
Math Including EOC	2024	40%	37%	6%	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	31%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Reading and Mathematics Including EOC	2024	36%	32%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Reading Including EOC	2024	54%	52%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Math Including EOC	2024	40%	36%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	25%	33%	-	33%	-	-	-	-	-	*	-	-	33%	33%	*
Reading and Mathematics Including EOC	2024	41%	37%	33%	-	33%	-	-	-	-	-	*	-	-	33%	33%	*
Reading Including EOC	2024	57%	54%	44%	-	44%	-	-	-	-	-	*	-	-	44%	44%	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	33%	<b>13%</b>	11%	12%	60%	-	-	-	-	5%	*	13%	14%	11%	7%
	2023	37%	34%	<b>16%</b>	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%
Reading and Mathematics Including EOC	2024	38%	35%	<b>13%</b>	11%	12%	60%	-	-	-	-	5%	*	13%	14%	11%	7%
	2023	39%	36%	<b>16%</b>	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%
Reading Including EOC	2024	54%	51%	<b>23%</b>	44%	20%	60%	-	-	-	-	5%	*	13%	23%	21%	13%
	2023	53%	51%	<b>38%</b>	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%
Math Including EOC	2024	45%	41%	<b>19%</b>	33%	17%	60%	-	-	-	-	5%	*	13%	20%	17%	14%
	2023	47%	43%	<b>22%</b>	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	65%	<b>40%</b>	-	40%	*	-	-	-	-	33%	*	-	40%	38%	29%
	2023	55%	54%	<b>50%</b>	*	50%	-	-	-	-	-	-	-	-	50%	50%	*
Grade 4 Mathematics	2024	60%	55%	<b>40%</b>	-	39%	*	-	-	-	-	33%	*	-	40%	39%	50%
	2023	63%	60%	<b>44%</b>	*	42%	-	-	-	-	-	-	-	-	44%	44%	*
Grade 5 ELA/Reading	2024	70%	69%	<b>47%</b>	*	39%	-	-	-	-	-	*	-	-	47%	58%	*
	2023	65%	65%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	-	60%	60%	*
Grade 5 Mathematics	2024	65%	65%	<b>25%</b>	*	29%	-	-	-	-	-	*	-	-	25%	15%	*
	2023	71%	72%	<b>100%</b>	-	100%	-	-	-	-	-	*	-	-	100%	100%	*
Grade 6 ELA/Reading	2024	61%	59%	<b>25%</b>	*	25%	*	-	-	-	-	0%	-	-	25%	25%	*
	2023	51%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	45%	<b>56%</b>	*	54%	*	-	-	-	-	50%	-	-	56%	56%	*
	2023	54%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	66%	65%	<b>36%</b>	*	40%	-	-	-	-	-	20%	*	-	36%	40%	*
	2023	71%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	48%	<b>40%</b>	*	39%	-	-	-	-	-	40%	*	-	40%	40%	*
	2023	56%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	68%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	-	78%	78%	*
	2023	63%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	61%	<b>89%</b>	-	89%	-	-	-	-	-	*	-	-	89%	89%	*
	2023	74%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	62%	<b>43%</b>	38%	43%	*	-	-	-	-	25%	*	-	43%	43%	39%
	2023	64%	62%	<b>60%</b>	*	61%	-	-	-	-	-	*	-	-	60%	60%	50%
All Grades ELA/Reading	2024	67%	66%	<b>42%</b>	*	41%	*	-	-	-	-	17%	*	-	42%	43%	32%
	2023	63%	61%	<b>54%</b>	*	55%	-	-	-	-	-	*	-	-	54%	54%	*
All Grades Mathematics	2024	60%	58%	<b>45%</b>	*	44%	*	-	-	-	-	33%	*	-	45%	44%	46%
	2023	66%	65%	<b>65%</b>	*	68%	-	-	-	-	-	*	-	-	65%	65%	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	38%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	-	10%	11%	*
	2023	33%	33%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2024	26%	23%	<b>14%</b>	-	15%	*	-	-	-	-	0%	-	-	14%	16%	*
	2023	27%	24%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2024	35%	35%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	-	60%	60%	-
	2023	37%	37%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics	2024	41%	40%	<b>10%</b>	-	10%	-	-	-	-	-	*	-	-	10%	0%	*
	2023	48%	50%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 6 ELA/Reading	2024	24%	23%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2023	26%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	26%	<b>27%</b>	*	22%	*	-	-	-	-	*	-	-	27%	27%	*
	2023	35%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	23%	<b>25%</b>	*	29%	-	-	-	-	-	*	-	-	25%	29%	*
	2023	39%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	14%	13%	<b>11%</b>	*	13%	-	-	-	-	-	0%	*	-	11%	11%	*
	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	34%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2023	39%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	39%	<b>50%</b>	-	50%	-	-	-	-	-	*	-	-	50%	50%	*
	2023	49%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	<b>19%</b>	*	19%	*	-	-	-	-	3%	*	-	19%	19%	7%
	2023	38%	37%	<b>38%</b>	*	36%	-	-	-	-	-	*	-	-	38%	38%	50%
All Grades ELA/Reading	2024	30%	30%	<b>19%</b>	*	20%	-	-	-	-	-	6%	-	-	19%	21%	13%
	2023	35%	34%	<b>33%</b>	*	20%	-	-	-	-	-	*	-	-	33%	33%	*
All Grades Mathematics	2024	35%	34%	<b>19%</b>	*	19%	*	-	-	-	-	0%	*	-	19%	19%	0%
	2023	40%	40%	<b>43%</b>	*	50%	-	-	-	-	-	*	-	-	43%	43%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	73%	<b>49%</b>	-	-	-	-	-	-	54%	-	50%	75%	17%	49%	47%	-
	2023	76%	75%	<b>56%</b>	-	-	-	-	-	-	61%	61%	-	53%	-	56%	61%	-
At Meets Grade Level or Above	2024	48%	46%	<b>19%</b>	-	-	-	-	-	-	15%	-	13%	13%	0%	20%	13%	-
	2023	49%	47%	<b>29%</b>	-	-	-	-	-	-	11%	11%	-	7%	-	32%	11%	-
At Masters Grade Level	2024	20%	18%	<b>3%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	3%	0%	-
	2023	20%	18%	<b>6%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	7%	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	75%	<b>56%</b>	-	-	-	-	-	-	50%	-	45%	*	*	57%	47%	-
	2023	77%	76%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	43%	-	62%	50%	-
At Meets Grade Level or Above	2024	54%	52%	<b>23%</b>	-	-	-	-	-	-	17%	-	9%	*	*	24%	13%	-
	2023	53%	51%	<b>38%</b>	-	-	-	-	-	-	25%	25%	-	14%	-	40%	25%	-
At Masters Grade Level	2024	22%	20%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	*	*	6%	0%	-
	2023	20%	18%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	11%	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	70%	<b>44%</b>	-	-	-	-	-	-	58%	-	55%	*	*	43%	50%	-
	2023	75%	72%	<b>52%</b>	-	-	-	-	-	-	75%	75%	-	71%	-	49%	75%	-
At Meets Grade Level or Above	2024	43%	39%	<b>19%</b>	-	-	-	-	-	-	17%	-	18%	*	*	20%	14%	-
	2023	45%	41%	<b>22%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	25%	0%	-
At Masters Grade Level	2024	17%	14%	<b>1%</b>	-	-	-	-	-	-	0%	-	0%	*	*	2%	0%	-
	2023	19%	16%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	4%	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	73%	<b>37%</b>	-	-	-	-	-	-	*	-	*	-	*	36%	*	-
	2023	77%	76%	<b>57%</b>	-	-	-	-	-	-	*	*	-	*	-	60%	*	-
At Meets Grade Level or Above	2024	43%	42%	<b>7%</b>	-	-	-	-	-	-	*	-	*	-	*	8%	*	-
	2023	47%	46%	<b>14%</b>	-	-	-	-	-	-	*	*	-	*	-	20%	*	-
At Masters Grade Level	2024	16%	15%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
	2023	18%	18%	<b>0%</b>	-	-	-	-	-	-	*	*	-	*	-	0%	*	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	79%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2023	78%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	52%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2023	52%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	27%	28%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2023	27%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	<b>43%</b>	-	-	-	-	-	-	45%	-	43%	50%	10%	44%	39%	-
	2023	64%	62%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	33%	-	64%	50%	-
All Grades ELA/Reading	2024	67%	66%	<b>42%</b>	-	-	-	-	-	-	36%	-	30%	*	*	43%	32%	-
	2023	63%	61%	<b>54%</b>	-	-	-	-	-	-	*	*	-	*	-	67%	*	-
All Grades Mathematics	2024	60%	58%	<b>45%</b>	-	-	-	-	-	-	55%	-	55%	*	*	44%	46%	-
	2023	66%	65%	<b>65%</b>	-	-	-	-	-	-	*	*	-	*	-	61%	*	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	32%	<b>19%</b>	-	-	-	-	-	-	8%	-	8%	*	*	21%	7%	-
	2023	38%	37%	<b>38%</b>	-	-	-	-	-	-	50%	50%	-	40%	-	29%	50%	-
All Grades ELA/Reading	2024	30%	30%	<b>19%</b>	-	-	-	-	-	-	14%	-	14%	*	*	21%	13%	-
	2023	35%	34%	<b>33%</b>	-	-	-	-	-	-	*	*	-	*	-	*	*	-
All Grades Mathematics	2024	35%	34%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	*	*	22%	0%	-
	2023	40%	40%	<b>43%</b>	-	-	-	-	-	-	*	*	-	*	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>89%</b>	100%	90%	85%	-	*	-	*	88%	*	53%	93%	96%	76%
Not Included in Accountability: Mobile	4%	5%	<b>9%</b>	0%	9%	15%	-	*	-	*	12%	*	47%	6%	3%	10%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	<b>89%</b>	100%	90%	83%	-	*	-	*	88%	*	57%	92%	96%	75%
Not Included in Accountability: Mobile	4%	5%	<b>9%</b>	0%	8%	17%	-	*	-	*	12%	*	43%	6%	3%	10%
Not Included in Accountability: Other Exclusions	4%	3%	<b>2%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	15%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>89%</b>	100%	90%	83%	-	*	-	*	88%	*	57%	92%	96%	74%
Not Included in Accountability: Mobile	5%	5%	<b>9%</b>	0%	9%	17%	-	*	-	*	12%	*	43%	6%	3%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	16%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	*	100%	100%	*
Included in Accountability	93%	93%	<b>90%</b>	*	88%	*	-	-	-	-	80%	-	*	93%	100%	*
Not Included in Accountability: Mobile	4%	5%	<b>10%</b>	*	12%	*	-	-	-	-	20%	-	*	7%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	94%	94%	90%	-	90%	-	-	-	-	-	*	-	*	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	10%	-	10%	-	-	-	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	93%	99%	*	98%	100%	-	-	-	-	100%	-	-	99%	98%	100%
Not Included in Accountability: Mobile	4%	5%	1%	*	2%	0%	-	-	-	-	0%	-	-	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	92%	98%	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	4%	5%	2%	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	98%	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	5%	5%	2%	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Included in Accountability	93%	93%	100%	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Not Included in Accountability: Mobile	4%	5%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Absent	1%	2%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	92.3%	<b>94.2%</b>	*	94.0%	95.2%	-	-	-	*	96.3%	94.5%	92.6%
2021-22	92.2%	90.9%	<b>88.0%</b>	*	87.8%	*	-	-	-	*	89.2%	88.2%	85.3%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	24.9%	<b>19.2%</b>	*	19.3%	18.2%	-	-	-	*	12.0%	17.1%	42.1%
2021-22	25.7%	30.9%	<b>40.3%</b>	*	40.3%	*	-	-	-	*	37.5%	37.3%	62.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	0.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	84.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	377,367	100.0%
<b>By Ethnicity:</b>				
African American	-	-	46,822	12.4%
Hispanic	-	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%
At-Risk Graduates	-	-	168,430	44.6%
CTE Completers	-	-	116,959	31.0%

**There is no data for this district.**

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

**There is no data for this district.**

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

**There is no data for this district.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>343</b>	<b>100.0%</b>	<b>5,517,464</b>	<b>100.0%</b>	<b>345</b>	<b>100.0%</b>	<b>5,531,236</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	36	10.5%	361,329	6.5%	37	10.7%	361,799	6.5%
Grade 1	54	15.7%	385,096	7.0%	54	15.7%	385,471	7.0%
Grade 2	73	21.3%	402,233	7.3%	73	21.2%	402,576	7.3%
Grade 3	43	12.5%	399,869	7.2%	43	12.5%	400,181	7.2%
Grade 4	62	18.1%	399,137	7.2%	62	18.0%	399,422	7.2%
Grade 5	21	6.1%	399,200	7.2%	21	6.1%	399,419	7.2%
Grade 6	22	6.4%	400,347	7.3%	22	6.4%	400,511	7.2%
Grade 7	17	5.0%	405,118	7.3%	17	4.9%	405,298	7.3%
Grade 8	15	4.4%	414,033	7.5%	16	4.6%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
<b>Ethnic Distribution</b>								
African American	17	5.0%	706,235	12.8%	17	4.9%	707,609	12.8%
Hispanic	304	88.6%	2,936,051	53.2%	306	88.7%	2,942,144	53.2%
White	19	5.5%	1,379,090	25.0%	19	5.5%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	1	0.3%	295,946	5.4%	1	0.3%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	2	0.6%	173,425	3.1%	2	0.6%	173,896	3.1%
<b>Sex</b>								
Female	170	49.6%	2,695,318	48.9%	172	49.9%	2,700,356	48.8%
Male	173	50.4%	2,822,146	51.1%	173	50.1%	2,830,880	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	309	90.1%	3,434,955	62.3%	311	90.1%	3,439,856	62.2%
Non-Educationally Disadvantaged	34	9.9%	2,082,509	37.7%	34	9.9%	2,091,380	37.8%
Section 504 Students	5	1.5%	399,808	7.2%	5	1.4%	400,078	7.2%
EB Students/EL	36	10.5%	1,344,804	24.4%	36	10.4%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	11	3.2%	329,004	6.0%	11	3.2%	329,228	6.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	1	0.3%	12,418	0.2%	1	0.3%	12,469	0.2%
Homeless	13	3.8%	77,809	1.4%	13	3.8%	77,942	1.4%
Immigrant	14	4.1%	158,717	2.9%	14	4.1%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	341	99.4%	3,624,288	65.7%	343	99.4%	3,632,539	65.7%
Military Connected	0	0.0%	212,919	3.9%	0	0.0%	213,035	3.9%
At-Risk	203	59.2%	2,937,834	53.2%	205	59.4%	2,941,204	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	9	2.6%	1,350,113	24.5%	9	2.6%	1,350,920	24.4%
Career and Technical Education	1	0.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	3	0.9%	469,054	8.5%	3	0.9%	469,170	8.5%
Special Education	56	16.3%	764,858	13.9%	56	16.2%	774,489	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>56</b>		<b>764,858</b>					
Students with Intellectual Disabilities	24	42.9%	349,307	45.7%				
Students with Physical Disabilities	14	25.0%	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	13	23.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>30</b>	<b>17.8%</b>	<b>864,058</b>	<b>16.1%</b>				
African American	0	0.0%	181,855	3.4%				
Hispanic	28	16.6%	455,070	8.5%				
White	1	0.6%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	1	0.6%	29,274	0.5%				
Special Ed Students who are Mobile	2	8.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	30.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	30	18.1%	622,582	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>39</b>	<b>20.3%</b>	<b>767,390</b>	<b>18.1%</b>				

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.3%	0.0%	3.9%
Grade 1	0.0%	2.1%	0.0%	3.3%
Grade 2	10.5%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	11.1%	0.7%
Grade 4	12.5%	0.4%	-	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	-	0.3%	-	0.3%
Grade 7	-	0.5%	-	0.4%
Grade 8	-	0.4%	-	0.5%
Grade 9	-	7.9%	-	11.9%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	18.5	18.4
Grade 1	18.0	18.8
Grade 2	24.3	19.1
Grade 3	21.5	19.4
Grade 4	20.7	19.4
Grade 5	21.0	20.9
Grade 6	23.0	19.2
<b>Secondary</b>		
English/Language Arts	16.0	16.3
Foreign Languages	-	18.8
Mathematics	16.0	17.5
Science	16.0	18.5
Social Studies	15.5	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>33.9</b>	<b>100.0%</b>	<b>775,882.5</b>	<b>100.0%</b>
Professional Staff	30.2	89.0%	496,151.0	63.9%
Teachers	20.2	59.5%	374,799.9	48.3%
Professional Support	6.0	17.7%	86,026.7	11.1%
Campus Administration (School Leadership)	3.0	8.9%	25,836.1	3.3%
Central Administration	1.0	3.0%	9,488.3	1.2%
Educational Aides	3.7	11.0%	88,200.6	11.4%
Auxiliary Staff	0.0	0.0%	191,530.9	24.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	1.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
<b>Total Minority Staff</b>	<b>22.4</b>	<b>66.2%</b>	<b>421,896.4</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	3.0	14.9%	47,341.1	12.6%
Hispanic	9.7	48.2%	112,921.8	30.1%
White	7.5	36.9%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
<b>Teachers by Sex</b>				
Males	5.4	26.9%	91,815.2	24.5%
Females	14.7	73.1%	282,984.6	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	18.2	90.1%	268,886.4	71.7%
Masters	2.0	9.9%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	6.2	30.6%	32,507.6	8.7%
1-5 Years Experience	10.0	49.6%	102,619.4	27.4%
6-10 Years Experience	2.0	9.9%	75,585.4	20.2%
11-20 Years Experience	2.0	9.9%	101,415.3	27.1%
21-30 Years Experience	0.0	0.0%	51,471.9	13.7%
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%
Number of Students per Teacher	17.0	n/a	14.7	n/a

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	3.0	6.0
Average Years Experience of Principals with District	1.0	5.1
Average Years Experience of Assistant Principals	2.0	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3
Average Years Experience of Teachers	3.8	11.1
Average Years Experience of Teachers with District	0.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$54,634	\$54,272
1-5 Years Experience	\$54,265	\$58,185
6-10 Years Experience	\$59,545	\$61,494
11-20 Years Experience	\$61,986	\$65,219
21-30 Years Experience	-	\$69,723
Over 30 Years Experience	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$55,666	\$62,474
Professional Support	\$57,750	\$73,783
Campus Administration (School Leadership)	\$80,667	\$86,738
Central Administration	\$225,000	\$116,028
Instructional Staff Percent	68.5%	65.0%
Turnover Rate for Teachers	54.4%	19.1%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	0.0	0.0%	20,454.1	5.5%
Compensatory Education	0.0	0.0%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	17.5	86.5%	261,452.4	69.8%
Special Education	2.7	13.5%	38,736.9	10.3%
Other	0.0	0.0%	13,749.8	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROYAL PUBLIC SCHOOLS**

**Campus Name: ROYAL ACADEMY OF EXCELLENCE**

**Campus Number: 015842001**

**2024 Campus Accountability Score: F**

**This school is a Charter School.**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	36%	<b>36%</b>	*	29%	*	-	-	-	-	7%	-	13%	43%	34%	*
	2023	76%	60%	<b>60%</b>	-	59%	*	-	-	-	-	38%	-	-	60%	60%	*
At Meets Grade Level or Above	2024	48%	17%	<b>17%</b>	*	10%	*	-	-	-	-	7%	-	13%	18%	13%	*
	2023	50%	36%	<b>36%</b>	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
At Masters Grade Level	2024	21%	3%	<b>3%</b>	*	3%	*	-	-	-	-	0%	-	0%	4%	3%	*
	2023	20%	6%	<b>6%</b>	-	7%	*	-	-	-	-	0%	-	-	6%	7%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	39%	<b>39%</b>	*	29%	*	-	-	-	-	14%	-	25%	43%	34%	*
	2023	73%	51%	<b>51%</b>	-	52%	*	-	-	-	-	25%	-	-	51%	53%	*
At Meets Grade Level or Above	2024	42%	22%	<b>22%</b>	*	13%	*	-	-	-	-	7%	-	13%	25%	19%	*
	2023	45%	19%	<b>19%</b>	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
At Masters Grade Level	2024	15%	3%	<b>3%</b>	*	0%	*	-	-	-	-	0%	-	0%	4%	3%	*
	2023	19%	2%	<b>2%</b>	-	2%	*	-	-	-	-	0%	-	-	2%	2%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	63%	<b>63%</b>	*	62%	*	-	-	-	-	33%	*	-	63%	65%	57%
	2023	77%	67%	<b>67%</b>	*	50%	*	-	-	-	-	-	-	-	67%	67%	*
At Meets Grade Level or Above	2024	51%	23%	<b>23%</b>	*	24%	*	-	-	-	-	11%	*	-	23%	23%	14%
	2023	48%	33%	<b>33%</b>	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2024	23%	4%	<b>4%</b>	*	4%	*	-	-	-	-	0%	*	-	4%	4%	0%
	2023	22%	0%	<b>0%</b>	*	0%	*	-	-	-	-	-	-	-	0%	0%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	48%	<b>48%</b>	*	50%	*	-	-	-	-	22%	*	-	48%	50%	57%
	2023	71%	44%	<b>44%</b>	*	50%	*	-	-	-	-	-	-	-	44%	44%	*
At Meets Grade Level or Above	2024	46%	19%	<b>19%</b>	*	20%	*	-	-	-	-	11%	*	-	19%	19%	29%
	2023	48%	33%	<b>33%</b>	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2024	21%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%
	2023	22%	11%	<b>11%</b>	*	0%	*	-	-	-	-	-	-	-	11%	11%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	72%	<b>72%</b>	*	64%	*	-	-	-	-	*	-	-	72%	71%	*
	2023	81%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2024	55%	33%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
	2023	57%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Masters Grade Level	2024	29%	17%	<b>17%</b>	*	14%	*	-	-	-	-	*	-	-	17%	21%	*
	2023	28%	43%	<b>43%</b>	-	33%	*	-	-	-	-	*	-	-	43%	43%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	44%	<b>44%</b>	*	29%	*	-	-	-	-	*	-	-	44%	36%	*
	2023	80%	71%	<b>71%</b>	-	67%	*	-	-	-	-	*	-	-	71%	71%	*
At Meets Grade Level or Above	2024	50%	22%	<b>22%</b>	*	14%	*	-	-	-	-	*	-	-	22%	14%	*
	2023	51%	29%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
At Masters Grade Level	2024	19%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
	2023	21%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	33%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
	2023	65%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2024	28%	6%	<b>6%</b>	*	7%	*	-	-	-	-	*	-	-	6%	0%	*
	2023	36%	14%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2024	11%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
	2023	16%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	56%	<b>56%</b>	*	50%	*	-	-	-	-	0%	-	-	56%	56%	*
	2023	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	25%	<b>25%</b>	*	21%	*	-	-	-	-	0%	-	-	25%	25%	*
	2023	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
	2023	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	38%	<b>38%</b>	*	36%	*	-	-	-	-	0%	-	-	38%	38%	*
	2023	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	6%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
	2023	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
	2023	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	36%	<b>36%</b>	*	40%	-	-	-	-	-	20%	*	-	36%	40%	*
	2023	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
	2023	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
	2023	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	20%	<b>20%</b>	*	22%	-	-	-	-	-	0%	*	-	20%	20%	*
	2023	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
	2023	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
	2023	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	89%	<b>89%</b>	-	89%	-	-	-	-	-	*	-	-	89%	89%	*
	2023	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2023	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	22%	<b>22%</b>	-	22%	-	-	-	-	-	*	-	-	22%	22%	*
	2023	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	78%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	-	78%	78%	*
	2023	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2023	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	-	11%	11%	*
	2023	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2023	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	11%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	-	11%	11%	*
	2023	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2023	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2023	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	33%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2023	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2023	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	49%	<b>49%</b>	71%	46%	91%	-	-	-	-	11%	*	19%	50%	48%	47%
	2023	76%	56%	<b>56%</b>	*	55%	71%	-	-	-	-	23%	-	-	56%	57%	61%
At Meets Grade Level or Above	2024	48%	19%	<b>19%</b>	33%	17%	55%	-	-	-	-	5%	*	13%	19%	17%	13%
	2023	49%	29%	<b>29%</b>	*	28%	43%	-	-	-	-	9%	-	-	29%	30%	11%
At Masters Grade Level	2024	20%	3%	<b>3%</b>	10%	3%	0%	-	-	-	-	0%	*	0%	3%	3%	0%
	2023	20%	6%	<b>6%</b>	*	5%	14%	-	-	-	-	0%	-	-	6%	6%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	56%	<b>56%</b>	78%	53%	100%	-	-	-	-	14%	*	13%	59%	57%	47%
	2023	77%	60%	<b>60%</b>	*	57%	*	-	-	-	-	30%	-	-	60%	61%	50%
At Meets Grade Level or Above	2024	54%	23%	<b>23%</b>	44%	20%	60%	-	-	-	-	5%	*	13%	23%	21%	13%
	2023	53%	38%	<b>38%</b>	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Masters Grade Level	2024	22%	6%	<b>6%</b>	11%	5%	0%	-	-	-	-	0%	*	0%	6%	6%	0%	
	2023	20%	10%	<b>10%</b>	*	9%	*	-	-	-	-	0%	-	-	10%	10%	0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	44%	<b>44%</b>	67%	41%	80%	-	-	-	-	11%	*	25%	45%	43%	50%	
	2023	75%	52%	<b>52%</b>	*	53%	*	-	-	-	-	20%	-	-	52%	54%	75%	
At Meets Grade Level or Above	2024	43%	19%	<b>19%</b>	33%	17%	60%	-	-	-	-	5%	*	13%	20%	17%	14%	
	2023	45%	22%	<b>22%</b>	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%	
At Masters Grade Level	2024	17%	1%	<b>1%</b>	11%	1%	0%	-	-	-	-	0%	*	0%	2%	2%	0%	
	2023	19%	3%	<b>3%</b>	*	2%	*	-	-	-	-	0%	-	-	3%	3%	0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	37%	<b>37%</b>	*	30%	*	-	-	-	-	*	-	-	37%	35%	*	
	2023	77%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*	
At Meets Grade Level or Above	2024	43%	7%	<b>7%</b>	*	9%	*	-	-	-	-	*	-	-	7%	4%	*	
	2023	47%	14%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	-	14%	14%	*	
At Masters Grade Level	2024	16%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*	
	2023	18%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*	
At Meets Grade Level or Above	2024	51%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*	
At Masters Grade Level	2024	27%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*	
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																		
<b>3rd Graders</b>																		
Reading and Mathematics	2024	35%	14%	<b>14%</b>	*	6%	*	-	-	-	-	7%	-	13%	14%	9%	*	
	2023	37%	15%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*	
Reading and Mathematics Including EOC	2024	35%	14%	<b>14%</b>	*	6%	*	-	-	-	-	7%	-	13%	14%	9%	*	
	2023	37%	15%	<b>15%</b>	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*	
Reading Including EOC	2024	48%	17%	<b>17%</b>	*	10%	*	-	-	-	-	7%	-	13%	18%	13%	*	
	2023	50%	36%	<b>36%</b>	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*	
Math Including EOC	2024	42%	22%	<b>22%</b>	*	13%	*	-	-	-	-	7%	-	13%	25%	19%	*	
	2023	45%	19%	<b>19%</b>	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*	
<b>4th Graders</b>																		

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	38%	15%	<b>15%</b>	*	16%	*	-	-	-	-	11%	*	-	15%	15%	14%
	2023	38%	11%	<b>11%</b>	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading and Mathematics Including EOC	2024	38%	15%	<b>15%</b>	*	16%	*	-	-	-	-	11%	*	-	15%	15%	14%
	2023	38%	11%	<b>11%</b>	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading Including EOC	2024	51%	23%	<b>23%</b>	*	24%	*	-	-	-	-	11%	*	-	23%	23%	14%
	2023	48%	33%	<b>33%</b>	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
Math Including EOC	2024	46%	19%	<b>19%</b>	*	20%	*	-	-	-	-	11%	*	-	19%	19%	29%
	2023	48%	33%	<b>33%</b>	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	11%	<b>11%</b>	*	7%	*	-	-	-	-	*	-	-	11%	0%	*
	2023	43%	29%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading and Mathematics Including EOC	2024	42%	11%	<b>11%</b>	*	7%	*	-	-	-	-	*	-	-	11%	0%	*
	2023	43%	29%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading Including EOC	2024	55%	33%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
	2023	57%	57%	<b>57%</b>	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
Math Including EOC	2024	51%	22%	<b>22%</b>	*	14%	*	-	-	-	-	*	-	-	22%	14%	*
	2023	51%	29%	<b>29%</b>	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	6%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
Reading and Mathematics Including EOC	2024	36%	6%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
Reading Including EOC	2024	57%	25%	<b>25%</b>	*	21%	*	-	-	-	-	0%	-	-	25%	25%	*
Math Including EOC	2024	40%	6%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Reading and Mathematics Including EOC	2024	36%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Reading Including EOC	2024	54%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Math Including EOC	2024	40%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	33%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	-	33%	33%	*
Reading and Mathematics Including EOC	2024	41%	33%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	-	33%	33%	*
Reading Including EOC	2024	57%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	13%	<b>13%</b>	11%	12%	60%	-	-	-	-	5%	*	13%	14%	11%	7%
	2023	37%	16%	<b>16%</b>	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%
Reading and Mathematics Including EOC	2024	38%	13%	<b>13%</b>	11%	12%	60%	-	-	-	-	5%	*	13%	14%	11%	7%
	2023	39%	16%	<b>16%</b>	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%
Reading Including EOC	2024	54%	23%	<b>23%</b>	44%	20%	60%	-	-	-	-	5%	*	13%	23%	21%	13%
	2023	53%	38%	<b>38%</b>	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%
Math Including EOC	2024	45%	19%	<b>19%</b>	33%	17%	60%	-	-	-	-	5%	*	13%	20%	17%	14%
	2023	47%	22%	<b>22%</b>	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	40%	<b>40%</b>	-	40%	*	-	-	-	-	33%	*	-	40%	38%	29%
	2023	55%	50%	<b>50%</b>	*	50%	-	-	-	-	-	-	-	-	50%	50%	*
Grade 4 Mathematics	2024	60%	40%	<b>40%</b>	-	39%	*	-	-	-	-	33%	*	-	40%	39%	50%
	2023	63%	44%	<b>44%</b>	*	42%	-	-	-	-	-	-	-	-	44%	44%	*
Grade 5 ELA/Reading	2024	70%	47%	<b>47%</b>	*	39%	-	-	-	-	-	*	-	-	47%	58%	*
	2023	65%	60%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	-	60%	60%	*
Grade 5 Mathematics	2024	65%	25%	<b>25%</b>	*	29%	-	-	-	-	-	*	-	-	25%	15%	*
	2023	71%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	-	-	100%	100%	*
Grade 6 ELA/Reading	2024	61%	25%	<b>25%</b>	*	25%	*	-	-	-	-	0%	-	-	25%	25%	*
	2023	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	56%	<b>56%</b>	*	54%	*	-	-	-	-	50%	-	-	56%	56%	*
	2023	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	66%	36%	<b>36%</b>	*	40%	-	-	-	-	-	20%	*	-	36%	40%	*
	2023	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	40%	<b>40%</b>	*	39%	-	-	-	-	-	40%	*	-	40%	40%	*
	2023	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	78%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	-	78%	78%	*
	2023	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	89%	<b>89%</b>	-	89%	-	-	-	-	-	*	-	-	89%	89%	*
	2023	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	43%	<b>43%</b>	38%	43%	*	-	-	-	-	25%	*	-	43%	43%	39%
	2023	64%	60%	<b>60%</b>	*	61%	-	-	-	-	-	*	-	-	60%	60%	50%
All Grades ELA/Reading	2024	67%	42%	<b>42%</b>	*	41%	*	-	-	-	-	17%	*	-	42%	43%	32%
	2023	63%	54%	<b>54%</b>	*	55%	-	-	-	-	-	*	-	-	54%	54%	*
All Grades Mathematics	2024	60%	45%	<b>45%</b>	*	44%	*	-	-	-	-	33%	*	-	45%	44%	46%
	2023	66%	65%	<b>65%</b>	*	68%	-	-	-	-	-	*	-	-	65%	65%	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	10%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	-	10%	11%	*
	2023	33%	*	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2024	26%	14%	<b>14%</b>	-	15%	*	-	-	-	-	0%	-	-	14%	16%	*
	2023	27%	*	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2024	35%	60%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	-	60%	60%	-
	2023	37%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics	2024	41%	10%	<b>10%</b>	-	10%	-	-	-	-	-	*	-	-	10%	0%	*
	2023	48%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 6 ELA/Reading	2024	24%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2023	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	27%	<b>27%</b>	*	22%	*	-	-	-	-	*	-	-	27%	27%	*
	2023	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	25%	<b>25%</b>	*	29%	-	-	-	-	-	*	-	-	25%	29%	*
	2023	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	14%	11%	<b>11%</b>	*	13%	-	-	-	-	-	0%	*	-	11%	11%	*
	2023	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2023	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	50%	<b>50%</b>	-	50%	-	-	-	-	-	*	-	-	50%	50%	*
	2023	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	19%	<b>19%</b>	*	19%	*	-	-	-	-	3%	*	-	19%	19%	7%
	2023	38%	38%	<b>38%</b>	*	36%	-	-	-	-	-	*	-	-	38%	38%	50%
All Grades ELA/Reading	2024	30%	19%	<b>19%</b>	*	20%	-	-	-	-	-	6%	-	-	19%	21%	13%
	2023	35%	33%	<b>33%</b>	*	20%	-	-	-	-	-	*	-	-	33%	33%	*
All Grades Mathematics	2024	35%	19%	<b>19%</b>	*	19%	*	-	-	-	-	0%	*	-	19%	19%	0%
	2023	40%	43%	<b>43%</b>	*	50%	-	-	-	-	-	*	-	-	43%	43%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	49%	<b>49%</b>	-	-	-	-	-	-	54%	-	50%	75%	17%	49%	47%	-
	2023	76%	56%	<b>56%</b>	-	-	-	-	-	-	61%	61%	-	53%	-	56%	61%	-
At Meets Grade Level or Above	2024	48%	19%	<b>19%</b>	-	-	-	-	-	-	15%	-	13%	13%	0%	20%	13%	-
	2023	49%	29%	<b>29%</b>	-	-	-	-	-	-	11%	11%	-	7%	-	32%	11%	-
At Masters Grade Level	2024	20%	3%	<b>3%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	3%	0%	-
	2023	20%	6%	<b>6%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	7%	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	56%	<b>56%</b>	-	-	-	-	-	-	50%	-	45%	*	*	57%	47%	-
	2023	77%	60%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	43%	-	62%	50%	-
At Meets Grade Level or Above	2024	54%	23%	<b>23%</b>	-	-	-	-	-	-	17%	-	9%	*	*	24%	13%	-
	2023	53%	38%	<b>38%</b>	-	-	-	-	-	-	25%	25%	-	14%	-	40%	25%	-
At Masters Grade Level	2024	22%	6%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	*	*	6%	0%	-
	2023	20%	10%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	11%	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	44%	<b>44%</b>	-	-	-	-	-	-	58%	-	55%	*	*	43%	50%	-
	2023	75%	52%	<b>52%</b>	-	-	-	-	-	-	75%	75%	-	71%	-	49%	75%	-
At Meets Grade Level or Above	2024	43%	19%	<b>19%</b>	-	-	-	-	-	-	17%	-	18%	*	*	20%	14%	-
	2023	45%	22%	<b>22%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	25%	0%	-
At Masters Grade Level	2024	17%	1%	<b>1%</b>	-	-	-	-	-	-	0%	-	0%	*	*	2%	0%	-
	2023	19%	3%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	4%	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	37%	<b>37%</b>	-	-	-	-	-	-	*	-	*	-	*	36%	*	-
	2023	77%	57%	<b>57%</b>	-	-	-	-	-	-	*	*	-	*	-	60%	*	-
At Meets Grade Level or Above	2024	43%	7%	<b>7%</b>	-	-	-	-	-	-	*	-	*	-	*	8%	*	-
	2023	47%	14%	<b>14%</b>	-	-	-	-	-	-	*	*	-	*	-	20%	*	-
At Masters Grade Level	2024	16%	0%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
	2023	18%	0%	<b>0%</b>	-	-	-	-	-	-	*	*	-	*	-	0%	*	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	44%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2023	78%	-	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	0%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2023	52%	-	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	0%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2023	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	43%	<b>43%</b>	-	-	-	-	-	-	45%	-	43%	50%	10%	44%	39%	-
	2023	64%	60%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	33%	-	64%	50%	-
All Grades ELA/Reading	2024	67%	42%	<b>42%</b>	-	-	-	-	-	-	36%	-	30%	*	*	43%	32%	-
	2023	63%	54%	<b>54%</b>	-	-	-	-	-	-	*	*	-	*	-	67%	*	-
All Grades Mathematics	2024	60%	45%	<b>45%</b>	-	-	-	-	-	-	55%	-	55%	*	*	44%	46%	-
	2023	66%	65%	<b>65%</b>	-	-	-	-	-	-	*	*	-	*	-	61%	*	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	19%	<b>19%</b>	-	-	-	-	-	-	8%	-	8%	*	*	21%	7%	-
	2023	38%	38%	<b>38%</b>	-	-	-	-	-	-	50%	50%	-	40%	-	29%	50%	-
All Grades ELA/Reading	2024	30%	19%	<b>19%</b>	-	-	-	-	-	-	14%	-	14%	*	*	21%	13%	-
	2023	35%	33%	<b>33%</b>	-	-	-	-	-	-	*	*	-	*	-	*	*	-
All Grades Mathematics	2024	35%	19%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	*	*	22%	0%	-
	2023	40%	43%	<b>43%</b>	-	-	-	-	-	-	*	*	-	*	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	<b>89%</b>	100%	90%	85%	-	*	-	*	88%	*	53%	93%	96%	76%
Not Included in Accountability: Mobile	4%	9%	<b>9%</b>	0%	9%	15%	-	*	-	*	12%	*	47%	6%	3%	10%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	14%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	<b>89%</b>	100%	90%	83%	-	*	-	*	88%	*	57%	92%	96%	75%
Not Included in Accountability: Mobile	4%	9%	<b>9%</b>	0%	8%	17%	-	*	-	*	12%	*	43%	6%	3%	10%
Not Included in Accountability: Other Exclusions	4%	2%	<b>2%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	15%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	<b>89%</b>	100%	90%	83%	-	*	-	*	88%	*	57%	92%	96%	74%
Not Included in Accountability: Mobile	5%	9%	<b>9%</b>	0%	9%	17%	-	*	-	*	12%	*	43%	6%	3%	11%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	16%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	*	100%	100%	*
Included in Accountability	93%	90%	<b>90%</b>	*	88%	*	-	-	-	-	80%	-	*	93%	100%	*
Not Included in Accountability: Mobile	4%	10%	<b>10%</b>	*	12%	*	-	-	-	-	20%	-	*	7%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	94%	90%	90%	-	90%	-	-	-	-	-	*	-	*	100%	100%	*
Not Included in Accountability: Mobile	4%	10%	10%	-	10%	-	-	-	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	99%	99%	*	98%	100%	-	-	-	-	100%	-	-	99%	98%	100%
Not Included in Accountability: Mobile	4%	1%	1%	*	2%	0%	-	-	-	-	0%	-	-	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	98%	98%	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	4%	2%	2%	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	98%	98%	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	5%	2%	2%	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Included in Accountability	93%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Not Included in Accountability: Mobile	4%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Absent	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	-	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	94.2%	<b>94.2%</b>	*	94.0%	95.2%	-	-	-	*	96.3%	94.5%	92.6%
2021-22	92.2%	88.0%	<b>88.0%</b>	*	87.8%	*	-	-	-	*	89.2%	88.2%	85.3%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	19.2%	<b>19.2%</b>	*	19.3%	18.2%	-	-	-	*	12.0%	17.1%	42.1%
2021-22	25.7%	40.3%	<b>40.3%</b>	*	40.3%	*	-	-	-	*	37.5%	37.3%	62.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	-	377,367
<b>By Ethnicity:</b>				
African American	-	-	-	46,822
Hispanic	-	-	-	197,333
White	-	-	-	103,009
American Indian	-	-	-	1,181
Asian	-	-	-	19,151
Pacific Islander	-	-	-	574
Two or More Races	-	-	-	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	270
Foundation H.S. Program (No Endorsement)	-	-	-	49,278
Foundation H.S. Program (Endorsement)	-	-	-	16,475
Foundation H.S. Program (DLA)	-	-	-	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	-	222
Special Education Graduates	-	-	-	34,589
Economically Disadvantaged Graduates	-	-	-	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	50,229
At-Risk Graduates	-	-	-	168,430
CTE Completers	-	-	-	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>343</b>	<b>100.0%</b>	<b>343</b>	<b>5,517,464</b>	<b>345</b>	<b>100.0%</b>	<b>345</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Kindergarten	36	10.5%	10.5%	6.5%	37	10.7%	10.7%	6.5%
Grade 1	54	15.7%	15.7%	7.0%	54	15.7%	15.7%	7.0%
Grade 2	73	21.3%	21.3%	7.3%	73	21.2%	21.2%	7.3%
Grade 3	43	12.5%	12.5%	7.2%	43	12.5%	12.5%	7.2%
Grade 4	62	18.1%	18.1%	7.2%	62	18.0%	18.0%	7.2%
Grade 5	21	6.1%	6.1%	7.2%	21	6.1%	6.1%	7.2%
Grade 6	22	6.4%	6.4%	7.3%	22	6.4%	6.4%	7.2%
Grade 7	17	5.0%	5.0%	7.3%	17	4.9%	4.9%	7.3%
Grade 8	15	4.4%	4.4%	7.5%	16	4.6%	4.6%	7.5%
<b>Ethnic Distribution</b>								
African American	17	5.0%	5.0%	12.8%	17	4.9%	4.9%	12.8%
Hispanic	304	88.6%	88.6%	53.2%	306	88.7%	88.7%	53.2%
White	19	5.5%	5.5%	25.0%	19	5.5%	5.5%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.3%	0.3%	5.4%	1	0.3%	0.3%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.6%	0.6%	3.1%	2	0.6%	0.6%	3.1%
<b>Sex</b>								
Female	170	49.6%	49.6%	48.9%	172	49.9%	49.9%	48.8%
Male	173	50.4%	50.4%	51.1%	173	50.1%	50.1%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	309	90.1%	90.1%	62.3%	311	90.1%	90.1%	62.2%
Non-Educationally Disadvantaged	34	9.9%	9.9%	37.7%	34	9.9%	9.9%	37.8%
Section 504 Students	5	1.5%	1.5%	7.2%	5	1.4%	1.4%	7.2%
EB Students/EL	36	10.5%	10.5%	24.4%	36	10.4%	10.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	11	3.2%	3.2%	6.0%	11	3.2%	3.2%	6.0%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	13	3.8%	3.8%	1.4%	13	3.8%	3.8%	1.4%
Immigrant	14	4.1%	4.1%	2.9%	14	4.1%	4.1%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	341	99.4%	99.4%	65.7%	343	99.4%	99.4%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	203	59.2%	59.2%	53.2%	205	59.4%	59.4%	53.2%
<b>Students by Instructional Program</b>								

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	9	2.6%	2.6%	24.5%	9	2.6%	2.6%	24.4%
Career and Technical Education	1	0.3%	0.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	73.3%	-	-	-	-
Gifted and Talented Education	3	0.9%	0.9%	8.5%	3	0.9%	0.9%	8.5%
Special Education	56	16.3%	16.3%	13.9%	56	16.2%	16.2%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>56</b>							
Students with Intellectual Disabilities	24	42.9%	42.9%	45.7%				
Students with Physical Disabilities	14	25.0%	25.0%	18.9%				
Students with Autism	*	*	*	16.2%				
Students with Behavioral Disabilities	13	23.2%	23.2%	17.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>30</b>	<b>17.8%</b>	<b>17.8%</b>	<b>16.1%</b>				
African American	0	0.0%	0.0%	3.4%				
Hispanic	28	16.6%	16.6%	8.5%				
White	1	0.6%	0.6%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.6%	0.6%	0.5%				
Special Ed Students who are Mobile	2	8.0%	8.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	30.0%	30.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	30	18.1%	18.1%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>39</b>	<b>20.3%</b>	<b>20.3%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.0%	2.1%	0.0%	0.0%	3.3%
Grade 2	10.5%	10.5%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	11.1%	11.1%	0.7%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	12.5%	12.5%	0.4%	-	-	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	18.5	18.5	18.4
Grade 1	18.0	18.0	18.8
Grade 2	24.3	24.3	19.1
Grade 3	21.5	21.5	19.4
Grade 4	20.7	20.7	19.4
Grade 5	21.0	21.0	20.9
Grade 6	23.0	23.0	19.2
<b>Secondary</b>			
English/Language Arts	16.0	16.0	16.3
Mathematics	16.0	16.0	17.5
Science	16.0	16.0	18.5
Social Studies	15.5	15.5	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>28.9</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	25.2	87.1%	89.0%	63.9%
Teachers	20.2	69.8%	59.5%	48.3%
Professional Support	2.0	6.9%	17.7%	11.1%
Campus Administration (School Leadership)	3.0	10.4%	8.9%	3.3%
Educational Aides	3.7	12.9%	11.0%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	1.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
<b>Total Minority Staff</b>	<b>19.4</b>	<b>67.3%</b>	<b>66.2%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	3.0	14.9%	14.9%	12.6%
Hispanic	9.7	48.2%	48.2%	30.1%
White	7.5	36.9%	36.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
<b>Teachers by Sex</b>				
Males	5.4	26.9%	26.9%	24.5%
Females	14.7	73.1%	73.1%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	18.2	90.1%	90.1%	71.7%
Masters	2.0	9.9%	9.9%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	6.2	30.6%	30.6%	8.7%
1-5 Years Experience	10.0	49.6%	49.6%	27.4%
6-10 Years Experience	2.0	9.9%	9.9%	20.2%
11-20 Years Experience	2.0	9.9%	9.9%	27.1%
21-30 Years Experience	0.0	0.0%	0.0%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	17.0	n/a	17.0	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	3.0	3.0	6.0
Average Years Experience of Principals with District	1.0	1.0	5.1
Average Years Experience of Assistant Principals	2.0	2.0	5.1
Average Years Experience of Assistant Principals with District	2.0	2.0	4.3
Average Years Experience of Teachers	3.8	3.8	11.1
Average Years Experience of Teachers with District	0.7	0.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$54,634	\$54,634	\$54,272
1-5 Years Experience	\$54,265	\$54,265	\$58,185
6-10 Years Experience	\$59,545	\$59,545	\$61,494
11-20 Years Experience	\$61,986	\$61,986	\$65,219
21-30 Years Experience	-	-	\$69,723
Over 30 Years Experience	-	-	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$55,666	\$55,666	\$62,474
Professional Support	\$59,250	\$57,750	\$73,783
Campus Administration (School Leadership)	\$80,667	\$80,667	\$86,738
Instructional Staff Percent	n/a	68.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.0	0.0%	0.0%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	17.5	86.5%	86.5%	69.8%
Special Education	2.7	13.5%	13.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2024-25 School Year**

**Texas Academic Performance Report (TAPR)**

**ROYAL PUBLIC SCHOOLS**

## 2024–25 Texas Academic Performance Report

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of the Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report."

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

- 1. Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.
  - a. According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives; the progress toward those objectives; district accreditation status with each campus awarded a distinction designation or has been identified as an unacceptable campus; the district's current special education compliance status (included in the district PDF TAPR cover page); information on violent or criminal incidents and prevention and intervention policies; findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994; information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district; and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185 and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
  - b. Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2026. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.
- 2. PEIMS Financial Standard Reports (2023–24 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.
- 3. District Accreditation Status** Each district's annual report must include the 2024–25 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

## 2024–25 Texas Academic Performance Report

The report must also include any campuses that earned a distinction designation or has been identified as an unacceptable campus.

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. **Special Education Determination Status** (*district PDF TAPR only*) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
  - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
  - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
  - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The first page explains the purpose of the report and data calculation methods. Please note that THECB's tentative timeline for releasing the updated report is mid-January 2026.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
  - (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and
  - (B) college, career, and military readiness plans adopted under Section 11.186.

## 2024–25 Texas Academic Performance Report

- 9. Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place.
- 10. Accessing the PDF TAPR** The TAPR is available on the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.
- 11. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*
- 12. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is **separate** from widely releasing the annual report to the public. This means for the 2025-26 school year, the 2023-2024 TAPR was posted on District websites as it is the most recent.
- 13. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
- 14. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
- 15. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

## 2024–25 Texas Academic Performance Report

- **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
  - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
  - **The Accountability Subset** The PDF TAPR includes the 2024 and 2025 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot. See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.
  - **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html>.
- 16. Recommended Meetings Beyond** The requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

# 2024-25 Texas Academic Performance Report (TAPR)

District Name: ROYAL PUBLIC SCHOOLS

District Number: 015842

2025 District Accountability Score: F

This district is a Charter District.

*2025 Special Education Determination Status:*

*Meets Requirements*

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	76%	<b>59%</b>	-	56%	*	-	-	-	*	50%	*	67%	50%	59%	44%
	2024	74%	72%	<b>36%</b>	*	29%	*	-	-	-	-	7%	-	13%	43%	34%	*
At Meets Grade Level or Above	2025	52%	50%	<b>19%</b>	-	17%	*	-	-	-	*	0%	*	23%	14%	19%	11%
	2024	48%	46%	<b>17%</b>	*	10%	*	-	-	-	-	7%	-	13%	18%	13%	*
At Masters Grade Level	2025	23%	20%	<b>7%</b>	-	7%	*	-	-	-	*	0%	*	13%	0%	7%	0%
	2024	21%	19%	<b>3%</b>	*	3%	*	-	-	-	-	0%	-	0%	4%	3%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	69%	<b>42%</b>	-	41%	*	-	-	-	*	30%	*	53%	31%	42%	44%
	2024	70%	68%	<b>39%</b>	*	29%	*	-	-	-	-	14%	-	25%	43%	34%	*
At Meets Grade Level or Above	2025	46%	44%	<b>20%</b>	-	19%	*	-	-	-	*	10%	*	33%	7%	20%	33%
	2024	42%	39%	<b>22%</b>	*	13%	*	-	-	-	-	7%	-	13%	25%	19%	*
At Masters Grade Level	2025	19%	18%	<b>3%</b>	-	4%	*	-	-	-	*	0%	*	7%	0%	3%	0%
	2024	15%	13%	<b>3%</b>	*	0%	*	-	-	-	-	0%	-	0%	4%	3%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	79%	<b>46%</b>	*	38%	60%	*	-	-	*	24%	*	40%	47%	46%	40%
	2024	81%	79%	<b>63%</b>	*	62%	*	-	-	-	-	33%	*	-	63%	65%	57%
At Meets Grade Level or Above	2025	54%	52%	<b>17%</b>	*	10%	40%	*	-	-	*	6%	*	20%	16%	17%	0%
	2024	51%	48%	<b>23%</b>	*	24%	*	-	-	-	-	11%	*	-	23%	23%	14%
At Masters Grade Level	2025	24%	21%	<b>2%</b>	*	0%	0%	*	-	-	*	0%	*	0%	2%	2%	0%
	2024	23%	20%	<b>4%</b>	*	4%	*	-	-	-	-	0%	*	-	4%	4%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	66%	<b>23%</b>	*	15%	60%	*	-	-	*	6%	*	20%	23%	23%	20%
	2024	69%	64%	<b>48%</b>	*	50%	*	-	-	-	-	22%	*	-	48%	50%	57%
At Meets Grade Level or Above	2025	47%	43%	<b>8%</b>	*	3%	40%	*	-	-	*	6%	*	20%	7%	8%	0%
	2024	46%	41%	<b>19%</b>	*	20%	*	-	-	-	-	11%	*	-	19%	19%	29%
At Masters Grade Level	2025	24%	21%	<b>6%</b>	*	3%	20%	*	-	-	*	0%	*	0%	7%	6%	0%
	2024	21%	17%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	76%	<b>60%</b>	-	60%	*	-	-	-	*	27%	*	69%	57%	60%	50%
	2024	79%	78%	<b>72%</b>	*	64%	*	-	-	-	-	*	-	-	72%	71%	*
At Meets Grade Level or Above	2025	58%	56%	<b>39%</b>	-	38%	*	-	-	-	*	9%	*	56%	33%	39%	25%
	2024	55%	53%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
At Masters Grade Level	2025	30%	27%	<b>8%</b>	-	9%	*	-	-	-	*	0%	*	13%	7%	8%	8%
	2024	29%	27%	<b>17%</b>	*	14%	*	-	-	-	-	*	-	-	17%	21%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	72%	<b>65%</b>	-	66%	*	-	-	-	*	27%	*	81%	59%	65%	50%
	2024	77%	75%	<b>44%</b>	*	29%	*	-	-	-	-	*	-	-	44%	36%	*
At Meets Grade Level or Above	2025	47%	45%	<b>27%</b>	-	28%	*	-	-	-	*	18%	*	31%	26%	27%	33%
	2024	50%	47%	<b>22%</b>	*	14%	*	-	-	-	-	*	-	-	22%	14%	*
At Masters Grade Level	2025	22%	20%	<b>8%</b>	-	9%	*	-	-	-	*	9%	*	19%	4%	8%	8%
	2024	19%	17%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	62%	<b>73%</b>	-	71%	*	-	-	-	*	55%	*	75%	72%	73%	67%
	2024	58%	55%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
At Meets Grade Level or Above	2025	31%	27%	<b>37%</b>	-	34%	*	-	-	-	*	27%	*	50%	33%	37%	0%
	2024	28%	25%	<b>6%</b>	*	7%	*	-	-	-	-	*	-	-	6%	0%	*
At Masters Grade Level	2025	12%	10%	<b>10%</b>	-	10%	*	-	-	-	*	0%	*	19%	7%	10%	0%
	2024	11%	10%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	76%	<b>68%</b>	*	73%	*	-	-	-	*	0%	*	-	68%	68%	40%
	2024	77%	76%	<b>56%</b>	*	50%	*	-	-	-	-	0%	-	-	56%	56%	*
At Meets Grade Level or Above	2025	56%	54%	<b>41%</b>	*	40%	*	-	-	-	*	0%	*	-	41%	41%	0%
	2024	57%	55%	<b>25%</b>	*	21%	*	-	-	-	-	0%	-	-	25%	25%	*
At Masters Grade Level	2025	29%	26%	<b>14%</b>	*	10%	*	-	-	-	*	0%	*	-	14%	14%	0%
	2024	26%	23%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	72%	<b>51%</b>	*	47%	*	-	-	-	*	0%	*	-	51%	51%	40%
	2024	72%	70%	<b>38%</b>	*	36%	*	-	-	-	-	0%	-	-	38%	38%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	36%	<b>16%</b>	*	13%	*	-	-	-	*	0%	*	-	16%	16%	0%
	2024	39%	37%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
At Masters Grade Level	2025	16%	13%	<b>3%</b>	*	0%	*	-	-	-	*	0%	*	-	3%	3%	0%
	2024	14%	12%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2025	76%	75%	<b>37%</b>	*	32%	*	-	-	-	-	11%	*	-	37%	37%	33%
	2024	74%	73%	<b>36%</b>	*	40%	-	-	-	-	-	20%	*	-	36%	40%	*
At Meets Grade Level or Above	2025	54%	52%	<b>15%</b>	*	12%	*	-	-	-	-	11%	*	-	15%	15%	17%
	2024	54%	53%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
At Masters Grade Level	2025	27%	24%	<b>4%</b>	*	4%	*	-	-	-	-	0%	*	-	4%	4%	17%
	2024	29%	26%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2025	55%	50%	<b>26%</b>	*	28%	*	-	-	-	-	22%	*	-	26%	26%	17%
	2024	56%	52%	<b>20%</b>	*	22%	-	-	-	-	-	0%	*	-	20%	20%	*
At Meets Grade Level or Above	2025	33%	27%	<b>7%</b>	*	8%	*	-	-	-	-	11%	*	-	7%	7%	0%
	2024	34%	31%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
At Masters Grade Level	2025	11%	7%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%
	2024	11%	10%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2025	82%	81%	<b>81%</b>	-	80%	*	-	-	-	-	*	*	-	81%	81%	*
	2024	81%	79%	<b>89%</b>	-	89%	-	-	-	-	-	*	-	-	89%	89%	*
At Meets Grade Level or Above	2025	58%	57%	<b>31%</b>	-	33%	*	-	-	-	-	*	*	-	31%	31%	*
	2024	56%	54%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Masters Grade Level	2025	32%	29%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	29%	26%	<b>22%</b>	-	22%	-	-	-	-	-	*	-	-	22%	22%	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	69%	<b>25%</b>	-	20%	*	-	-	-	-	*	*	-	25%	25%	*
	2024	72%	69%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	-	78%	78%	*
At Meets Grade Level or Above	2025	47%	44%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	43%	37%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	16%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
	2024	16%	12%	11%	-	11%	-	-	-	-	-	*	-	-	11%	11%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2025	74%	74%	50%	-	47%	*	-	-	-	-	*	*	-	50%	50%	*
	2024	70%	69%	44%	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Meets Grade Level or Above	2025	48%	48%	19%	-	13%	*	-	-	-	-	*	*	-	19%	19%	*
	2024	44%	43%	11%	-	11%	-	-	-	-	-	*	-	-	11%	11%	*
At Masters Grade Level	2025	19%	18%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
	2024	17%	16%	0%	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2025	58%	57%	25%	-	27%	*	-	-	-	-	*	*	-	25%	25%	*
	2024	60%	60%	44%	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Meets Grade Level or Above	2025	32%	31%	6%	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	33%	33%	0%	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
At Masters Grade Level	2025	17%	16%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
	2024	17%	17%	0%	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2025	69%	68%	57%	*	*	*	-	-	-	-	*	-	-	57%	57%	*
	2024	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	49%	48%	14%	*	*	*	-	-	-	-	*	-	-	14%	14%	*
	2024	52%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	13%	0%	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2024	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	77%	43%	*	*	*	-	-	-	-	*	-	-	43%	43%	*
	2024	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	40%	0%	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2024	43%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	27%	22%	0%	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2024	24%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2025	92%	92%	86%	*	*	*	-	-	-	-	*	-	-	86%	86%	*
	2024	91%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	62%	43%	*	*	*	-	-	-	-	*	-	-	43%	43%	*
	2024	56%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	20%	0%	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2024	19%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	74%	52%	73%	50%	61%	*	-	-	69%	25%	48%	64%	49%	52%	40%
	2024	75%	73%	49%	71%	46%	91%	-	-	-	-	11%	*	19%	50%	48%	47%
At Meets Grade Level or Above	2025	50%	47%	23%	55%	21%	32%	*	-	-	31%	9%	24%	35%	20%	23%	11%
	2024	48%	46%	19%	33%	17%	55%	-	-	-	-	5%	*	13%	19%	17%	13%
At Masters Grade Level	2025	21%	19%	6%	27%	5%	2%	*	-	-	15%	1%	3%	12%	4%	6%	3%
	2024	20%	18%	3%	10%	3%	0%	-	-	-	-	0%	*	0%	3%	3%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	75%	57%	80%	55%	61%	*	-	-	83%	27%	58%	65%	55%	57%	45%
	2024	76%	75%	56%	78%	53%	100%	-	-	-	-	14%	*	13%	59%	57%	47%
At Meets Grade Level or Above	2025	54%	53%	27%	80%	25%	28%	*	-	-	33%	7%	17%	33%	25%	27%	12%
	2024	54%	52%	23%	44%	20%	60%	-	-	-	-	5%	*	13%	23%	21%	13%
At Masters Grade Level	2025	23%	20%	7%	40%	6%	0%	*	-	-	17%	0%	0%	12%	5%	7%	5%
	2024	22%	20%	6%	11%	5%	0%	-	-	-	-	0%	*	0%	6%	6%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	70%	43%	60%	41%	53%	*	-	-	50%	17%	33%	59%	39%	43%	33%
	2024	72%	70%	44%	67%	41%	80%	-	-	-	-	11%	*	25%	45%	43%	50%
At Meets Grade Level or Above	2025	45%	41%	16%	40%	15%	26%	*	-	-	17%	8%	25%	31%	13%	16%	17%
	2024	43%	39%	19%	33%	17%	60%	-	-	-	-	5%	*	13%	20%	17%	14%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	20%	17%	4%	20%	4%	5%	*	-	-	17%	2%	0%	10%	3%	4%	2%
	2024	17%	14%	1%	11%	1%	0%	-	-	-	-	0%	*	0%	2%	2%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	77%	69%	*	66%	100%	-	-	-	*	47%	*	75%	68%	69%	53%
	2024	75%	73%	37%	*	30%	*	-	-	-	-	*	-	-	37%	35%	*
At Meets Grade Level or Above	2025	47%	46%	34%	*	31%	67%	-	-	-	*	20%	*	50%	30%	34%	0%
	2024	43%	42%	7%	*	9%	*	-	-	-	-	*	-	-	7%	4%	*
At Masters Grade Level	2025	17%	16%	7%	*	8%	0%	-	-	-	*	0%	*	19%	4%	7%	0%
	2024	16%	15%	0%	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	77%	25%	-	27%	*	-	-	-	-	*	*	-	25%	25%	*
	2024	78%	79%	44%	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Meets Grade Level or Above	2025	50%	50%	6%	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	51%	52%	0%	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
At Masters Grade Level	2025	27%	27%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
	2024	27%	28%	0%	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	37%	10%	-	9%	*	-	-	-	*	0%	*	17%	4%	10%	11%
	2024	35%	33%	14%	*	6%	*	-	-	-	-	7%	-	13%	14%	9%	*
Reading and Mathematics Including EOC	2025	39%	37%	10%	-	9%	*	-	-	-	*	0%	*	17%	4%	10%	11%
	2024	35%	33%	14%	*	6%	*	-	-	-	-	7%	-	13%	14%	9%	*
Reading Including EOC	2025	52%	50%	19%	-	17%	*	-	-	-	*	0%	*	23%	14%	19%	11%
	2024	48%	46%	17%	*	10%	*	-	-	-	-	7%	-	13%	18%	13%	*
Math Including EOC	2025	46%	44%	20%	-	19%	*	-	-	-	*	10%	*	33%	7%	20%	33%
	2024	42%	39%	22%	*	13%	*	-	-	-	-	7%	-	13%	25%	19%	*
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	37%	8%	*	3%	40%	*	-	-	*	6%	*	20%	7%	8%	0%
	2024	38%	34%	15%	*	16%	*	-	-	-	-	11%	*	-	15%	15%	14%
Reading and Mathematics Including EOC	2025	40%	37%	8%	*	3%	40%	*	-	-	*	6%	*	20%	7%	8%	0%
	2024	38%	34%	15%	*	16%	*	-	-	-	-	11%	*	-	15%	15%	14%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2025	54%	52%	17%	*	10%	40%	*	-	-	*	6%	*	20%	16%	17%	0%
	2024	51%	48%	23%	*	24%	*	-	-	-	-	11%	*	-	23%	23%	14%
Math Including EOC	2025	47%	44%	8%	*	3%	40%	*	-	-	*	6%	*	20%	7%	8%	0%
	2024	46%	41%	19%	*	20%	*	-	-	-	-	11%	*	-	19%	19%	29%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	39%	18%	-	17%	*	-	-	-	*	0%	*	25%	15%	18%	17%
	2024	42%	39%	11%	*	7%	*	-	-	-	-	*	-	-	11%	0%	*
Reading and Mathematics Including EOC	2025	42%	39%	18%	-	17%	*	-	-	-	*	0%	*	25%	15%	18%	17%
	2024	42%	39%	11%	*	7%	*	-	-	-	-	*	-	-	11%	0%	*
Reading Including EOC	2025	58%	56%	39%	-	38%	*	-	-	-	*	9%	*	56%	33%	39%	25%
	2024	55%	53%	33%	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
Math Including EOC	2025	48%	45%	27%	-	28%	*	-	-	-	*	18%	*	31%	26%	27%	33%
	2024	51%	47%	22%	*	14%	*	-	-	-	-	*	-	-	22%	14%	*
<b>6th Graders</b>																	
Reading and Mathematics	2025	37%	33%	16%	*	13%	*	-	-	-	*	0%	*	-	16%	16%	0%
	2024	36%	33%	6%	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
Reading and Mathematics Including EOC	2025	37%	33%	16%	*	13%	*	-	-	-	*	0%	*	-	16%	16%	0%
	2024	36%	34%	6%	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
Reading Including EOC	2025	56%	54%	41%	*	40%	*	-	-	-	*	0%	*	-	41%	41%	0%
	2024	57%	55%	25%	*	21%	*	-	-	-	-	0%	-	-	25%	25%	*
Math Including EOC	2025	41%	36%	16%	*	13%	*	-	-	-	*	0%	*	-	16%	16%	0%
	2024	40%	37%	6%	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	33%	7%	*	8%	*	-	-	-	-	11%	*	-	7%	7%	0%
	2024	35%	31%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Reading and Mathematics Including EOC	2025	38%	34%	7%	*	8%	*	-	-	-	-	11%	*	-	7%	7%	0%
	2024	36%	32%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Reading Including EOC	2025	54%	52%	15%	*	12%	*	-	-	-	-	11%	*	-	15%	15%	17%
	2024	54%	52%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Math Including EOC	2025	43%	39%	7%	*	8%	*	-	-	-	-	11%	*	-	7%	7%	0%
	2024	40%	36%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
<b>8th Graders</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2025	30%	27%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	28%	25%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	-	33%	33%	*
Reading and Mathematics Including EOC	2025	44%	40%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	41%	37%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	-	33%	33%	*
Reading Including EOC	2025	59%	57%	<b>31%</b>	-	33%	*	-	-	-	-	*	*	-	31%	31%	*
	2024	57%	54%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
Math Including EOC	2025	51%	46%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	49%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	35%	<b>12%</b>	*	10%	25%	*	-	-	17%	3%	17%	20%	10%	12%	7%
	2024	36%	33%	<b>13%</b>	11%	12%	60%	-	-	-	-	5%	*	13%	14%	11%	7%
Reading and Mathematics Including EOC	2025	40%	37%	<b>12%</b>	*	10%	25%	*	-	-	17%	3%	17%	20%	10%	12%	7%
	2024	38%	35%	<b>13%</b>	11%	12%	60%	-	-	-	-	5%	*	13%	14%	11%	7%
Reading Including EOC	2025	55%	53%	<b>27%</b>	*	25%	31%	*	-	-	33%	7%	17%	33%	25%	27%	12%
	2024	54%	51%	<b>23%</b>	44%	20%	60%	-	-	-	-	5%	*	13%	23%	21%	13%
Math Including EOC	2025	46%	42%	<b>17%</b>	*	15%	29%	*	-	-	17%	9%	25%	31%	13%	17%	17%
	2024	45%	41%	<b>19%</b>	33%	17%	60%	-	-	-	-	5%	*	13%	20%	17%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	69%	<b>52%</b>	*	49%	60%	*	-	-	*	41%	*	50%	53%	52%	*	-
	2024	67%	65%	<b>40%</b>	-	40%	*	-	-	-	-	33%	*	-	40%	38%	29%	---
Grade 4 Mathematics	2025	65%	62%	<b>45%</b>	*	34%	100%	*	-	-	*	38%	*	40%	46%	45%	*	-
	2024	60%	55%	<b>40%</b>	-	39%	*	-	-	-	-	33%	*	-	40%	39%	50%	---
Grade 5 ELA/Reading	2025	69%	68%	<b>65%</b>	-	66%	*	-	-	-	*	36%	*	88%	57%	65%	63%	*
	2024	70%	69%	<b>47%</b>	*	39%	-	-	-	-	-	*	-	-	47%	58%	*	---
Grade 5 Mathematics	2025	67%	68%	<b>66%</b>	-	65%	*	-	-	-	*	59%	*	81%	60%	66%	54%	*
	2024	65%	65%	<b>25%</b>	*	29%	-	-	-	-	-	*	-	-	25%	15%	*	---
Grade 6 ELA/Reading	2025	64%	62%	<b>64%</b>	*	69%	*	-	-	-	*	50%	*	-	64%	64%	40%	*
	2024	61%	59%	<b>25%</b>	*	25%	*	-	-	-	-	0%	-	-	25%	25%	*	---
Grade 6 Mathematics	2025	56%	53%	<b>50%</b>	*	44%	*	-	-	-	*	36%	*	-	50%	50%	50%	*
	2024	48%	45%	<b>56%</b>	*	54%	*	-	-	-	-	50%	-	-	56%	56%	*	---
Grade 7 ELA/Reading	2025	64%	62%	<b>30%</b>	*	25%	*	-	-	-	-	22%	*	-	30%	30%	20%	-
	2024	66%	65%	<b>36%</b>	*	40%	-	-	-	-	-	20%	*	-	36%	40%	*	---
Grade 7 Mathematics	2025	50%	46%	<b>25%</b>	*	25%	*	-	-	-	-	11%	*	-	25%	25%	30%	-
	2024	49%	48%	<b>40%</b>	*	39%	-	-	-	-	-	40%	*	-	40%	40%	*	---
Grade 8 ELA/Reading	2025	72%	71%	<b>72%</b>	-	72%	-	-	-	-	-	*	*	-	72%	72%	*	*
	2024	69%	68%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	-	78%	78%	*	---
Grade 8 Mathematics	2025	68%	64%	<b>63%</b>	-	63%	-	-	-	-	-	*	*	-	63%	63%	*	-
	2024	66%	61%	<b>89%</b>	-	89%	-	-	-	-	-	*	-	-	89%	89%	*	---
End of Course English I	2025	63%	63%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	64%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	72%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	72%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	64%	<b>54%</b>	94%	52%	54%	*	-	-	69%	40%	44%	75%	51%	54%	48%	61%
	2024	64%	62%	<b>43%</b>	38%	43%	*	-	-	-	-	25%	*	-	43%	43%	39%	---
All Grades ELA/Reading	2025	67%	66%	<b>56%</b>	*	56%	38%	*	-	-	*	40%	39%	79%	53%	56%	48%	50%
	2024	67%	66%	<b>42%</b>	*	41%	*	-	-	-	-	17%	*	-	42%	43%	32%	---
All Grades Mathematics	2025	64%	62%	<b>52%</b>	*	48%	71%	*	-	-	*	40%	50%	71%	49%	52%	48%	*
	2024	60%	58%	<b>45%</b>	*	44%	*	-	-	-	-	33%	*	-	45%	44%	46%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	40%	<b>23%</b>	-	22%	*	-	-	-	*	14%	*	*	23%	23%	*	-
	2024	38%	38%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	-	10%	11%	*	---
Grade 4 Mathematics	2025	27%	25%	<b>9%</b>	-	7%	*	*	-	-	*	0%	*	*	11%	9%	*	-
	2024	26%	23%	<b>14%</b>	-	15%	*	-	-	-	-	0%	-	-	14%	16%	*	---
Grade 5 ELA/Reading	2025	25%	25%	<b>13%</b>	-	13%	-	-	-	-	-	0%	-	17%	11%	13%	14%	-
	2024	35%	35%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	-	60%	60%	-	---

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 Mathematics	2025	35%	36%	<b>33%</b>	-	33%	*	-	-	-	*	11%	-	63%	23%	33%	29%	*
	2024	41%	40%	<b>10%</b>	-	10%	-	-	-	-	-	*	-	-	10%	0%	*	---
Grade 6 ELA/Reading	2025	27%	27%	<b>29%</b>	-	40%	*	-	-	-	*	0%	-	-	29%	29%	40%	-
	2024	24%	23%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*	---
Grade 6 Mathematics	2025	33%	33%	<b>25%</b>	-	23%	*	-	-	-	*	0%	*	-	25%	25%	*	-
	2024	27%	26%	<b>27%</b>	*	22%	*	-	-	-	-	*	-	-	27%	27%	*	---
Grade 7 ELA/Reading	2025	25%	25%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	-
	2024	23%	23%	<b>25%</b>	*	29%	-	-	-	-	-	*	-	-	25%	29%	*	---
Grade 7 Mathematics	2025	16%	17%	<b>7%</b>	*	8%	-	-	-	-	-	0%	*	-	7%	7%	*	-
	2024	14%	13%	<b>11%</b>	*	13%	-	-	-	-	-	0%	*	-	11%	11%	*	---
Grade 8 ELA/Reading	2025	40%	39%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	34%	34%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
Grade 8 Mathematics	2025	42%	37%	<b>17%</b>	-	17%	-	-	-	-	-	*	*	-	17%	17%	*	-
	2024	44%	39%	<b>50%</b>	-	50%	-	-	-	-	-	*	-	-	50%	50%	*	---
End of Course English I	2025	23%	24%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	20%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	55%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	55%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	33%	<b>19%</b>	*	19%	9%	*	-	-	40%	9%	13%	32%	18%	19%	24%	*
	2024	32%	32%	<b>19%</b>	*	19%	*	-	-	-	-	3%	*	-	19%	19%	7%	---
All Grades ELA/Reading	2025	31%	31%	<b>20%</b>	-	20%	0%	-	-	-	*	14%	*	20%	20%	20%	29%	-
	2024	30%	30%	<b>19%</b>	*	20%	-	-	-	-	-	6%	-	-	19%	21%	13%	---
All Grades Mathematics	2025	35%	34%	<b>19%</b>	*	18%	17%	*	-	-	*	5%	0%	42%	16%	19%	19%	*
	2024	35%	34%	<b>19%</b>	*	19%	*	-	-	-	-	0%	*	-	19%	19%	0%	---

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	74%	<b>52%</b>	-	-	-	-	-	-	41%	39%	-	38%	*	54%	40%	-
	2024	75%	73%	<b>49%</b>	-	-	-	-	-	-	54%	-	50%	75%	17%	49%	47%	-
At Meets Grade Level or Above	2025	50%	47%	<b>23%</b>	-	-	-	-	-	-	12%	11%	-	12%	*	25%	11%	-
	2024	48%	46%	<b>19%</b>	-	-	-	-	-	-	15%	-	13%	13%	0%	20%	13%	-
At Masters Grade Level	2025	21%	19%	<b>6%</b>	-	-	-	-	-	-	3%	2%	-	3%	*	6%	3%	-
	2024	20%	18%	<b>3%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	3%	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	75%	<b>57%</b>	-	-	-	-	-	-	44%	41%	-	41%	*	59%	45%	-
	2024	76%	75%	<b>56%</b>	-	-	-	-	-	-	50%	-	45%	*	*	57%	47%	-
At Meets Grade Level or Above	2025	54%	53%	<b>27%</b>	-	-	-	-	-	-	12%	10%	-	10%	*	30%	12%	-
	2024	54%	52%	<b>23%</b>	-	-	-	-	-	-	17%	-	9%	*	*	24%	13%	-
At Masters Grade Level	2025	23%	20%	<b>7%</b>	-	-	-	-	-	-	5%	3%	-	5%	*	7%	5%	-
	2024	22%	20%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	*	*	6%	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	70%	<b>43%</b>	-	-	-	-	-	-	34%	33%	-	33%	*	44%	33%	-
	2024	72%	70%	<b>44%</b>	-	-	-	-	-	-	58%	-	55%	*	*	43%	50%	-
At Meets Grade Level or Above	2025	45%	41%	<b>16%</b>	-	-	-	-	-	-	17%	18%	-	18%	*	16%	17%	-
	2024	43%	39%	<b>19%</b>	-	-	-	-	-	-	17%	-	18%	*	*	20%	14%	-
At Masters Grade Level	2025	20%	17%	<b>4%</b>	-	-	-	-	-	-	2%	3%	-	3%	*	5%	2%	-
	2024	17%	14%	<b>1%</b>	-	-	-	-	-	-	0%	-	0%	*	*	2%	0%	-
<b>All Grades Science</b>																		

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Approaches Grade Level or Above	2025	78%	77%	<b>69%</b>	-	-	-	-	-	-	56%	56%	-	50%	*	74%	53%	-	
	2024	75%	73%	<b>37%</b>	-	-	-	-	-	-	*	-	*	-	*	36%	*	-	
At Meets Grade Level or Above	2025	47%	46%	<b>34%</b>	-	-	-	-	-	-	0%	0%	-	0%	*	43%	0%	-	
	2024	43%	42%	<b>7%</b>	-	-	-	-	-	-	*	-	*	-	*	8%	*	-	
At Masters Grade Level	2025	17%	16%	<b>7%</b>	-	-	-	-	-	-	0%	0%	-	0%	*	9%	0%	-	
	2024	16%	15%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	*	0%	*	-	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2025	77%	77%	<b>25%</b>	-	-	-	-	-	-	*	*	-	*	*	33%	*	-	
	2024	78%	79%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-	50%	*	-	
At Meets Grade Level or Above	2025	50%	50%	<b>6%</b>	-	-	-	-	-	-	*	*	-	*	*	8%	*	-	
	2024	51%	52%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-	
At Masters Grade Level	2025	27%	27%	<b>0%</b>	-	-	-	-	-	-	*	*	-	*	*	0%	*	-	
	2024	27%	28%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	64%	<b>54%</b>	-	-	-	-	-	-	48%	45%	-	46%	*	55%	48%	-	
	2024	64%	62%	<b>43%</b>	-	-	-	-	-	-	45%	-	43%	50%	10%	44%	39%	-	
All Grades ELA/Reading	2025	67%	66%	<b>56%</b>	-	-	-	-	-	-	47%	43%	-	43%	*	58%	48%	-	
	2024	67%	66%	<b>42%</b>	-	-	-	-	-	-	36%	-	30%	*	*	43%	32%	-	
All Grades Mathematics	2025	64%	62%	<b>52%</b>	-	-	-	-	-	-	50%	48%	-	50%	*	53%	48%	-	
	2024	60%	58%	<b>45%</b>	-	-	-	-	-	-	55%	-	55%	*	*	44%	46%	-	
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	33%	<b>19%</b>	-	-	-	-	-	-	23%	21%	-	18%	*	18%	24%	-	
	2024	32%	32%	<b>19%</b>	-	-	-	-	-	-	8%	-	8%	*	*	21%	7%	-	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	31%	<b>20%</b>	-	-	-	-	-	-	25%	21%	-	21%	*	17%	29%	-
	2024	30%	30%	<b>19%</b>	-	-	-	-	-	-	14%	-	14%	*	*	21%	13%	-
All Grades Mathematics	2025	35%	34%	<b>19%</b>	-	-	-	-	-	-	20%	21%	-	16%	*	19%	19%	-
	2024	35%	34%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	*	*	22%	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>92%</b>	100%	92%	98%	*	-	-	87%	90%	100%	95%	91%	93%	91%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	0%	6%	0%	*	-	-	13%	10%	0%	5%	7%	6%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	0%	*	-	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	95%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	<b>91%</b>	100%	92%	95%	*	-	-	86%	89%	100%	94%	90%	92%	88%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	0%	6%	0%	*	-	-	14%	11%	0%	6%	7%	6%	2%
Not Included in Accountability: Other Exclusions	4%	3%	<b>2%</b>	0%	2%	0%	*	-	-	0%	0%	0%	0%	2%	2%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	5%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	5%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	100%	93%	100%	*	-	-	86%	89%	100%	94%	92%	93%	91%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	0%	6%	0%	*	-	-	14%	11%	0%	6%	7%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	*	95%	100%	-	-	-	*	94%	*	100%	95%	96%	94%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	*	4%	0%	-	-	-	*	6%	*	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	-	-	-	*	0%	*	0%	1%	1%	6%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	*	*	-	100%	100%	*
Included in Accountability	94%	95%	89%	-	88%	*	-	-	-	-	*	*	-	89%	89%	*
Not Included in Accountability: Mobile	4%	4%	11%	-	12%	*	-	-	-	-	*	*	-	11%	11%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
Absent	1%	1%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	100%	90%	85%	-	*	-	*	88%	*	53%	93%	96%	76%
Not Included in Accountability: Mobile	4%	5%	9%	0%	9%	15%	-	*	-	*	12%	*	47%	6%	3%	10%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	14%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	89%	100%	90%	83%	-	*	-	*	88%	*	57%	92%	96%	75%
Not Included in Accountability: Mobile	4%	5%	9%	0%	8%	17%	-	*	-	*	12%	*	43%	6%	3%	10%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	15%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	100%	90%	83%	-	*	-	*	88%	*	57%	92%	96%	74%
Not Included in Accountability: Mobile	5%	5%	9%	0%	9%	17%	-	*	-	*	12%	*	43%	6%	3%	11%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	16%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	-	*	100%	100%	*
Included in Accountability	93%	93%	90%	*	88%	*	-	-	-	-	80%	-	*	93%	100%	*
Not Included in Accountability: Mobile	4%	5%	10%	*	12%	*	-	-	-	-	20%	-	*	7%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	94%	94%	90%	-	90%	-	-	-	-	-	*	-	*	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	10%	-	10%	-	-	-	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	92.6%	<b>91.7%</b>	92.5%	91.6%	92.4%	-	*	-	*	92.2%	91.5%	91.3%
2022-23	93.3%	92.3%	<b>94.2%</b>	*	94.0%	95.2%	-	-	-	*	96.3%	94.5%	92.6%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	23.5%	<b>31.7%</b>	28.6%	32.1%	30.0%	-	*	-	*	31.1%	32.7%	42.9%
2022-23	20.3%	24.9%	<b>19.2%</b>	*	19.3%	18.2%	-	-	-	*	12.0%	17.1%	42.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.7%	<b>2.4%</b>	*	2.7%	*	-	*	-	-	14.3%	2.6%	*
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2023</b>													
Graduated	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	91.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	86.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	382,023	100.0%
<b>By Ethnicity:</b>				
African American	-	-	48,064	12.6%
Hispanic	-	-	200,942	52.6%
White	-	-	101,714	26.6%
American Indian	-	-	1,231	0.3%
Asian	-	-	19,746	5.2%
Pacific Islander	-	-	606	0.2%
Two or More Races	-	-	9,720	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	101	0.0%
Foundation H.S. Program (No Endorsement)	-	-	46,183	12.1%
Foundation H.S. Program (Endorsement)	-	-	42,042	11.0%
Foundation H.S. Program (DLA)	-	-	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	356	0.1%
Special Education Graduates	-	-	35,935	9.4%
Economically Disadvantaged Graduates	-	-	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	56,967	14.9%
At-Risk Graduates	-	-	173,035	45.3%
CTE Completers	-	-	127,800	33.5%

**There is no data for this district.**

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

**There is no data for this district.**

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

**There is no data for this district.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>469</b>	<b>100.0%</b>	<b>5,530,499</b>	<b>100.0%</b>	<b>469</b>	<b>100.0%</b>	<b>5,544,255</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	18,464	0.3%	0	0.0%	26,099	0.5%
Pre-Kindergarten	0	0.0%	249,407	4.5%	0	0.0%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,680	3.7%	0	0.0%	205,961	3.7%
Kindergarten	46	9.8%	359,286	6.5%	46	9.8%	359,871	6.5%
Grade 1	50	10.7%	377,900	6.8%	50	10.7%	378,335	6.8%
Grade 2	55	11.7%	389,823	7.0%	55	11.7%	390,170	7.0%
Grade 3	71	15.1%	406,424	7.3%	71	15.1%	406,747	7.3%
Grade 4	54	11.5%	405,454	7.3%	54	11.5%	405,715	7.3%
Grade 5	75	16.0%	404,900	7.3%	75	16.0%	405,128	7.3%
Grade 6	49	10.4%	404,802	7.3%	49	10.4%	404,988	7.3%
Grade 7	35	7.5%	407,375	7.4%	35	7.5%	407,512	7.4%
Grade 8	22	4.7%	410,722	7.4%	22	4.7%	410,871	7.4%
Grade 9	12	2.6%	459,854	8.3%	12	2.6%	460,045	8.3%
Grade 10	0	0.0%	439,300	7.9%	0	0.0%	439,519	7.9%
Grade 11	0	0.0%	410,245	7.4%	0	0.0%	410,503	7.4%
Grade 12	0	0.0%	386,543	7.0%	0	0.0%	388,877	7.0%
<b>Ethnic Distribution</b>								
African American	15	3.2%	706,216	12.8%	15	3.2%	707,648	12.8%
Hispanic	406	86.6%	2,961,084	53.5%	406	86.6%	2,967,187	53.5%
White	34	7.2%	1,347,596	24.4%	34	7.2%	1,352,852	24.4%
American Indian	1	0.2%	18,175	0.3%	1	0.2%	18,224	0.3%
Asian	0	0.0%	307,983	5.6%	0	0.0%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	13	2.8%	180,716	3.3%	13	2.8%	181,169	3.3%
<b>Sex</b>								
Female	226	48.2%	2,702,798	48.9%	226	48.2%	2,707,618	48.8%
Male	243	51.8%	2,827,701	51.1%	243	51.8%	2,836,637	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	398	84.9%	3,346,090	60.5%	398	84.9%	3,349,612	60.4%
Non-Educationally Disadvantaged	71	15.1%	2,184,409	39.5%	71	15.1%	2,194,643	39.6%
Section 504 Students	16	3.4%	375,297	6.8%	16	3.4%	375,601	6.8%
EB Students/EL	76	16.2%	1,343,669	24.3%	76	16.2%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	122,515	2.1%				
Students w/ Dyslexia	20	4.3%	356,584	6.4%	20	4.3%	356,830	6.4%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	11,656	0.2%	0	0.0%	11,713	0.2%
Homeless	0	0.0%	77,954	1.4%	0	0.0%	78,060	1.4%
Immigrant	11	2.3%	193,676	3.5%	11	2.3%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	456	97.2%	3,683,060	66.6%	456	97.2%	3,689,382	66.5%
Military Connected	7	1.5%	229,259	4.1%	7	1.5%	229,370	4.1%
At-Risk	306	65.2%	2,960,262	53.5%	306	65.2%	2,963,913	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	75	16.0%	1,344,546	24.3%	75	16.0%	1,345,594	24.3%
Career and Technical Education	10	2.1%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	8	66.7%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	3	0.6%	483,301	8.7%	3	0.6%	483,373	8.7%
Special Education	77	16.4%	846,876	15.3%	77	16.4%	856,651	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>77</b>		<b>843,012</b>					
Students with Intellectual Disabilities	44	57.1%	407,120	48.3%				
Students with Physical Disabilities	14	18.2%	143,568	17.0%				
Students with Autism	13	16.9%	141,526	16.8%				
Students with Behavioral Disabilities	6	7.8%	137,182	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	13,616	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>116</b>	<b>32.4%</b>	<b>882,523</b>	<b>16.4%</b>				
African American	5	1.4%	180,657	3.3%				
Hispanic	99	27.7%	481,794	8.9%				
White	9	2.5%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	1	0.3%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	2	0.6%	29,887	0.6%				
Special Ed Students who are Mobile	17	27.4%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	27.8%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	105	30.9%	645,101	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>129</b>	<b>37.4%</b>	<b>765,408</b>	<b>18.0%</b>				

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.3%	0.0%	3.6%
Grade 1	0.0%	1.9%	0.0%	3.0%
Grade 2	3.3%	1.1%	0.0%	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	4.7%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	-	7.3%	-	11.0%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	2	4.7%	11,417	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	19.1	18.9
Grade 1	21.6	19.2
Grade 2	37.1	19.4
Grade 3	36.3	20.1
Grade 4	28.6	20.0
Grade 5	32.7	21.3
Grade 6	35.7	19.8
<b>Secondary</b>		
English/Language Arts	15.3	16.4
Foreign Languages	19.0	18.9
Mathematics	16.7	17.8
Science	16.7	18.9
Social Studies	13.7	18.9

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>48.7</b>	<b>100.0%</b>	<b>764,857.7</b>	<b>100.0%</b>
Professional Staff	39.2	80.5%	487,682.3	63.8%
Teachers	30.7	63.0%	369,689.2	48.3%
Professional Support	2.5	5.1%	82,751.4	10.8%
Campus Administration (School Leadership)	4.0	8.2%	25,687.5	3.4%
Central Administration	2.0	4.1%	9,554.2	1.2%
Educational Aides	3.0	6.2%	81,972.7	10.7%
Auxiliary Staff	6.5	13.3%	195,202.8	25.5%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	0.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
<b>Total Minority Staff</b>	<b>35.2</b>	<b>72.3%</b>	<b>423,307.3</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	3.0	9.8%	47,165.6	12.8%
Hispanic	17.2	56.0%	114,597.9	31.0%
White	9.5	31.0%	193,115.3	52.2%
American Indian	1.0	3.3%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
<b>Teachers by Sex</b>				
Males	9.7	31.6%	90,958.2	24.6%
Females	21.0	68.4%	278,731.0	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	8,698.9	2.4%
Bachelors	24.3	79.3%	264,052.9	71.4%
Masters	6.3	20.7%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	17.8	58.1%	26,999.3	7.3%
1-5 Years Experience	9.0	29.3%	104,446.4	28.3%
6-10 Years Experience	1.3	4.4%	72,857.4	19.7%
11-20 Years Experience	2.0	6.5%	101,940.9	27.6%
21-30 Years Experience	0.5	1.6%	52,207.3	14.1%
Over 30 Years Experience	0.0	0.0%	11,237.9	3.0%
Number of Students per Teacher	15.3	n/a	15.0	n/a

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	4.0	6.0
Average Years Experience of Principals with District	2.0	5.1
Average Years Experience of Assistant Principals	3.3	5.1
Average Years Experience of Assistant Principals with District	2.3	4.3
Average Years Experience of Teachers	2.6	11.2
Average Years Experience of Teachers with District	0.5	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$58,341	\$55,689
1-5 Years Experience	\$62,666	\$59,266
6-10 Years Experience	\$72,073	\$62,607
11-20 Years Experience	\$62,292	\$66,353
21-30 Years Experience	\$41,396	\$70,976
Over 30 Years Experience	-	\$75,042
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$60,195	\$63,751
Professional Support	\$93,976	\$75,909
Campus Administration (School Leadership)	\$86,588	\$88,786
Central Administration	\$168,000	\$118,447
Instructional Staff Percent	77.6%	64.8%
Turnover Rate for Teachers	8.5%	18.8%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	12,718	\$5,567
Exemplary	*	*	16,951	\$11,062
Master	-	-	10,103	\$20,910

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	0.5	1.6%	20,492.0	5.5%
Compensatory Education	0.0	0.0%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	27.9	90.9%	255,127.2	69.0%
Special Education	2.3	7.5%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: ROYAL PUBLIC SCHOOLS**

**Campus Name: ROYAL ACADEMY OF EXCELLENCE**

**Campus Number: 015842001**

**2025 Campus Accountability Score: F**

**This school is a Charter School.**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	59%	<b>59%</b>	-	56%	*	-	-	-	*	50%	*	67%	50%	59%	44%
	2024	74%	36%	<b>36%</b>	*	29%	*	-	-	-	-	7%	-	13%	43%	34%	*
At Meets Grade Level or Above	2025	52%	19%	<b>19%</b>	-	17%	*	-	-	-	*	0%	*	23%	14%	19%	11%
	2024	48%	17%	<b>17%</b>	*	10%	*	-	-	-	-	7%	-	13%	18%	13%	*
At Masters Grade Level	2025	23%	7%	<b>7%</b>	-	7%	*	-	-	-	*	0%	*	13%	0%	7%	0%
	2024	21%	3%	<b>3%</b>	*	3%	*	-	-	-	-	0%	-	0%	4%	3%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	42%	<b>42%</b>	-	41%	*	-	-	-	*	30%	*	53%	31%	42%	44%
	2024	70%	39%	<b>39%</b>	*	29%	*	-	-	-	-	14%	-	25%	43%	34%	*
At Meets Grade Level or Above	2025	46%	20%	<b>20%</b>	-	19%	*	-	-	-	*	10%	*	33%	7%	20%	33%
	2024	42%	22%	<b>22%</b>	*	13%	*	-	-	-	-	7%	-	13%	25%	19%	*
At Masters Grade Level	2025	19%	3%	<b>3%</b>	-	4%	*	-	-	-	*	0%	*	7%	0%	3%	0%
	2024	15%	3%	<b>3%</b>	*	0%	*	-	-	-	-	0%	-	0%	4%	3%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	46%	<b>46%</b>	*	38%	60%	*	-	-	*	24%	*	40%	47%	46%	40%
	2024	81%	63%	<b>63%</b>	*	62%	*	-	-	-	-	33%	*	-	63%	65%	57%
At Meets Grade Level or Above	2025	54%	17%	<b>17%</b>	*	10%	40%	*	-	-	*	6%	*	20%	16%	17%	0%
	2024	51%	23%	<b>23%</b>	*	24%	*	-	-	-	-	11%	*	-	23%	23%	14%
At Masters Grade Level	2025	24%	2%	<b>2%</b>	*	0%	0%	*	-	-	*	0%	*	0%	2%	2%	0%
	2024	23%	4%	<b>4%</b>	*	4%	*	-	-	-	-	0%	*	-	4%	4%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	23%	<b>23%</b>	*	15%	60%	*	-	-	*	6%	*	20%	23%	23%	20%
	2024	69%	48%	<b>48%</b>	*	50%	*	-	-	-	-	22%	*	-	48%	50%	57%
At Meets Grade Level or Above	2025	47%	8%	<b>8%</b>	*	3%	40%	*	-	-	*	6%	*	20%	7%	8%	0%
	2024	46%	19%	<b>19%</b>	*	20%	*	-	-	-	-	11%	*	-	19%	19%	29%
At Masters Grade Level	2025	24%	6%	<b>6%</b>	*	3%	20%	*	-	-	*	0%	*	0%	7%	6%	0%
	2024	21%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	60%	<b>60%</b>	-	60%	*	-	-	-	*	27%	*	69%	57%	60%	50%
	2024	79%	72%	<b>72%</b>	*	64%	*	-	-	-	-	*	-	-	72%	71%	*
At Meets Grade Level or Above	2025	58%	39%	<b>39%</b>	-	38%	*	-	-	-	*	9%	*	56%	33%	39%	25%
	2024	55%	33%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
At Masters Grade Level	2025	30%	8%	<b>8%</b>	-	9%	*	-	-	-	*	0%	*	13%	7%	8%	8%
	2024	29%	17%	<b>17%</b>	*	14%	*	-	-	-	-	*	-	-	17%	21%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	65%	<b>65%</b>	-	66%	*	-	-	-	*	27%	*	81%	59%	65%	50%
	2024	77%	44%	<b>44%</b>	*	29%	*	-	-	-	-	*	-	-	44%	36%	*
At Meets Grade Level or Above	2025	47%	27%	<b>27%</b>	-	28%	*	-	-	-	*	18%	*	31%	26%	27%	33%
	2024	50%	22%	<b>22%</b>	*	14%	*	-	-	-	-	*	-	-	22%	14%	*
At Masters Grade Level	2025	22%	8%	<b>8%</b>	-	9%	*	-	-	-	*	9%	*	19%	4%	8%	8%
	2024	19%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	73%	<b>73%</b>	-	71%	*	-	-	-	*	55%	*	75%	72%	73%	67%
	2024	58%	33%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
At Meets Grade Level or Above	2025	31%	37%	<b>37%</b>	-	34%	*	-	-	-	*	27%	*	50%	33%	37%	0%
	2024	28%	6%	<b>6%</b>	*	7%	*	-	-	-	-	*	-	-	6%	0%	*
At Masters Grade Level	2025	12%	10%	<b>10%</b>	-	10%	*	-	-	-	*	0%	*	19%	7%	10%	0%
	2024	11%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	68%	<b>68%</b>	*	73%	*	-	-	-	*	0%	*	-	68%	68%	40%
	2024	77%	56%	<b>56%</b>	*	50%	*	-	-	-	-	0%	-	-	56%	56%	*
At Meets Grade Level or Above	2025	56%	41%	<b>41%</b>	*	40%	*	-	-	-	*	0%	*	-	41%	41%	0%
	2024	57%	25%	<b>25%</b>	*	21%	*	-	-	-	-	0%	-	-	25%	25%	*
At Masters Grade Level	2025	29%	14%	<b>14%</b>	*	10%	*	-	-	-	*	0%	*	-	14%	14%	0%
	2024	26%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	51%	<b>51%</b>	*	47%	*	-	-	-	*	0%	*	-	51%	51%	40%
	2024	72%	38%	<b>38%</b>	*	36%	*	-	-	-	-	0%	-	-	38%	38%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	16%	<b>16%</b>	*	13%	*	-	-	-	*	0%	*	-	16%	16%	0%
	2024	39%	6%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
At Masters Grade Level	2025	16%	3%	<b>3%</b>	*	0%	*	-	-	-	*	0%	*	-	3%	3%	0%
	2024	14%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2025	76%	37%	<b>37%</b>	*	32%	*	-	-	-	-	11%	*	-	37%	37%	33%
	2024	74%	36%	<b>36%</b>	*	40%	-	-	-	-	-	20%	*	-	36%	40%	*
At Meets Grade Level or Above	2025	54%	15%	<b>15%</b>	*	12%	*	-	-	-	-	11%	*	-	15%	15%	17%
	2024	54%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
At Masters Grade Level	2025	27%	4%	<b>4%</b>	*	4%	*	-	-	-	-	0%	*	-	4%	4%	17%
	2024	29%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2025	55%	26%	<b>26%</b>	*	28%	*	-	-	-	-	22%	*	-	26%	26%	17%
	2024	56%	20%	<b>20%</b>	*	22%	-	-	-	-	-	0%	*	-	20%	20%	*
At Meets Grade Level or Above	2025	33%	7%	<b>7%</b>	*	8%	*	-	-	-	-	11%	*	-	7%	7%	0%
	2024	34%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
At Masters Grade Level	2025	11%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%
	2024	11%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2025	82%	81%	<b>81%</b>	-	80%	*	-	-	-	-	*	*	-	81%	81%	*
	2024	81%	89%	<b>89%</b>	-	89%	-	-	-	-	-	*	-	-	89%	89%	*
At Meets Grade Level or Above	2025	58%	31%	<b>31%</b>	-	33%	*	-	-	-	-	*	*	-	31%	31%	*
	2024	56%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Masters Grade Level	2025	32%	6%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	29%	22%	<b>22%</b>	-	22%	-	-	-	-	-	*	-	-	22%	22%	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	25%	<b>25%</b>	-	20%	*	-	-	-	-	*	*	-	25%	25%	*
	2024	72%	78%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	-	78%	78%	*
At Meets Grade Level or Above	2025	47%	6%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	43%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
	2024	16%	11%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	-	11%	11%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2025	74%	50%	<b>50%</b>	-	47%	*	-	-	-	-	*	*	-	50%	50%	*
	2024	70%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Meets Grade Level or Above	2025	48%	19%	<b>19%</b>	-	13%	*	-	-	-	-	*	*	-	19%	19%	*
	2024	44%	11%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	-	11%	11%	*
At Masters Grade Level	2025	19%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
	2024	17%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2025	58%	25%	<b>25%</b>	-	27%	*	-	-	-	-	*	*	-	25%	25%	*
	2024	60%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Meets Grade Level or Above	2025	32%	6%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	33%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
At Masters Grade Level	2025	17%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
	2024	17%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2025	69%	57%	<b>57%</b>	*	*	*	-	-	-	-	*	-	-	57%	57%	*
	2024	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	49%	14%	<b>14%</b>	*	*	*	-	-	-	-	*	-	-	14%	14%	*
	2024	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	0%	<b>0%</b>	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2024	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	43%	<b>43%</b>	*	*	*	-	-	-	-	*	-	-	43%	43%	*
	2024	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	0%	<b>0%</b>	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2024	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	27%	0%	<b>0%</b>	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2024	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2025	92%	86%	<b>86%</b>	*	*	*	-	-	-	-	*	-	-	86%	86%	*
	2024	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	43%	<b>43%</b>	*	*	*	-	-	-	-	*	-	-	43%	43%	*
	2024	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	0%	<b>0%</b>	*	*	*	-	-	-	-	*	-	-	0%	0%	*
	2024	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	52%	<b>52%</b>	73%	50%	61%	*	-	-	69%	25%	48%	64%	49%	52%	40%
	2024	75%	49%	<b>49%</b>	71%	46%	91%	-	-	-	-	11%	*	19%	50%	48%	47%
At Meets Grade Level or Above	2025	50%	23%	<b>23%</b>	55%	21%	32%	*	-	-	31%	9%	24%	35%	20%	23%	11%
	2024	48%	19%	<b>19%</b>	33%	17%	55%	-	-	-	-	5%	*	13%	19%	17%	13%
At Masters Grade Level	2025	21%	6%	<b>6%</b>	27%	5%	2%	*	-	-	15%	1%	3%	12%	4%	6%	3%
	2024	20%	3%	<b>3%</b>	10%	3%	0%	-	-	-	-	0%	*	0%	3%	3%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	57%	<b>57%</b>	80%	55%	61%	*	-	-	83%	27%	58%	65%	55%	57%	45%
	2024	76%	56%	<b>56%</b>	78%	53%	100%	-	-	-	-	14%	*	13%	59%	57%	47%
At Meets Grade Level or Above	2025	54%	27%	<b>27%</b>	80%	25%	28%	*	-	-	33%	7%	17%	33%	25%	27%	12%
	2024	54%	23%	<b>23%</b>	44%	20%	60%	-	-	-	-	5%	*	13%	23%	21%	13%
At Masters Grade Level	2025	23%	7%	<b>7%</b>	40%	6%	0%	*	-	-	17%	0%	0%	12%	5%	7%	5%
	2024	22%	6%	<b>6%</b>	11%	5%	0%	-	-	-	-	0%	*	0%	6%	6%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	43%	<b>43%</b>	60%	41%	53%	*	-	-	50%	17%	33%	59%	39%	43%	33%
	2024	72%	44%	<b>44%</b>	67%	41%	80%	-	-	-	-	11%	*	25%	45%	43%	50%
At Meets Grade Level or Above	2025	45%	16%	<b>16%</b>	40%	15%	26%	*	-	-	17%	8%	25%	31%	13%	16%	17%
	2024	43%	19%	<b>19%</b>	33%	17%	60%	-	-	-	-	5%	*	13%	20%	17%	14%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	20%	4%	<b>4%</b>	20%	4%	5%	*	-	-	17%	2%	0%	10%	3%	4%	2%
	2024	17%	1%	<b>1%</b>	11%	1%	0%	-	-	-	-	0%	*	0%	2%	2%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	69%	<b>69%</b>	*	66%	100%	-	-	-	*	47%	*	75%	68%	69%	53%
	2024	75%	37%	<b>37%</b>	*	30%	*	-	-	-	-	*	-	-	37%	35%	*
At Meets Grade Level or Above	2025	47%	34%	<b>34%</b>	*	31%	67%	-	-	-	*	20%	*	50%	30%	34%	0%
	2024	43%	7%	<b>7%</b>	*	9%	*	-	-	-	-	*	-	-	7%	4%	*
At Masters Grade Level	2025	17%	7%	<b>7%</b>	*	8%	0%	-	-	-	*	0%	*	19%	4%	7%	0%
	2024	16%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	25%	<b>25%</b>	-	27%	*	-	-	-	-	*	*	-	25%	25%	*
	2024	78%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
At Meets Grade Level or Above	2025	50%	6%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	51%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
At Masters Grade Level	2025	27%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
	2024	27%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	10%	<b>10%</b>	-	9%	*	-	-	-	*	0%	*	17%	4%	10%	11%
	2024	35%	14%	<b>14%</b>	*	6%	*	-	-	-	-	7%	-	13%	14%	9%	*
Reading and Mathematics Including EOC	2025	39%	10%	<b>10%</b>	-	9%	*	-	-	-	*	0%	*	17%	4%	10%	11%
	2024	35%	14%	<b>14%</b>	*	6%	*	-	-	-	-	7%	-	13%	14%	9%	*
Reading Including EOC	2025	52%	19%	<b>19%</b>	-	17%	*	-	-	-	*	0%	*	23%	14%	19%	11%
	2024	48%	17%	<b>17%</b>	*	10%	*	-	-	-	-	7%	-	13%	18%	13%	*
Math Including EOC	2025	46%	20%	<b>20%</b>	-	19%	*	-	-	-	*	10%	*	33%	7%	20%	33%
	2024	42%	22%	<b>22%</b>	*	13%	*	-	-	-	-	7%	-	13%	25%	19%	*
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	8%	<b>8%</b>	*	3%	40%	*	-	-	*	6%	*	20%	7%	8%	0%
	2024	38%	15%	<b>15%</b>	*	16%	*	-	-	-	-	11%	*	-	15%	15%	14%
Reading and Mathematics Including EOC	2025	40%	8%	<b>8%</b>	*	3%	40%	*	-	-	*	6%	*	20%	7%	8%	0%
	2024	38%	15%	<b>15%</b>	*	16%	*	-	-	-	-	11%	*	-	15%	15%	14%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2025	54%	17%	<b>17%</b>	*	10%	40%	*	-	-	*	6%	*	20%	16%	17%	0%
	2024	51%	23%	<b>23%</b>	*	24%	*	-	-	-	-	11%	*	-	23%	23%	14%
Math Including EOC	2025	47%	8%	<b>8%</b>	*	3%	40%	*	-	-	*	6%	*	20%	7%	8%	0%
	2024	46%	19%	<b>19%</b>	*	20%	*	-	-	-	-	11%	*	-	19%	19%	29%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	18%	<b>18%</b>	-	17%	*	-	-	-	*	0%	*	25%	15%	18%	17%
	2024	42%	11%	<b>11%</b>	*	7%	*	-	-	-	-	*	-	-	11%	0%	*
Reading and Mathematics Including EOC	2025	42%	18%	<b>18%</b>	-	17%	*	-	-	-	*	0%	*	25%	15%	18%	17%
	2024	42%	11%	<b>11%</b>	*	7%	*	-	-	-	-	*	-	-	11%	0%	*
Reading Including EOC	2025	58%	39%	<b>39%</b>	-	38%	*	-	-	-	*	9%	*	56%	33%	39%	25%
	2024	55%	33%	<b>33%</b>	*	21%	*	-	-	-	-	*	-	-	33%	29%	*
Math Including EOC	2025	48%	27%	<b>27%</b>	-	28%	*	-	-	-	*	18%	*	31%	26%	27%	33%
	2024	51%	22%	<b>22%</b>	*	14%	*	-	-	-	-	*	-	-	22%	14%	*
<b>6th Graders</b>																	
Reading and Mathematics	2025	37%	16%	<b>16%</b>	*	13%	*	-	-	-	*	0%	*	-	16%	16%	0%
	2024	36%	6%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
Reading and Mathematics Including EOC	2025	37%	16%	<b>16%</b>	*	13%	*	-	-	-	*	0%	*	-	16%	16%	0%
	2024	36%	6%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
Reading Including EOC	2025	56%	41%	<b>41%</b>	*	40%	*	-	-	-	*	0%	*	-	41%	41%	0%
	2024	57%	25%	<b>25%</b>	*	21%	*	-	-	-	-	0%	-	-	25%	25%	*
Math Including EOC	2025	41%	16%	<b>16%</b>	*	13%	*	-	-	-	*	0%	*	-	16%	16%	0%
	2024	40%	6%	<b>6%</b>	*	7%	*	-	-	-	-	0%	-	-	6%	6%	*
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	7%	<b>7%</b>	*	8%	*	-	-	-	-	11%	*	-	7%	7%	0%
	2024	35%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Reading and Mathematics Including EOC	2025	38%	7%	<b>7%</b>	*	8%	*	-	-	-	-	11%	*	-	7%	7%	0%
	2024	36%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Reading Including EOC	2025	54%	15%	<b>15%</b>	*	12%	*	-	-	-	-	11%	*	-	15%	15%	17%
	2024	54%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Math Including EOC	2025	43%	7%	<b>7%</b>	*	8%	*	-	-	-	-	11%	*	-	7%	7%	0%
	2024	40%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*
<b>8th Graders</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2025	30%	6%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	28%	33%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	-	33%	33%	*
Reading and Mathematics Including EOC	2025	44%	6%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	41%	33%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	-	33%	33%	*
Reading Including EOC	2025	59%	31%	<b>31%</b>	-	33%	*	-	-	-	-	*	*	-	31%	31%	*
	2024	57%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
Math Including EOC	2025	51%	6%	<b>6%</b>	-	7%	*	-	-	-	-	*	*	-	6%	6%	*
	2024	49%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	12%	<b>12%</b>	*	10%	25%	*	-	-	17%	3%	17%	20%	10%	12%	7%
	2024	36%	13%	<b>13%</b>	11%	12%	60%	-	-	-	-	5%	*	13%	14%	11%	7%
Reading and Mathematics Including EOC	2025	40%	12%	<b>12%</b>	*	10%	25%	*	-	-	17%	3%	17%	20%	10%	12%	7%
	2024	38%	13%	<b>13%</b>	11%	12%	60%	-	-	-	-	5%	*	13%	14%	11%	7%
Reading Including EOC	2025	55%	27%	<b>27%</b>	*	25%	31%	*	-	-	33%	7%	17%	33%	25%	27%	12%
	2024	54%	23%	<b>23%</b>	44%	20%	60%	-	-	-	-	5%	*	13%	23%	21%	13%
Math Including EOC	2025	46%	17%	<b>17%</b>	*	15%	29%	*	-	-	17%	9%	25%	31%	13%	17%	17%
	2024	45%	19%	<b>19%</b>	33%	17%	60%	-	-	-	-	5%	*	13%	20%	17%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	52%	<b>52%</b>	*	49%	60%	*	-	-	*	41%	*	50%	53%	52%	*	-
	2024	67%	40%	<b>40%</b>	-	40%	*	-	-	-	-	33%	*	-	40%	38%	29%	---
Grade 4 Mathematics	2025	65%	45%	<b>45%</b>	*	34%	100%	*	-	-	*	38%	*	40%	46%	45%	*	-
	2024	60%	40%	<b>40%</b>	-	39%	*	-	-	-	-	33%	*	-	40%	39%	50%	---
Grade 5 ELA/Reading	2025	69%	65%	<b>65%</b>	-	66%	*	-	-	-	*	36%	*	88%	57%	65%	63%	*
	2024	70%	47%	<b>47%</b>	*	39%	-	-	-	-	-	*	-	-	47%	58%	*	---
Grade 5 Mathematics	2025	67%	66%	<b>66%</b>	-	65%	*	-	-	-	*	59%	*	81%	60%	66%	54%	*
	2024	65%	25%	<b>25%</b>	*	29%	-	-	-	-	-	*	-	-	25%	15%	*	---
Grade 6 ELA/Reading	2025	64%	64%	<b>64%</b>	*	69%	*	-	-	-	*	50%	*	-	64%	64%	40%	*
	2024	61%	25%	<b>25%</b>	*	25%	*	-	-	-	-	0%	-	-	25%	25%	*	---
Grade 6 Mathematics	2025	56%	50%	<b>50%</b>	*	44%	*	-	-	-	*	36%	*	-	50%	50%	50%	*
	2024	48%	56%	<b>56%</b>	*	54%	*	-	-	-	-	50%	-	-	56%	56%	*	---
Grade 7 ELA/Reading	2025	64%	30%	<b>30%</b>	*	25%	*	-	-	-	-	22%	*	-	30%	30%	20%	-
	2024	66%	36%	<b>36%</b>	*	40%	-	-	-	-	-	20%	*	-	36%	40%	*	---
Grade 7 Mathematics	2025	50%	25%	<b>25%</b>	*	25%	*	-	-	-	-	11%	*	-	25%	25%	30%	-
	2024	49%	40%	<b>40%</b>	*	39%	-	-	-	-	-	40%	*	-	40%	40%	*	---
Grade 8 ELA/Reading	2025	72%	72%	<b>72%</b>	-	72%	-	-	-	-	-	*	*	-	72%	72%	*	*
	2024	69%	78%	<b>78%</b>	-	78%	-	-	-	-	-	*	-	-	78%	78%	*	---
Grade 8 Mathematics	2025	68%	63%	<b>63%</b>	-	63%	-	-	-	-	-	*	*	-	63%	63%	*	-
	2024	66%	89%	<b>89%</b>	-	89%	-	-	-	-	-	*	-	-	89%	89%	*	---
End of Course English I	2025	63%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	54%	<b>54%</b>	94%	52%	54%	*	-	-	69%	40%	44%	75%	51%	54%	48%	61%
	2024	64%	43%	<b>43%</b>	38%	43%	*	-	-	-	-	25%	*	-	43%	43%	39%	---
All Grades ELA/Reading	2025	67%	56%	<b>56%</b>	*	56%	38%	*	-	-	*	40%	39%	79%	53%	56%	48%	50%
	2024	67%	42%	<b>42%</b>	*	41%	*	-	-	-	-	17%	*	-	42%	43%	32%	---
All Grades Mathematics	2025	64%	52%	<b>52%</b>	*	48%	71%	*	-	-	*	40%	50%	71%	49%	52%	48%	*
	2024	60%	45%	<b>45%</b>	*	44%	*	-	-	-	-	33%	*	-	45%	44%	46%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	23%	<b>23%</b>	-	22%	*	-	-	-	*	14%	*	*	23%	23%	*	-
	2024	38%	10%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	-	10%	11%	*	---
Grade 4 Mathematics	2025	27%	9%	<b>9%</b>	-	7%	*	*	-	-	*	0%	*	*	11%	9%	*	-
	2024	26%	14%	<b>14%</b>	-	15%	*	-	-	-	-	0%	-	-	14%	16%	*	---
Grade 5 ELA/Reading	2025	25%	13%	<b>13%</b>	-	13%	-	-	-	-	-	0%	-	17%	11%	13%	14%	-
	2024	35%	60%	<b>60%</b>	-	60%	-	-	-	-	-	*	-	-	60%	60%	-	---

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 Mathematics	2025	35%	33%	<b>33%</b>	-	33%	*	-	-	-	*	11%	-	63%	23%	33%	29%	*
	2024	41%	10%	<b>10%</b>	-	10%	-	-	-	-	-	*	-	-	10%	0%	*	---
Grade 6 ELA/Reading	2025	27%	29%	<b>29%</b>	-	40%	*	-	-	-	*	0%	-	-	29%	29%	40%	-
	2024	24%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	-	0%	0%	*	---
Grade 6 Mathematics	2025	33%	25%	<b>25%</b>	-	23%	*	-	-	-	*	0%	*	-	25%	25%	*	-
	2024	27%	27%	<b>27%</b>	*	22%	*	-	-	-	-	*	-	-	27%	27%	*	---
Grade 7 ELA/Reading	2025	25%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	-
	2024	23%	25%	<b>25%</b>	*	29%	-	-	-	-	-	*	-	-	25%	29%	*	---
Grade 7 Mathematics	2025	16%	7%	<b>7%</b>	*	8%	-	-	-	-	-	0%	*	-	7%	7%	*	-
	2024	14%	11%	<b>11%</b>	*	13%	-	-	-	-	-	0%	*	-	11%	11%	*	---
Grade 8 ELA/Reading	2025	40%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	34%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
Grade 8 Mathematics	2025	42%	17%	<b>17%</b>	-	17%	-	-	-	-	-	*	*	-	17%	17%	*	-
	2024	44%	50%	<b>50%</b>	-	50%	-	-	-	-	-	*	-	-	50%	50%	*	---
End of Course English I	2025	23%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	19%	<b>19%</b>	*	19%	9%	*	-	-	40%	9%	13%	32%	18%	19%	24%	*
	2024	32%	19%	<b>19%</b>	*	19%	*	-	-	-	-	3%	*	-	19%	19%	7%	---
All Grades ELA/Reading	2025	31%	20%	<b>20%</b>	-	20%	0%	-	-	-	*	14%	*	20%	20%	20%	29%	-
	2024	30%	19%	<b>19%</b>	*	20%	-	-	-	-	-	6%	-	-	19%	21%	13%	---
All Grades Mathematics	2025	35%	19%	<b>19%</b>	*	18%	17%	*	-	-	*	5%	0%	42%	16%	19%	19%	*
	2024	35%	19%	<b>19%</b>	*	19%	*	-	-	-	-	0%	*	-	19%	19%	0%	---

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2025	75%	52%	<b>52%</b>	-	-	-	-	-	-	41%	39%	-	38%	*	54%	40%	-	
	2024	75%	49%	<b>49%</b>	-	-	-	-	-	-	54%	-	50%	75%	17%	49%	47%	-	
At Meets Grade Level or Above	2025	50%	23%	<b>23%</b>	-	-	-	-	-	-	12%	11%	-	12%	*	25%	11%	-	
	2024	48%	19%	<b>19%</b>	-	-	-	-	-	-	15%	-	13%	13%	0%	20%	13%	-	
At Masters Grade Level	2025	21%	6%	<b>6%</b>	-	-	-	-	-	-	3%	2%	-	3%	*	6%	3%	-	
	2024	20%	3%	<b>3%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	3%	0%	-	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2025	76%	57%	<b>57%</b>	-	-	-	-	-	-	44%	41%	-	41%	*	59%	45%	-	
	2024	76%	56%	<b>56%</b>	-	-	-	-	-	-	50%	-	45%	*	*	57%	47%	-	
At Meets Grade Level or Above	2025	54%	27%	<b>27%</b>	-	-	-	-	-	-	12%	10%	-	10%	*	30%	12%	-	
	2024	54%	23%	<b>23%</b>	-	-	-	-	-	-	17%	-	9%	*	*	24%	13%	-	
At Masters Grade Level	2025	23%	7%	<b>7%</b>	-	-	-	-	-	-	5%	3%	-	5%	*	7%	5%	-	
	2024	22%	6%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	*	*	6%	0%	-	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2025	72%	43%	<b>43%</b>	-	-	-	-	-	-	34%	33%	-	33%	*	44%	33%	-	
	2024	72%	44%	<b>44%</b>	-	-	-	-	-	-	58%	-	55%	*	*	43%	50%	-	
At Meets Grade Level or Above	2025	45%	16%	<b>16%</b>	-	-	-	-	-	-	17%	18%	-	18%	*	16%	17%	-	
	2024	43%	19%	<b>19%</b>	-	-	-	-	-	-	17%	-	18%	*	*	20%	14%	-	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	4%	<b>4%</b>	-	-	-	-	-	-	2%	3%	-	3%	*	5%	2%	-	
	2024	17%	1%	<b>1%</b>	-	-	-	-	-	-	0%	-	0%	*	*	2%	0%	-	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2025	78%	69%	<b>69%</b>	-	-	-	-	-	-	56%	56%	-	50%	*	74%	53%	-	
	2024	75%	37%	<b>37%</b>	-	-	-	-	-	-	*	-	*	-	*	36%	*	-	
At Meets Grade Level or Above	2025	47%	34%	<b>34%</b>	-	-	-	-	-	-	0%	0%	-	0%	*	43%	0%	-	
	2024	43%	7%	<b>7%</b>	-	-	-	-	-	-	*	-	*	-	*	8%	*	-	
At Masters Grade Level	2025	17%	7%	<b>7%</b>	-	-	-	-	-	-	0%	0%	-	0%	*	9%	0%	-	
	2024	16%	0%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	*	0%	*	-	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2025	77%	25%	<b>25%</b>	-	-	-	-	-	-	*	*	-	*	*	33%	*	-	
	2024	78%	44%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-	50%	*	-	
At Meets Grade Level or Above	2025	50%	6%	<b>6%</b>	-	-	-	-	-	-	*	*	-	*	*	8%	*	-	
	2024	51%	0%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-	
At Masters Grade Level	2025	27%	0%	<b>0%</b>	-	-	-	-	-	-	*	*	-	*	*	0%	*	-	
	2024	27%	0%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	54%	<b>54%</b>	-	-	-	-	-	-	48%	45%	-	46%	*	55%	48%	-	
	2024	64%	43%	<b>43%</b>	-	-	-	-	-	-	45%	-	43%	50%	10%	44%	39%	-	
All Grades ELA/Reading	2025	67%	56%	<b>56%</b>	-	-	-	-	-	-	47%	43%	-	43%	*	58%	48%	-	
	2024	67%	42%	<b>42%</b>	-	-	-	-	-	-	36%	-	30%	*	*	43%	32%	-	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	52%	<b>52%</b>	-	-	-	-	-	-	50%	48%	-	50%	*	53%	48%	-	
	2024	60%	45%	<b>45%</b>	-	-	-	-	-	-	55%	-	55%	*	*	44%	46%	-	
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	19%	<b>19%</b>	-	-	-	-	-	-	23%	21%	-	18%	*	18%	24%	-	
	2024	32%	19%	<b>19%</b>	-	-	-	-	-	-	8%	-	8%	*	*	21%	7%	-	
All Grades ELA/Reading	2025	31%	20%	<b>20%</b>	-	-	-	-	-	-	25%	21%	-	21%	*	17%	29%	-	
	2024	30%	19%	<b>19%</b>	-	-	-	-	-	-	14%	-	14%	*	*	21%	13%	-	
All Grades Mathematics	2025	35%	19%	<b>19%</b>	-	-	-	-	-	-	20%	21%	-	16%	*	19%	19%	-	
	2024	35%	19%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	*	*	22%	0%	-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	98%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>92%</b>	100%	92%	98%	*	-	-	87%	90%	100%	95%	91%	93%	91%
Not Included in Accountability: Mobile	4%	6%	<b>6%</b>	0%	6%	0%	*	-	-	13%	10%	0%	5%	7%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	2%	0%	*	-	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	0%	<b>0%</b>	0%	0%	2%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	2%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	95%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	<b>91%</b>	100%	92%	95%	*	-	-	86%	89%	100%	94%	90%	92%	88%
Not Included in Accountability: Mobile	4%	7%	<b>7%</b>	0%	6%	0%	*	-	-	14%	11%	0%	6%	7%	6%	2%
Not Included in Accountability: Other Exclusions	4%	2%	<b>2%</b>	0%	2%	0%	*	-	-	0%	0%	0%	0%	2%	2%	10%
Not Tested	1%	0%	<b>0%</b>	0%	0%	5%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	5%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	100%	93%	100%	*	-	-	86%	89%	100%	94%	92%	93%	91%
Not Included in Accountability: Mobile	4%	7%	<b>7%</b>	0%	6%	0%	*	-	-	14%	11%	0%	6%	7%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	*	95%	100%	-	-	-	*	94%	*	100%	95%	96%	94%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	*	4%	0%	-	-	-	*	6%	*	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	-	-	-	*	0%	*	0%	1%	1%	6%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	*	*	-	100%	100%	*
Included in Accountability	94%	89%	89%	-	88%	*	-	-	-	-	*	*	-	89%	89%	*
Not Included in Accountability: Mobile	4%	11%	11%	-	12%	*	-	-	-	-	*	*	-	11%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	89%	100%	90%	85%	-	*	-	*	88%	*	53%	93%	96%	76%
Not Included in Accountability: Mobile	4%	9%	9%	0%	9%	15%	-	*	-	*	12%	*	47%	6%	3%	10%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	14%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	89%	100%	90%	83%	-	*	-	*	88%	*	57%	92%	96%	75%
Not Included in Accountability: Mobile	4%	9%	9%	0%	8%	17%	-	*	-	*	12%	*	43%	6%	3%	10%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	15%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	89%	100%	90%	83%	-	*	-	*	88%	*	57%	92%	96%	74%
Not Included in Accountability: Mobile	5%	9%	9%	0%	9%	17%	-	*	-	*	12%	*	43%	6%	3%	11%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	16%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	*	100%	100%	*
Included in Accountability	93%	90%	<b>90%</b>	*	88%	*	-	-	-	-	80%	-	*	93%	100%	*
Not Included in Accountability: Mobile	4%	10%	<b>10%</b>	*	12%	*	-	-	-	-	20%	-	*	7%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Absent	1%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	94%	90%	<b>90%</b>	-	90%	-	-	-	-	-	*	-	*	100%	100%	*
Not Included in Accountability: Mobile	4%	10%	<b>10%</b>	-	10%	-	-	-	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Absent	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	*	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	91.7%	<b>91.7%</b>	92.5%	91.6%	92.4%	-	*	-	*	92.2%	91.5%	91.3%
2022-23	93.3%	94.2%	<b>94.2%</b>	*	94.0%	95.2%	-	-	-	*	96.3%	94.5%	92.6%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	31.7%	<b>31.7%</b>	28.6%	32.1%	30.0%	-	*	-	*	31.1%	32.7%	42.9%
2022-23	20.3%	19.2%	<b>19.2%</b>	*	19.3%	18.2%	-	-	-	*	12.0%	17.1%	42.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	2.4%	<b>2.4%</b>	*	2.7%	*	-	*	-	-	14.3%	2.6%	*
2022-23	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2023</b>													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	-	382,023
<b>By Ethnicity:</b>				
African American	-	-	-	48,064
Hispanic	-	-	-	200,942
White	-	-	-	101,714
American Indian	-	-	-	1,231
Asian	-	-	-	19,746
Pacific Islander	-	-	-	606
Two or More Races	-	-	-	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	-	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	101
Foundation H.S. Program (No Endorsement)	-	-	-	46,183
Foundation H.S. Program (Endorsement)	-	-	-	42,042
Foundation H.S. Program (DLA)	-	-	-	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	-	356
Special Education Graduates	-	-	-	35,935
Economically Disadvantaged Graduates	-	-	-	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	56,967
At-Risk Graduates	-	-	-	173,035
CTE Completers	-	-	-	127,800

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>469</b>	<b>100.0%</b>	<b>469</b>	<b>5,530,499</b>	<b>469</b>	<b>100.0%</b>	<b>469</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Kindergarten	46	9.8%	9.8%	6.5%	46	9.8%	9.8%	6.5%
Grade 1	50	10.7%	10.7%	6.8%	50	10.7%	10.7%	6.8%
Grade 2	55	11.7%	11.7%	7.0%	55	11.7%	11.7%	7.0%
Grade 3	71	15.1%	15.1%	7.3%	71	15.1%	15.1%	7.3%
Grade 4	54	11.5%	11.5%	7.3%	54	11.5%	11.5%	7.3%
Grade 5	75	16.0%	16.0%	7.3%	75	16.0%	16.0%	7.3%
Grade 6	49	10.4%	10.4%	7.3%	49	10.4%	10.4%	7.3%
Grade 7	35	7.5%	7.5%	7.4%	35	7.5%	7.5%	7.4%
Grade 8	22	4.7%	4.7%	7.4%	22	4.7%	4.7%	7.4%
Grade 9	12	2.6%	2.6%	8.3%	12	2.6%	2.6%	8.3%
<b>Ethnic Distribution</b>								
African American	15	3.2%	3.2%	12.8%	15	3.2%	3.2%	12.8%
Hispanic	406	86.6%	86.6%	53.5%	406	86.6%	86.6%	53.5%
White	34	7.2%	7.2%	24.4%	34	7.2%	7.2%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	0.0%	5.6%	0	0.0%	0.0%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	2.8%	2.8%	3.3%	13	2.8%	2.8%	3.3%
<b>Sex</b>								
Female	226	48.2%	48.2%	48.9%	226	48.2%	48.2%	48.8%
Male	243	51.8%	51.8%	51.1%	243	51.8%	51.8%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	398	84.9%	84.9%	60.5%	398	84.9%	84.9%	60.4%
Non-Educationally Disadvantaged	71	15.1%	15.1%	39.5%	71	15.1%	15.1%	39.6%
Section 504 Students	16	3.4%	3.4%	6.8%	16	3.4%	3.4%	6.8%
EB Students/EL	76	16.2%	16.2%	24.3%	76	16.2%	16.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	20	4.3%	4.3%	6.4%	20	4.3%	4.3%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	11	2.3%	2.3%	3.5%	11	2.3%	2.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	456	97.2%	97.2%	66.6%	456	97.2%	97.2%	66.5%
Military Connected	7	1.5%	1.5%	4.1%	7	1.5%	1.5%	4.1%
At-Risk	306	65.2%	65.2%	53.5%	306	65.2%	65.2%	53.5%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	75	16.0%	16.0%	24.3%	75	16.0%	16.0%	24.3%
Career and Technical Education	10	2.1%	2.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	8	66.7%	66.7%	74.0%	-	-	-	-
Gifted and Talented Education	3	0.6%	0.6%	8.7%	3	0.6%	0.6%	8.7%
Special Education	77	16.4%	16.4%	15.3%	77	16.4%	16.4%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>77</b>							
Students with Intellectual Disabilities	44	57.1%	57.1%	48.3%				
Students with Physical Disabilities	14	18.2%	18.2%	17.0%				
Students with Autism	13	16.9%	16.9%	16.8%				
Students with Behavioral Disabilities	6	7.8%	7.8%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>116</b>	<b>32.4%</b>	<b>32.4%</b>	<b>16.4%</b>				
African American	5	1.4%	1.4%	3.3%				
Hispanic	99	27.7%	27.7%	8.9%				
White	9	2.5%	2.5%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.6%	0.6%				
Special Ed Students who are Mobile	17	27.4%	27.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	27.8%	27.8%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	105	30.9%	30.9%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>129</b>	<b>37.4%</b>	<b>37.4%</b>	<b>18.0%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.6%
Grade 1	0.0%	0.0%	1.9%	0.0%	0.0%	3.0%
Grade 2	3.3%	3.3%	1.1%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	4.7%	4.7%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	19.1	19.1	18.9
Grade 1	21.6	21.6	19.2
Grade 2	37.1	37.1	19.4
Grade 3	36.3	36.3	20.1
Grade 4	28.6	28.6	20.0
Grade 5	32.7	32.7	21.3
Grade 6	35.7	35.7	19.8
<b>Secondary</b>			
English/Language Arts	15.3	15.3	16.4
Foreign Languages	19.0	19.0	18.9
Mathematics	16.7	16.7	17.8
Science	16.7	16.7	18.9
Social Studies	13.7	13.7	18.9

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>38.2</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	35.2	92.1%	80.5%	63.8%
Teachers	30.7	80.4%	63.0%	48.3%
Professional Support	0.5	1.3%	5.1%	10.8%
Campus Administration (School Leadership)	4.0	10.5%	8.2%	3.4%
Educational Aides	3.0	7.9%	6.2%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	0.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
<b>Total Minority Staff</b>	<b>26.7</b>	<b>69.9%</b>	<b>72.3%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	3.0	9.8%	9.8%	12.8%
Hispanic	17.2	56.0%	56.0%	31.0%
White	9.5	31.0%	31.0%	52.2%
American Indian	1.0	3.3%	3.3%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
<b>Teachers by Sex</b>				
Males	9.7	31.6%	31.6%	24.6%
Females	21.0	68.4%	68.4%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.3	79.3%	79.3%	71.4%
Masters	6.3	20.7%	20.7%	25.4%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	17.8	58.1%	58.1%	7.3%
1-5 Years Experience	9.0	29.3%	29.3%	28.3%
6-10 Years Experience	1.3	4.4%	4.4%	19.7%
11-20 Years Experience	2.0	6.5%	6.5%	27.6%
21-30 Years Experience	0.5	1.6%	1.6%	14.1%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	15.3	n/a	15.3	15.0

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	4.0	4.0	6.0
Average Years Experience of Principals with District	2.0	2.0	5.1
Average Years Experience of Assistant Principals	3.3	3.3	5.1
Average Years Experience of Assistant Principals with District	2.3	2.3	4.3
Average Years Experience of Teachers	2.6	2.6	11.2
Average Years Experience of Teachers with District	0.5	0.5	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$58,341	\$58,341	\$55,689
1-5 Years Experience	\$62,666	\$62,666	\$59,266
6-10 Years Experience	\$72,073	\$72,073	\$62,607
11-20 Years Experience	\$62,292	\$62,292	\$66,353
21-30 Years Experience	\$41,396	\$41,396	\$70,976
Over 30 Years Experience	-	-	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$60,195	\$60,195	\$63,751
Professional Support	\$93,878	\$93,976	\$75,909
Campus Administration (School Leadership)	\$86,588	\$86,588	\$88,786
Instructional Staff Percent	n/a	77.6%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.5	1.6%	1.6%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.9	90.9%	90.9%	69.0%
Special Education	2.3	7.5%	7.5%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
ROYAL ACADEMY OF EXCELLENCE (015842001) - ROYAL PUBLIC SCHOOLS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)