2022-23 Texas Academic Performance Report (TAPR)

District Name: ROYAL PUBLIC SCHOOLS

District Number: 015842

This district is a Charter District.

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	Calcal		Denier		A 6.:						Two or		-	Continu-			EB / EL (Current &
	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
					ormance F	-							(,				,
Grade 3 Reading						,			• •								
At Approaches Grade Level or Above	2023	76%	74%	60%	-	59%	*	-	-	-	-	38%	-	-	60%	60%	*
At Meets Grade Level or Above	2023	50%	47%	36%	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
At Masters Grade Level	2023	20%	17%	6%	-	7%	*	-	-	-	-	0%	-	-	6%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	51%	-	52%	*	-	-	-	-	25%	-	-	51%	53%	*
At Meets Grade Level or Above	2023	45%	41%	1 9 %	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
At Masters Grade Level	2023	19%	16%	2%	-	2%	*	-	-	-	-	0%	-	-	2%	2%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	67%	*	50%	*	-	-	-	-	-	-	-	67%	67%	*
At Meets Grade Level or Above	2023	48%	46%	33%	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2023	22%	20%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	44%	*	50%	*	-	-	-	-	-	-	-	44%	44%	*
At Meets Grade Level or Above	2023	48%	43%	33%	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
At Masters Grade Level	2023	22%	18%	11%	*	0%	*	-	-	-	-	-	-	-	11%	11%	*
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	80%	57%	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	57%	55%	57%	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Masters Grade Level	2023	28%	27%	43%	-	33%	*	-	-	-	-	*	-	-	43%	43%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	71%	-	67%	*	-	-	-	-	*	-	-	71%	71%	*
At Meets Grade Level or Above	2023	51%	49%	29%	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
At Masters Grade Level	2023	21%	20%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	57%	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	36%	34%	14%	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2023	16%	14%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Grade 6 Reading																	

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
At Meets Grade Level or Above	2023	40%	36%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	51%	-	-	-	-	-	-	-	-	-	-		_	-	-
At Masters Grade Level	2023	27%	24%	-	-	-	-	-	_	-	-	-	-	-	_	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	-	-	-	-	-	_	-	-	-	-		_	-	-
At Meets Grade Level or Above	2023	37%	34%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2023	11%	9%	-	-	-	-	-	_	-	-	-	-		_	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	-	-	-	-	-	_	-	-	-	-		_	-	-
At Meets Grade Level or Above	2023	58%	55%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2023	28%	25%	-	-	-	-	-	_	-	-	-	-	-	_	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Meets Grade Level or Above	2023	46%	41%	-	-	-	-	-		-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	14%	-	-	-	-	-	-	-	-	-	-		_	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2023	47%	46%	-	-	-	-	-	_	-	-	-	-		_	-	-
At Masters Grade Level	2023	17%	17%	-	-	-	-	-	-	-	-	-	-		_	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	-	-	-	-	-	-	-	-	-	-	-	_	_	-

	School Year		Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	32%		-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	15%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	52%	50%	-	-	-	-	_	-	-	-	-	-		-	-	-
At Masters Grade Level	2023	13%	11%	-	-	-	-	_	-	-	-	-	-		-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	39%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	19%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	56%	-	-	_	-	_	-	-	-	-	-		-	_	_
At Masters Grade Level	2023	21%	21%	-	-	-	-	_	-	-	-	-	-		-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	70%	70%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	39%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	50%	-	-	-	-	_	-	-	-	-	-	_	-	-	_
At Masters Grade Level	2023	12%		-	-	-	-	_	-	-	-	-	-		-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	56%	*	55%	71%	-	-	-	-	23%	-	-	56%	57%	61%
At Meets Grade Level or Above	2023	49%	47%	29%	*	28%	43%	-	-	-	-	9%	-	-	29%	30%	11%
At Masters Grade Level	2023	20%							-	-	-	0%		-	6%		

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	60%	*	57%	*	-	-	-	-	30%	-	-	60%	61%	50%
At Meets Grade Level or Above	2023	53%	51%	38%	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%
At Masters Grade Level	2023	20%	18%	10%	*	9%	*	-	-	-	-	0%	-	-	10%	10%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	52%	*	53%	*	-	-	-	-	20%	-	-	52%	54%	75%
At Meets Grade Level or Above	2023	45%	41%	22%	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%
At Masters Grade Level	2023	19%	16%	3%	*	2%	*	-	-	-	-	0%	-	-	3%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	57%	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
At Meets Grade Level or Above	2023	47%	46%	14%	-	0%	*	-	-	-	-	*	-	-	14%	14%	*
At Masters Grade Level	2023	18%	18%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%		15%	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*
Reading and Mathematics Including EOC	2023	37%	33%	15%	-	15%	*	-	-	-	-	0%	-	-	15%	16%	*
Reading Including EOC	2023	50%	47%	36%	-	37%	*	-	-	-	-	25%	-	-	36%	38%	*
Math Including EOC	2023	45%	41%	19%	-	20%	*	-	-	-	-	0%	-	-	19%	20%	*
4th Graders																	
Reading and Mathematics	2023	38%	35%	11%	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading and Mathematics Including EOC	2023	38%	35%	11%	*	17%	*	-	-	-	-	-	-	-	11%	11%	*
Reading Including EOC	2023	48%	46%	33%	*	17%	*	-	-	-	-	-	-	-	33%	33%	*
Math Including EOC	2023	48%	43%	33%	*	33%	*	-	-	-	-	-	-	-	33%	33%	*
5th Graders																	
Reading and Mathematics	2023	43%	41%	29%	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading and Mathematics Including EOC	2023	43%	41%	29%	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
Reading Including EOC	2023	57%	55%	57%	-	50%	*	-	-	-	-	*	-	-	57%	57%	*
Math Including EOC	2023	51%	49%	29%	-	33%	*	-	-	-	-	*	-	-	29%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	16%	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%

	School Year		Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	36%	16%	*	17%	*	-	-	-	-	0%	-	-	16%	16%	0%
Reading Including EOC	2023	53%	51%	38%	*	36%	*	-	-	-	-	20%	-	-	38%	39%	25%
Math Including EOC	2023	47%	43%	22%	*	22%	*	-	-	-	-	0%	-	-	22%	23%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	50%	*	50%	-	-	-	-	-	-	-	-	50%	50%	*
Grade 4 Mathematics	2023	63%	60%	44%	*	42%	-	-	-	-	-	-	-	-	44%	44%	*
Grade 5 ELA/Reading	2023	65%	65%	60%	-	60%	-	-	-	-	-	*	-	-	60%	60%	*
Grade 5 Mathematics	2023	71%	72%	100%	-	100%	-	-	-	-	-	*	-	-	100%	100%	*
All Grades Both Subjects	2023	64%	62%	60%	*	61%	-	-	-	-	-	*	-	-	60%	60%	50%
All Grades ELA/Reading	2023	63%	61%	54%	*	55%	-	-	-	-	-	*	-	-	54%	54%	*
All Grades Mathematics	2023	66%	65%	65%	*	68%	-	-	-	-	-	*	-	-	65%	65%	*
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2023	27%	24%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2023	37%	37%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics	2023	48%	50%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Both Subjects	2023	38%	37%	38%	*	36%	-	-	-	-	-	*	-	-	38%	38%	50%
All Grades ELA/Reading	2023	35%	34%	33%	*	20%	-	-	-	-	-	*	-	-	33%	33%	*
All Grades Mathematics	2023	40%	40%	43%	*	50%	-	-	-	-	-	*	-	-	43%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

															EB/EL			Monitorec
	School		Region		Total Bilingual	BE-Trans Early	BE-Trans						ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
	Year	State	20	District	Education				-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	ince Rate b	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		76%	75%	56%	-	-	-	-	-	-	61%	61%	-	53%	-	56%	61%	
	2022	74%	72%	-	-		-	-	-	-		-	-	-	-	-	-	
At Meets Grade Level or Above	2023	49%	47%	29%	-	-	-	-	-	-	11%	11%	-	7%	-	32%	11%	
	2022	48%	45%	-	-	-	-	-	-	-		-	-	-	-	-	-	
At Masters Grade Level	2023	20%	18%	6%	-	-	-	-	-	-	· 0%	0%	-	0%	-	7%	0%	
	2022	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above		77%	76%	60%	-	-	-	-	-	-	50%	50%	-	43%	-	62%	50%	
	2022	75%	74%	-	-	-	-	-	-	-		-	-	-	-	-	-	
At Meets Grade Level or Above	2023	53%	51%	38%	-	-	-	-	-	-	25%	25%	-	14%	-	40%	25%	
	2022	53%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2023	20%	18%	10%	-	-	-	-	-	-	0%	0%	-	0%	-	11%	0%	
	2022	25%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	52%	-	-	-	-	-	-	75%	75%	-	71%	-	49%	75%	
	2022	72%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2023	45%	41%	22%	-	-	-	-	-	-	0%	0%	-	0%	-	25%	0%	
	2022	42%	38%	-	-	-	-	-	-	-		-	-	-	-	-	-	
At Masters Grade Level	2023	19%	16%	3%	-	-	_	-	-	-	0%	0%	-	0%	-	4%	0%	
	2022	20%	17%	-	-	-	-	-	-	-		-	-	-	-	-	-	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	57%	-	-	-	-	-	-	. *	*	-	*	-	60%	*	
	2022	76%	74%	-	-	-	-	-	-	-		-	-	-	-	-	-	
At Meets Grade Level or Above	2023	47%	46%	14%	-	-	_	-	-	-	. *	*	-	*	-	20%	*	
	2022	47%	45%	-	-	-	-	-	-	-	· -	-	-	-	-	-	-	
At Masters Grade Level	2023	18%	18%	0%	-	-	_	-	-	-	. *	*	-	*	-	0%	*	
	2022	21%	20%	-	-	-	_	-	-	-		-	-	-	-	-	-	
						Sc	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	60%	-		-	-	-	-	50%	50%	-	33%	-	64%	50%	
All Grades ELA/Reading	2023	63%	61%	54%	-	-	-	-	-	-	. *	*	-	*	-	67%	*	
All Grades Mathematics	2023	66%	65%	65%	-	-	-	-	-	-	. *	*	-	*	-	61%	*	
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	38%	-		_	-	-	-	50%	50%	-	40%	-	29%	50%	
All Grades ELA/Reading	2023	35%	34%	33%	-	-	_	-	-	-	. *	*	_	*		*	*	
All Grades Mathematics	2023	40%	40%	43%	-	_	_	_	_	-	. *	*	_	*	_	*	*	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

	State	Region 20	District	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(¹ ··· · ·	,									
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	93%	99%	*	98%	100%	-	-	-	-	100%	-	-	99%	98%	100%
Not Included in Accountability: Mobile	4%	5%	1%	*	2%	0%	-	-	-	-	0%	-	-	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	-	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	92%	98%	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	4%	5%	2%	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	98%	*	98%	*	-	-	-	-	100%	-	-	98%	98%	100%
Not Included in Accountability: Mobile	5%	5%	2%	*	2%	*	-	-	-	-	0%	-	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Included in Accountability	93%	93%	100%	-	100%	*	-	-	-	-	*	-	-	100%	100%	*
Not Included in Accountability: Mobile	4%	5%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Absent	1%	2%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	-	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

										Two			
										or			
	State	Region 20	District	African American	Hispanic	W/bita	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	20	DISUICI	American	пізрапіс	white	mulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2021-22	92.2%	90.9%	88.0%	*	87.8%	*	_	_	_	*	89.2%	88.2%	85.3%
2020-21	95.0%	94.6%	-	_		_	_	_	_	_			-
Chronic Absenteeism	55.670	5 1.6 / 0											
2021-22	25.7%	30.9%	40.3%	*	40.3%	*	-	_	_	*	37.5%	37.3%	62.5%
2020-21	15.0%	15.9%	-	-	-	_	-	-	-	_	_	-	_
Annual Dropout Rate (
2021-22	0.7%	0.7%	-	-	-	_	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	_	-	-	_	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.2%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

										Two			
		Degion		African			American		Pacific	or More	Special	Econ	
	State	Region 20	District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	State	Region 20		African American	Hisponic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2022	84.3%	-		American	пізрапіс	white	Inulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
Class of 2022	81.9%												
RHSP/DAP/FHSP-E/FH			- tes (Lor	aitudinal	Date)	_		-					
				igituuman	Nale)								
Class of 2022	88.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		. creent	count	. creent
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

There is no data for this district.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Student Information (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	Membership Enro			nrollment				
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	192	100.0%	5,504,150	100.0%	192	100.0%	5,518,432	100.0%
Students by Grade:			-,,				-,,	
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%				0.0%		
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%		0.7%
Pre-Kindergarten: 4-year Old	0	0.0%				0.0%	203,749	3.7%
Kindergarten	43	22.4%			43	22.4%		6.7%
Grade 1	58	30.2%			58	30.2%		7.2%
Grade 2	24	12.5%	395,639		24	12.5%	395,969	7.2%
Grade 3	48	25.0%	393,583		48	25.0%	393,871	7.1%
Grade 4	11	5.7%			11	5.7%	394,020	
Grade 5	8	4.2%		7.2%	8	4.2%	395,384	
Grade 6	0	0.0%	399,341	7.3%	0	0.0%	399,557	7.2%
Grade 7	0	0.0%	409,362	7.4%	0	0.0%	409,566	7.4%
Grade 8	0	0.0%	425,589	7.7%	0	0.0%	425,758	7.7%
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%
Ethnic Distribution:								
African American	6	3.1%	705,310	12.8%	6	3.1%	706,775	12.8%
Hispanic	170	88.5%	2,915,219	53.0%	170	88.5%	2,921,416	52.9%
White	13	6.8%	1,410,571	25.6%	13	6.8%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	1	0.5%	280,306	5.1%	1	0.5%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	2	1.0%	166,128	3.0%	2	1.0%	166,565	3.0%
Sex:								
Female	90	46.9%	2,688,496	48.8%	90	46.9%	2,693,780	48.8%
Male	102	53.1%	2,815,654	51.2%	102	53.1%	2,824,652	51.2%
Economically Disadvantaged	189	98.4%	3,415,987	62.1%	189	98.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	3	1.6%	2,088,163	37.9%	3	1.6%	2,097,215	38.0%
Section 504 Students	3	1.6%	407,619	7.4%	3	1.6%	407,904	7.4%
EB Students/EL	18	9.4%	1,269,408	23.1%	18	9.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	5	2.6%	302,409	5.5%	5	2.6%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	1	0.5%	122,390	2.2%	1	0.5%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	192	100.0%	3,555,650	64.6%	192	100.0%	3,563,890	64.6%
Military Connected	1	0.5%	199,203	3.6%	1	0.5%	199,325	3.6%
At-Risk	106	55.2%	2,935,164	53.3%	106	55.2%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	14	7.3%	1,278,846	23.2%	14	7.3%	1,279,697	23.2%
Career and Technical Education	0	0.0%	1,459,380	26.5%	0	0.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%
Gifted and Talented Education	1	0.5%	453,585	8.2%	1	0.5%	453,689	8.2%
Special Education	21	10.9%	693,061	12.6%	21	10.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	21		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	5	23.8%	305,800	44.1%				
Students with Physical Disabilities	12	57.1%	138,820	20.0%				
Students with Autism	*	*	107,586					
Students with Behavioral Disabilities	*	*	130,018					
Students with Non-Categorical Early Childhood	0	0.0%	10,836					
Mobility (2021-22):								
Total Mobile Students	20	27.4%	893,031	16.8%				
By Ethnicity: African American	1	1.4%	176,665	3.3%				
Hispanic	18	24.7%	462,284	8.7%				
White	1	1.4%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	25.0%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	15							
Student Attrition (2021-22):								
Total Student Attrition	35	31.5%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) ROYAL PUBLIC SCHOOLS (015842) - BEXAR COUNTY

	-Non-S Educa Rate	ation	tion Educ	
Student Information	District State I		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	-	0.8%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.3%	-	0.4%
Grade 6	-	0.3%	-	0.4%
Grade 7	-	0.4%	-	0.5%
Grade 8	-	0.4%	-	0.5%
Grade 9	-	8.7%	-	12.6%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.6	18.7
Grade 1	19.3	19.1
Grade 2	12.2	19.1
Grade 3	16.0	19.3
Grade 4	11.0	19.4
Grade 5	8.0	20.8
Grade 6	-	19.2
Secondary:		
English/Language Arts	-	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.9

	District		Sta	te	
Staff Information	Count	Count Percent		Percent	
Total Staff	28.9	100.0%	763,729.4	100.0%	
Professional Staff:	25.4	87.9%	489,326.8	64.1%	
Teachers	15.5	53.5%	371,646.7	48.7%	
Professional Support	3.6	12.3%	82,878.8	10.9%	
Campus Administration (School Leadership)	5.4	18.6%	25,300.5	3.3%	
Central Administration	1.0	3.5%	9,500.8	1.2%	
Educational Aides:	0.0	0.0%	86,185.9	11.3%	
Auxiliary Staff:	3.5	12.1%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	0.0	n/a	13,815.0	n/a	
Part-time Counselors	1.0	n/a	1,240.0	n/a	
Total Minority Staff:	15.4	53.2%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	0.8	4.9%	44,033.4	11.8%	
Hispanic	5.3	34.0%	110,015.9	29.6%	
White	9.4	61.0%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	0.8	4.9%	90,752.5	24.4%	
Females	14.7	95.1%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	15.5	100.0%	268,238.6	72.2%	
Masters	0.0	0.0%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	5.9	38.4%	36,179.6	9.7%	
1-5 Years Experience	9.5	61.6%			
6-10 Years Experience	0.0	0.0%			
11-20 Years Experience	0.0		101,173.2		

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	0.0	0.0%	49,550.0	13.3%	
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%	
Number of Students per Teacher	12.4	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	2.0	5.3
Average Years Experience of Assistant Principals	2.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4
Average Years Experience of Teachers:	1.6	11.0
Average Years Experience of Teachers with District:	0.3	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$50,081	\$53,300
1-5 Years Experience	\$56,197	\$56,516
6-10 Years Experience	-	\$59,732
11-20 Years Experience	-	\$63,389
21-30 Years Experience	-	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$53,845	\$60,717
Professional Support	\$68,472	\$72,022
Campus Administration (School Leadership)	\$65,051	\$85,167
Central Administration	\$210,000	\$112,702
Instructional Staff Percent:	72.3%	65.1%
Turnover Rate for Teachers:	42.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1 777 7
Educational Aides	0.0	1,277.2
	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4
	0.0	2,103.4

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	5,474	\$5,974			
Exemplary	-	-	4,862	\$11,898			
Master	-	-	2,224	\$21,920			

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	0.0	0.0%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	13.5	87.1%	262,398.5	70.6%		
Special Education	2.0	12.9%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)