



Organization: ROYAL PUBLIC SCHOOLS
Campus/Site: N/A
Vendor ID: 1823357176

County District: 015842
ESC Region:20
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 09/01/2021 11:00 PM
Application Status: Program Fiscal Negotiate

Amendment #: 00
Version #: 02

| Description | Required | Status | Last Update |
|--|----------|----------|---------------------|
| General Information | | | |
| GS2100 - Applicant Information | * | Complete | 01/09/2022 09:19 PM |
| GS2300 - Negotiation Comments and Confirmation | * | Complete | 01/24/2022 05:39 PM |
| Program Description | | | |
| PS3013 - Program Plan | * | Complete | 01/24/2022 05:39 PM |
| PS3014 - Program Narrative | * | Complete | 01/10/2022 11:15 AM |
| PS3400 - Equitable Access and Participation | | Complete | 01/10/2022 11:16 AM |
| Program Budget | | | |
| BS6001 - Program Budget Summary and Support | * | Complete | 01/10/2022 12:08 PM |
| BS6101 - Payroll Costs | * | Complete | 01/10/2022 11:48 AM |
| BS6201 - Professional and Contracted Services | * | Complete | 01/10/2022 12:09 PM |
| BS6401 - Other Operating Costs | * | Complete | 01/10/2022 12:11 PM |
| BS6501 - Debt Services | | Complete | 01/10/2022 12:11 PM |
| BS6601 - Capital Outlay | * | Complete | 01/10/2022 12:11 PM |
| Provisions Assurances and Certifications | | | |
| CS7000 - Provisions, Assurances and Certifications | * | Complete | 01/10/2022 12:13 PM |

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

| | | | |
|---------------------|----------|----------------------------|------------|
| First Name: Soner | Initial: | Last Name: Tarim | Title: CEO |
| Phone: 832-641-5588 | Ext: | E-Mail: starim@royaltx.org | |

Submitter Information

| | |
|--------------------------|--|
| First Name: Soner | Last Name: Tarim |
| Approval ID: soner.tarim | Submit Date and Time: 01/24/2022 05:40:09 PM |



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

1-20-22 I am the grant negotiator for this application. Additional information will be required before your application can be moved forward in the review process. Please ensure that all negotiations are addressed and revised within the corresponding class object code schedules. Once addressed, please mark the Change Completed box for all items and recertify and submit your application by Tuesday, January 25th. If you have any questions regarding the negotiations do not hesitate to contact me via e-mail at breann.edwards@tea.texas.gov
 Thank you,

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

| Negotiation Items | | | | | | | | | | | |
|--|---|------------------|--------------------|-----------------------|--|--|--|-------------------|--|---|--|
| 1. | <table border="1"> <tr> <td>Date: 01/20/2022</td> <td>Schedule: PS3013 ▼</td> </tr> <tr> <td colspan="2">TEA Negotiation Note:</td> </tr> <tr> <td colspan="2">PS3013 – Section A # 1, 2, 7 & 9 and Section B # 1 & 2 Summer 2021 was selected but not Pre-Award. Please advise if pre-award funds have been spent. If so, please correct application and include amount of funds in PS3014 – Section A #1.</td> </tr> <tr> <td colspan="2">Grantee Comments:</td> </tr> <tr> <td colspan="2"> <input checked="" type="checkbox"/> LEA Completed Change I made the corrections. Thank you </td> </tr> </table> | Date: 01/20/2022 | Schedule: PS3013 ▼ | TEA Negotiation Note: | | PS3013 – Section A # 1, 2, 7 & 9 and Section B # 1 & 2 Summer 2021 was selected but not Pre-Award. Please advise if pre-award funds have been spent. If so, please correct application and include amount of funds in PS3014 – Section A #1. | | Grantee Comments: | | <input checked="" type="checkbox"/> LEA Completed Change I made the corrections. Thank you | |
| Date: 01/20/2022 | Schedule: PS3013 ▼ | | | | | | | | | | |
| TEA Negotiation Note: | | | | | | | | | | | |
| PS3013 – Section A # 1, 2, 7 & 9 and Section B # 1 & 2 Summer 2021 was selected but not Pre-Award. Please advise if pre-award funds have been spent. If so, please correct application and include amount of funds in PS3014 – Section A #1. | | | | | | | | | | | |
| Grantee Comments: | | | | | | | | | | | |
| <input checked="" type="checkbox"/> LEA Completed Change I made the corrections. Thank you | | | | | | | | | | | |

Add Row

Delete Row



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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| <p>5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |



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| <p>10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |



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15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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Program Description PS3013 - Program Plan

B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

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- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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| <p>4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |



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9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.



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2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA consulted with local school board to prioritize needs.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- LEA ranked campus needs per SC5000.
- LEA focused on governance needs.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

- No
- Yes, LEA has fewer than 1,000 total enrollment
- Yes, LEA has only one campus within the LEA
- Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA



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E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$185,500

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$285,000

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Royal Public Schools (RPS) has a comprehensive, holistic plan to meet the unique needs of our students. Royal has a strong commitment to evidence-based practices and continuous improvement activities such as expanded summer school, reducing absenteeism, providing high-quality tutoring, improving curriculum and academic supports, lowering class sizes, providing additional staff support for campuses, providing supports for targeted student populations, and recruiting and retaining high-quality educators. Moreover, RPS will provide technical support to meet the digital learning needs of students from hardware to software to connectivity. We will also provide support for families through home visits, connecting families to or providing needed services regarding supporting children.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

RPS is in the process of providing excellence and equity for all students by rethinking and improving communication strategies to ensure families and students know what supports and opportunities are available and how to access them. Activities include home visits to reach families and academic supports including ESL and special education. Furthermore, Royal will expand our social work and strategies for meeting the social-emotional needs of students and providing professional learning for educators and staff to support better mental health and social-emotional needs.

Royal will provide support for continued operations of the district in the event of long-term closures, from planning and preparation to ensuring teaching and learning continues as well as provisions of supplies, food, and supports to families. Additionally, Royal will provide in-school and extended day tutoring and Chromebooks that students can use at home in the event of school closure.



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

www.royaltx.org/esserinformation

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

RPS will provide necessary tools to best serve our students and support our educators and families by planning and preparing for ongoing and "surge" pandemic needs; partnering with local, state, and federal officials. RPS will establish protocols and policies that are in line with the CDC for the safe reopening and operation of school facilities.

Royal will continue to provide cleaning and sanitizing supplies, materials, services, and training; personal protective equipment provisions; distancing provisions, including materials and supplies needed to communicate and implement distancing. Moreover, the district will work to continually monitor facility upgrades and changes that reduce transmission and exposure as well as nursing and clinic improvements with equipment, materials, supplies, training, and possible staffing if necessary. Along with these supports, the district will monitor HVAC and air filtration systems to ensure they are fully updated to reduce transmission and improve air quality and health.



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3400 - Equitable Access and Participation

Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

| Group | Description |
|--|-------------|
| 1. <input type="text" value="Select One"/> | |

Add Line

Remove Line



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2020-2023 ARP ESSER III Federal Grant Application

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund

Part 1: Available Funding

[View List of SSA Members](#)

| Available Funding | |
|------------------------------|------------------|
| Description | ARP ESSER III |
| 1. Fund/SSA Code | 282 |
| 2. Planning Amount | |
| 3. Final Amount | \$581,030 |
| 4. Carryover | |
| 5. Reallocation | |
| Total Funds Available | \$581,030 |

Part 2: Budget Summary

| A. Budgeted Costs | | |
|--|--------------------|--|
| Description | Class/ Object Code | ARP ESSER III |
| 1. Consolidated Administrative Funds | | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Payroll Costs | 6100 | \$319,566 |
| 3. Professional and Contracted Services | 6200 | \$116,460 |
| 4. Supplies and Material | 6300 | \$125,000 |
| 5. Other Operating Costs | 6400 | \$20,004 |
| 6. Debt Services | 6500 | |
| 7. Capital Outlay | 6600 | |
| 8. Operating Transfers Out | 8911 | |
| Total Direct Costs | | \$581,030 |
| 9. Indirect Costs | | |
| Total Budgeted Costs | | \$581,030 |
| Total Funds Available Minus Total Costs | | \$0 |
| 10. Payments to Member Districts of SSA | 6493 | |

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2020-2023 ARP ESSER III Federal Grant Application

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

| Payroll costs entered on BS6001 | |
|---------------------------------|---------------|
| Total Payroll Costs | ARP ESSER III |
| | \$319,566 |

Part 2: Number and Type of Positions

| A. Administrative Support or Clerical Staff | |
|---|---------------|
| Position Type | ARP ESSER III |
| 1. Administrative support or clerical staff (integral to program) | |

| B. LEA Positions | |
|---|-------------------------------------|
| Position Type | ARP ESSER III |
| 1. Professional staff | <input checked="" type="checkbox"/> |
| 2. Paraprofessionals | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input checked="" type="checkbox"/> |

| C. Campus Positions | |
|---|-------------------------------------|
| Position Type | ARP ESSER III |
| 1. Professional staff | <input checked="" type="checkbox"/> |
| 2. Paraprofessionals | <input checked="" type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input checked="" type="checkbox"/> |

Part 3: Substitute, Extra-Duty, Benefits

| Substitute, Extra-Duty, Benefits | |
|---|-------------------------------------|
| 1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses) | <input type="checkbox"/> |
| 2. Extra duty pay/beyond normal hours for positions not indicated above | <input checked="" type="checkbox"/> |
| 3. Substitutes for public and charter school teachers not indicated above | <input checked="" type="checkbox"/> |
| 4. Stipends for positions not indicated above | <input checked="" type="checkbox"/> |

Part 4: Confirmation of Payroll Requirements

| Confirmation of Payroll Requirements | |
|---|--|
| 1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request. | |



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2020-2023 ARP ESSER III Federal Grant Application

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

| Budgeted Costs | | |
|---|----------------------|------------------|
| Description | Class/Object Code | ARP ESSER III |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land | 6269 | \$0 |
| 2. Consulting Services | 6219 6239 6291 | \$31,500 |
| Subtotal Professional and Contracted Services Costs | | \$31,500 |
| Remaining 6200 Costs That Do Not Require Specific Approval | | \$84,960 |
| Total Professional and Contracted Services Costs | | \$116,460 |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

| Itemized Professional and Consulting Service (6219, 6239, 6291) | | |
|--|--|-----------------|
| Description | ARP ESSER III | |
| 1. Service: <input type="text" value="Social and Emotik"/> | | \$15,000 |
| Specify Purpose: | <input type="text" value="Professional consulting services to provide technical assistance for developing curriculum."/> | |
| 2. Service: <input type="text" value="Speech Services"/> | | \$11,500 |
| Specify Purpose: | <input type="text" value="Professional services for students who are receiving speech service and are behind on their services"/> | |
| 3. Service: <input type="text" value="Licensed Special"/> | | \$5,000 |
| Specify Purpose: | <input type="text" value="Contracting services to provide counseling, interpreters, evaluations, and other related services due to shortage of teachers"/> | |
| <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> | | |
| Total Professional and Consulting Services Costs | | \$31,500 |



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

| Budgeted Costs | | |
|---|--------------------------|---------------|
| Description | Class/ Object Code | ARP ESSER III |
| 1. Out-of-State Travel for Employees LEA must keep documentation locally. | 6411 | |
| 2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing. | 6412 | |
| 3. Educational Field Trips LEA must keep documentation locally. | 6412 6494 | \$15,000 |
| 4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing. | 6413 | |
| 5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally. | 6411 6419 | \$5,004 |
| 6. Non-Employee Costs for Conference Requires pre-authorization in writing. | 6419 | |
| 7. Hosting Conferences for Non-Employees LEA must keep documentation locally. | 64xx | |
| Subtotal Other Operating Costs | | \$20,004 |
| Remaining 6400 Costs That Do Not Require Specific Approval | | \$0 |
| Total Other Operating Costs | | \$20,004 |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6501 - Debt Services**

Part 1: Capital Lease - Purchase

| Budgeted Costs | | |
|---------------------------------|--------------------------|---------------|
| Description | Class/ Object Code | ARP ESSER III |
| 1. Capital Lease - Principal | 6512 | |
| 2. Capital Lease - Interest | 6522 | |
| 3. Capital Lease - Debt | 6523 | |
| Total Debt Service Costs | | |

Part 2: Description of Property

| Property | |
|--|---|
| <input type="checkbox"/> 1. Property Description: <input type="text"/> | Property Value: <input type="text"/> |
| Fund Source: <input type="text" value="Select One"/> | Contract Start Date: <input type="text"/> |
| | Contract End Date: <input type="text"/> |



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2020-2023 ARP ESSER III Federal Grant Application

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

| Budgeted Costs | |
|--|---------------|
| Description | ARP ESSER III |
| 1. Library Books and Media (Capitalized and Controlled by Library) | |
| 2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) | |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2 | |
| Total Capital Outlay Costs | |

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

| Provisions, Assurances and Certifications | |
|---|---|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |
| 6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements. | Program-Specific Provisions and Assurances |

SSA Funding Report

| Region | County District | Organization | ADC Submitted Date | | | | | | | | | | | | | | |
|---------------|-----------------|--------------|--------------------|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|
| | | | | R: | R: | R: | R: | R: | R: | R: | | | | | | | |
| Total: | | | | R: | \$0 | R: | \$0 | R: | \$0 | R: | \$0 | R: | \$0 | R: | \$0 | R: | \$0 |